

Primary
2

AL-BAHER

Connect Plus

Parents'
Guide

First Term



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SCOPE AND SEQUENCE

Theme (1) Who am I?			
	Unit 1 Ready, get set, go!	Unit 2 Let's get fit!	Unit 3 A day in my life
Vocabulary	Good morning / afternoon / evening / night; How are you? I'm fine / okay. Thank you; See you later. See you soon; child / children, grandchildren, parents, grandparents, cousins; man, woman; eat, drink, play, ride, walk, drive, make; numbers 1-100; half past; nest, cubs, pride, herd	arm, face, foot / feet, head, leg, tooth / teeth; wing, claw, beak; old, young, tall, short; keep fit, healthy, unhealthy, fast, slow	chef, concierge, construction worker, farmer, fisherman, market seller, mechanic, web designer: café, farm, hotel, restaurant, supermarket; cell phone, computer, keyboard, laptop
Language	He / She eats breakfast. He / She doesn't walk to school. Does he / she drink tea? Yes, he / she does. No, he / she doesn't. I need to drink water. I want to eat chocolate.	I am tall and young. He never eats sugar. It always flies.	Why does he go to the hotel? When does the school play finish? She plays with her friends after school. He plays computer games at the weekend. What does he / she do? What do you want to be? What is (Dad) doing? He's helping people.
Phonics	Revision of Primary 1 phonics	oo: foot, book, wood all: tall, wall, small, ball ee: feet, green, tree	Counting syllables
Life skills	Sharing and self-management: Responsible behavior	Decision-making: Making healthy food and exercise choices Problem-solving: Identify the problems associated with eating unhealthy food and not taking regular exercise	Empathy and Critical thinking: Understanding different jobs
Values	Honesty showing respect and love to extended family members		Independence: Respect for different jobs
Issues and challenges	Awareness of rights and duties	Preventative health: Washing fruit and vegetables; understanding the connection between physical activity and good health	Respect for diversity: Being tolerant to people that are different, e.g. the fisherman, farmer, chef / cook Technological awareness
Integrated cross-curriculum topics	Math: Numbers 1-100; Telling the time Social Science: families	Science: Ask questions based on observation to learn more	Geography: Places in the local community ICT: Develop an understanding of digital technology
Review (1)	Revision of units 13-		
Non-fiction reader: Animals in the wild			

SCOPE AND SEQUENCE

Theme (2) The world around me			
	Unit 4 Into space	Unit 5 A boat trip	Unit 6 Monuments
Vocabulary	sky, cloud, star, Sun, Moon, planet, constellation, galaxy, shadow: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune; grey, brown	river bank, rainforest, tree, grass, plant, river, bamboo; fish, dolphin, whale; row, sail	museum, fountain, bridge, castle, tower, statue; wood, plastic, glass, concrete, metal, cloth, paper, water; solid, liquid, gas, ice, steam
Language	Earth is bigger than Mercury. Venus is the hottest planet.	What was that? It was a dolphin. Alexandria is very interesting. Luxor is very cool in the summer.	We went to a museum yesterday. Her dad cooked dinner on Friday. Did you go to the fountain? Yes, I did / No, I didn't.
Phonics	nn: thinner gg: bigger tt: hotter, fitter	ph: phone, dolphin wh: whale, wheel	ss: glass, grass ll: yellow, cell phone, shell ff: coffee, cliff
Life skills	Critical thinking: Observation: Shadow, Day and night, The Moon	Respect for diversity: Animal habitat	Critical thinking and Problem solving: Materials
Values	Curiosity	Caring for animals: Love for animals	Values: Love of home Curiosity: Materials
Issues and challenges		Environmental responsibility: Looking after our world	Environmental responsibility: Looking after our world Issues: Social Participation: Monuments
Integrated cross-curriculum topics	Science: Night and day, shadows, the planets in the solar system; solids and gasses Math: Shapes	Geography: Geographical features Science: Animal habitats	Science: Liquids, solids and gases, Materials Art: Monuments
Review (2)	Revision of units 46-		
Let's read a story	The Gingerbread Man		

Let's remember

Food طعام



apple
تفاحة



date
بلحة / تمر



carrot
جزرة



potato
بطاطس



onion
بصلة

Jobs وظائف



engineer
مهندس



chef
طباخ



dentist
طبيب أسنان



nurse
ممرضة



driver
سائق

Transport وسائل النقل



train
قطار



bus
أتوبيس / حافلة



car
سيارة



plane
طائرة



bike
دراجة

Clothes ملابس



dress
فستان



T-shirt
تي شيرت



sweater
بلوفر



scarf
وشاح (كوفية)



jacket
جاكيت

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.



Let's remember



School supplies أدوات مدرسية



eraser
ممحاة (أستيكة)



ruler
مسطرة



pencil case
مقلمة



sharpener
براية

Sports ألعاب رياضية



swimming
السباحة



tennis
التنس



gymnastics
الجمباز



football
كرة القدم

Language



How old are you?

كم عمرك؟

I'm seven.

عمري سبع سنوات.

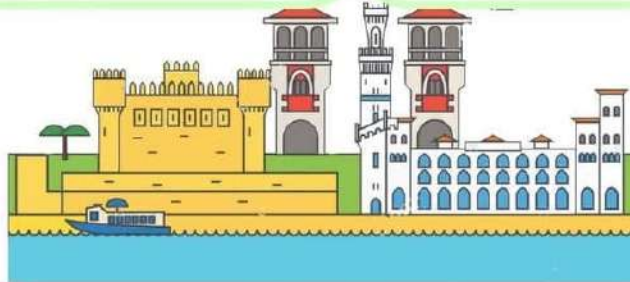


Where do you live?

أين تعيش؟

I live in Alexandria.

أعيش في الإسكندرية.





What do you like doing?

ماذا تحب أن تفعل؟

I like painting pictures.

أحب تلوين الصور.



Do you have a sister?

هل لديك أخت؟

No, I have two brothers.

لا، لدي اثنين من الإخوة.



What can you see?

ماذا تستطيع أن ترى؟



I can see a green bike.

أستطيع أن أرى دراجة خضراء.





Activities

1 Look, read and number.

- 1 I'm seven.
- 2 It's a dress.
- 3 I like swimming.
- 4 I can see a bus.



2 Look and complete.

e _ g _ neer	p _ _ ne	f _ _ tball	e _ _ ser
g _ m _ astics	p _ t _ to	tr _ _ n	d _ _ ss

3 Look at the pictures and unscramble the letters.

p a p e l	a d e t s	a r t r o c



4 Choose the correct word.

- 1 I (am - is - are) seven.
- 2 How old (am - is - are) you?
- 3 What (do - does - doing) you like doing?
- 4 I (has - have - is) two brothers.
- 5 She is (a - an - any) nurse.
- 6 It's (a - an - any) skirt.
- 7 (Where - How - What) do you live? - In Cairo.
- 8 It ('m - 's - 're) blue.

5 Unscramble the following words to make correct sentences.

1 are - How - you - old - ?

.....

2 's - What - this - ?

.....

3 you - Where - live - do - ?

.....

6 Look at the pictures and complete with:

jacket - swimming - tennis

1



I like

2



It's a



Let's remember



Phonics

sh /ʃ/



ship
سفينة



short
قصير

th /θ/



think
يفكر

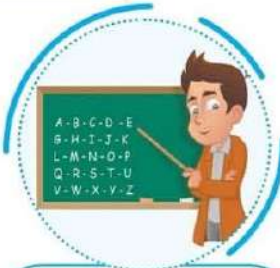


three
ثلاثة

ch /tʃ/



chair
كرسي



teacher
معلم

a-e /eɪ/



cake
كعكة / تورتة



gate
بوابة

ee - ea /i:/



tree
شجرة



sea
بحر

ou /aʊ/



cloudy
غائم



shout
يصيح

ir /ɜ:/



shirt
قميص

or /ɔ:/



fort
حصن / قلعة

ar /ɑ:/



farmer
فلاح / مزارع

ai /eɪ/



rain
مطر

oi /ɔɪ/



coin
عملة معدنية

i - e /aɪ/



kite
طائرة ورقية





Activities

1 Look, read and number.

- 1 coin
- 2 shirt
- 3 ship
- 4 farmer



2 Look and complete.



cl__dy



c_k_



tr__



g_te

3 Look at the pictures and unscramble the letters.

h c i
a r



i k t
e



r t
o f



h i
r t s



i c
o n



i r
a n



Theme (1)

Who am I?



Unit
1

Ready, get set, go!

جاهز، استعد، انطلق!





Unit One Objectives



Lesson (1)

- To give formal and informal greetings أن يقوم بالتحية بشكل رسمي أو غير رسمي
- To greet a friend and greet an adult أن يحيي صديقًا أو شخصًا بالغًا



Lessons (2 & 3)

- To talk about daily routines أن يتحدث عن الروتين اليومي
- To use the present simple (affirmative with I, questions with 3rd person, short answers) أن يستخدم المضارع البسيط (الإثبات مع (I)، السؤال مع الغائب، إجابات قصيرة)
- To tell the time أن يخبر بالوقت
- To count to 100 أن يعد حتى 100
- To put times in chronological order أن يضع الأوقات في الترتيب الزمني



Lessons (4 & 5)

- To describe your family أن تصف أسرتك
- To introduce members of the family with (This is ... / These are)
- To use the present continuous for actions happening now أن يستخدم المضارع المستمر للتعبير عما يحدث الآن
- To make questions with the third person singular and plural of the present continuous أن يكون أسئلة مع المفرد والغائب والجمع في زمن المضارع المستمر



Lessons (6 & 7 & 8)

- To listen to and understand a play with the main characters in a park أن يستمع إلى مسرحية في حديقة بشخصياتها الأساسية ويفهمها
- To answer comprehension questions about the play أن يجيب عن أسئلة للفهم عن المسرحية
- To recognize and produce upper and lower case letters أن يتعرف على حالات كتابة الحروف الكبيرة والصغيرة



Lessons (9 & 10)

- To identify and produce single numbers between 10 and 100 أن يتعرف على الأعداد من 10 إلى 100 وينطقها
- To write the numbers as words and as digits أن يكتب الأعداد بالكلمات والأرقام
- To talk about human and animal families using the present simple أن يتحدث عن عائلات الإنسان والحيوانات باستخدام المضارع البسيط



Lesson (11)

- To listen to a text about grandma's birthday party أن يستمع إلى نص عن حفلة عيد ميلاد الجدة
- To express wants and needs أن يعبر عما يريده و يحتاجه
- To make offers with (Would you?) أن يقدم عروضًا باستخدام (Would you?)

Lesson (1)

Listening and reading

Listen and repeat.

استمع وردّد.



Thank you.
شكرًا لك.



Hello!
أهلاً! / مرحبًا!



Good morning.
صباح الخير.



See you soon!
أراك قريبًا!



Good afternoon.
مساء الخير. (بعد الظهر)



Good night.
تصبح على خير.



Good evening.
مساء الخير. (في المساء)

Note:

am
صباحًا

pm
بعد الظهر / مساءً



Listen, read and role-play.

استمع و اقرأ وتبادل الأدوار.



Help your child listen to the dialogue.

ساعد طفلك أن يستمع إلى الحوار.



Unit (1)



Look and say.

انظر وقل.





Activities

1 | Look, read and number.

1 Good morning.

2 Good evening.

3 Good afternoon.

4 Good night.



2 | Look and complete.



G _ od m _ rning



Go _ d e _ ening



Goo _ aft _ rnoon

3 | Look, read and tick (✓) the correct sentence.



a Good morning.

b Good night.

☐
☐


a Good afternoon.

b Good morning.

☐
☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Choose the correct word.

- 1 How (am - is - are) you?
- 2 Good (morning - afternoon - evening). It's 7 am.
- 3 Good (afternoon - evening - morning). It's 2 pm.
- 4 I (am - is - are) fine, thank you.
- 5 It's 7 pm. Good (morning - afternoon - evening), Mr Ahmed.

5 Read and match.

- | | |
|----------------------|---------------------|
| 1 How are you? | a Hello, Miss Mona. |
| 2 Is this your ball? | b Good evening. |
| 3 Hello, Hana! | c I'm okay! |
| 4 Good evening. | d Yes, it is. |
- 1- () 2- () 3- () 4- ()

6 Unscramble the following words to make correct sentences.

1 are - How - you - ?

.....

2 you - See - soon - !

.....

7 Copy the following sentence.

Good evening, Hana.

.....

.....

.....

Lessons
(2 & 3)

- Language use
- CLIL - Math

Listen and repeat.

استمع وردد.



play tennis
يلعب التنس



get up
يستيقظ



eat breakfast
يتناول الإفطار



drink water
يشرب الماء



Daily routine
الروتين اليومي



walk to school
يمشي إلى المدرسة



have lunch
يتناول الغداء



go home
يذهب إلى البيت

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.



Math

Listen and repeat.

استمع وردد.

Numbers
الأرقام

Number	English	Arabic
100	hundred	مائة
10	ten	عشرة
20	twenty	عشرون
30	thirty	ثلاثون
40	forty	أربعون
50	fifty	خمسون
60	sixty	ستون
70	seventy	سبعون
80	eighty	ثمانون
90	ninety	تسعون

Telling the time

الإخبار بالوقت

What's the time?

كم الساعة؟ / ما الوقت؟

It's 7 am.



It's 7 o'clock.

It's 7 pm.



It's twelve twenty.



12:20

It's five thirty.
It's half past five.



5:30

It's six forty.



6:40

It's eight twenty.



8:20



Unit (1)



Look and say.

انظر وقل.



I get up at seven o'clock.



I eat my breakfast at half past seven.



I walk to school with my mom at eight o'clock.



I have lunch at one o'clock. I eat sandwiches and I drink water.



I play tennis after school at half past four.



I go home at half past five. I ride my bike.

Language

The Present Simple Tense زمن المضارع البسيط

Form

يستخدم المضارع البسيط للتعبير عن العادات المتكررة.

I / We / You / They / Plural noun + inf. (المصدر)

- I **get up** at seven o'clock.
- We **eat** sandwiches.

He / She / It / Singular noun + (verb + s/es).

- She **walks** to school with her mom.
- He **goes** home at two o'clock.

(Yes/No) question

Do + I / we / you / they / plural noun + inf. (المصدر) ?

- Do you **get up** at six o'clock?

- Yes, I do.



- No, I don't.



Does + he / she / it / singular noun + inf. (المصدر) ?

- Does she **get up** at seven o'clock?

- Yes, she does.



- No, she doesn't.





Unit (1)



1 Choose the correct word.

- 1 I (get - gets - getting) up at six o'clock.
- 2 She (get - gets - getting) up at seven o'clock.
- 3 They (walk - walks - walking) to school with their mom.
- 4 He (playing - play - plays) tennis after school.
- 5 (Do - Does - Have) you go home at half past five?
- 6 (Do - Does - Have) he eat his breakfast?

2 Look, read and tick (✓) the correct sentence.



Does she play tennis at half past five?

- ☐ a Yes, she does.
- ☐ b No, she doesn't.



Does he get up at six o'clock?

- ☐ a Yes, he does.
- ☐ b No, he doesn't.



Do you walk to school at eight o'clock?

- ☐ a Yes, I do.
- ☐ b No, I don't.



Do you have lunch at three o'clock?

- ☐ a Yes, I do.
- ☐ b No, I don't.



3 Read and answer.

1 Does she eat sandwiches at one o'clock? (×)

2 Does she have breakfast at eight o'clock? (✓)



Activities

1 Look, read and number.

- 1 It's 7 pm.
- 2 It's 9 am.
- 3 I eat sandwiches.
- 4 He walks to school.



2 Look and complete.

20

t_en_y

60

s_x_y

80

e_gh_y

100

h_nd_ed



g_t_p



e__



w_l_



d__nk

3 Look at the pictures and unscramble the letters.

e g t
p u



e
a t



a l
k w





Unit (1)



4 Look, read and tick (✓) the correct sentence.



- a I get up at six o'clock.
- b I get up at half past seven.

☐
☐


- a I go home at half past five.
- b I walk to school at eight o'clock.

☐
☐


- a It's twelve twenty.
- b It's five forty.

☐
☐

5 Choose the correct word.

- 1 What (am - is - are) the time?
- 2 I eat (sandwiches - water - watches) at half past ten.
- 3 I (play - plays - playing) tennis after school.
- 4 She (going - goes - go) home at half past five.
- 5 Does (they - he - you) have lunch at one o'clock?

6 Read and match.

- | | |
|--------|--------------------------------|
| 1 I | a he eat breakfast? |
| 2 She | b drink water. |
| 3 Do | c goes home at half past five. |
| 4 Does | d you walk to school? |

1- () 2- () 3- () 4- ()

7 Unscramble the following words to make correct sentences.

1 at - I - o'clock - get up - seven - .

.....

2 time - What - is - the - ?

.....

8 Look at the pictures and complete with:

get up - thirty - have

1



It's two

2



I at seven o'clock.

9 Copy the following sentence.

I have lunch at two o'clock.

.....

.....

.....

Lessons (4 & 5)

- Vocabulary

- Reading, speaking and writing

Listen and repeat.



cousins

أبناء (العم / الخال)



grandparents

الجدان

grandpa grandma

الجد

الجدّة



brother

أخ



grandchildren

الأحفاد



Family

الأسرة / العائلة



sister

أخت



parents

الوالدان

dad

mom

أب

أم

Hair الشعر



curly

مجعد



short

قصير



tall

طويل



gray

رمادي / أشيب



brown

بني



black

أسود

**Read and write.**

My name is Dalia. These are my **parents**. My **mom** has **curly, brown** hair. My dad has **short, black** hair.

**Dalia****Dad****Uncle**

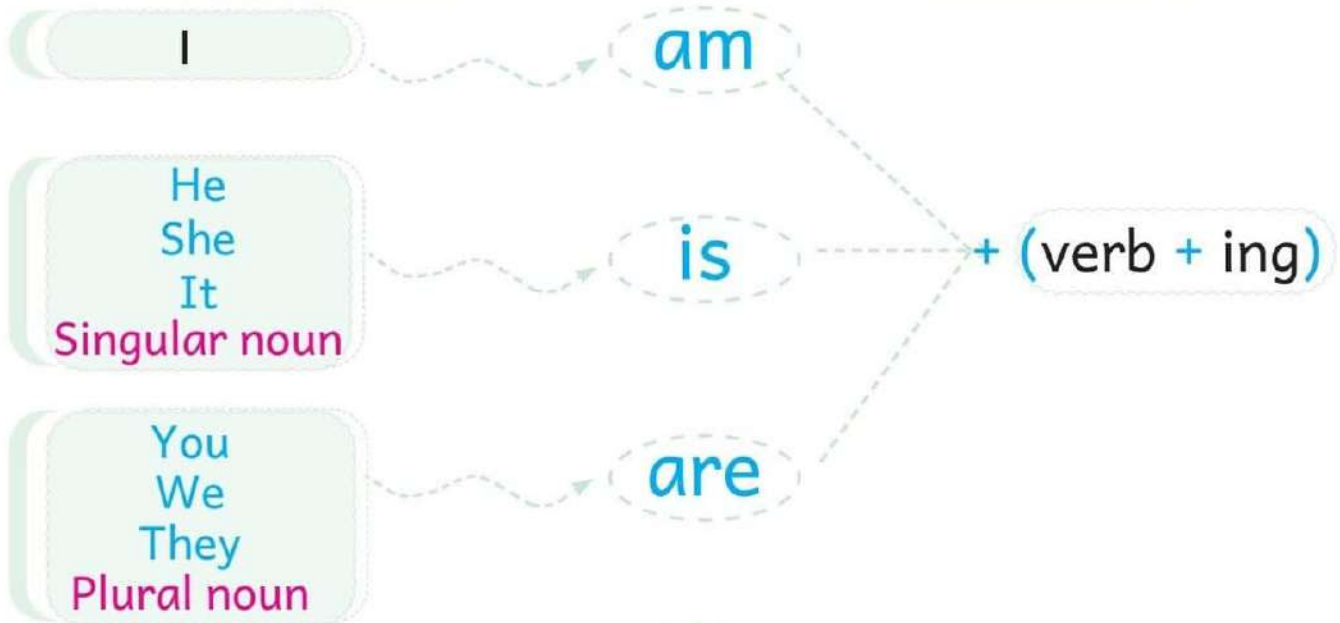
These are my **grandparents**. My grandma and grandpa have **gray hair**. My **grandpa** is tall. My **grandma** wears glasses.

My **grandparents** have five **grandchildren**. I have one **brother** and one **sister**. I have two **baby cousins**!



Language

The Present Continuous Tense زمن المضارع المستمر



I **am** **reading** a book.



They **are** **eating** breakfast.



He **is** **listening** to music.





Notice:



إذا انتهى الفعل بحرف (e)، نحذف حرف الـ (e) ونضيف (ing)
take **e** taking

Question

What + is + (he / she / it / singular noun) + (verb+ing)?
are + (you / we / they / plural noun)

What **is** she **doing**?

ماذا تفعل؟

She's **baking** cakes.

تخبز الكيك.



What **are** they **doing**?

ماذا يفعلون؟

They **are riding** bikes.

يركبون الدراجات.



What **are** you **doing**?

ماذا تفعل؟

I'm **driving** a car.

أقود السيارة.



لاحظ: تحويل **are you** في السؤال إلى **I'm** في الإجابة.



Unit (1)



Look, ask and answer.

What is he doing?



He's **playing** football.

يلعب كرة القدم.

What is he doing?



He's **making** a model.

يصمم نموذج.

What is Hoda doing?



Hoda **is playing** the piano.

هدى تعزف على البيانو.

What are they doing?



They're **looking** at photos.

ينظرون إلى الصور.

1 Choose the correct word.

- 1 He (am - is - are) playing the piano.
- 2 They (am - is - are) eating breakfast.
- 3 What is he (do - does - doing)?
- 4 They are (reading - reads - read) a book.
- 5 What are (he - she - you) doing?

2 Correct the verb.

- 1 What (is) you doing?
- 2 He is (read) a book.
- 3 They are (eat) breakfast.



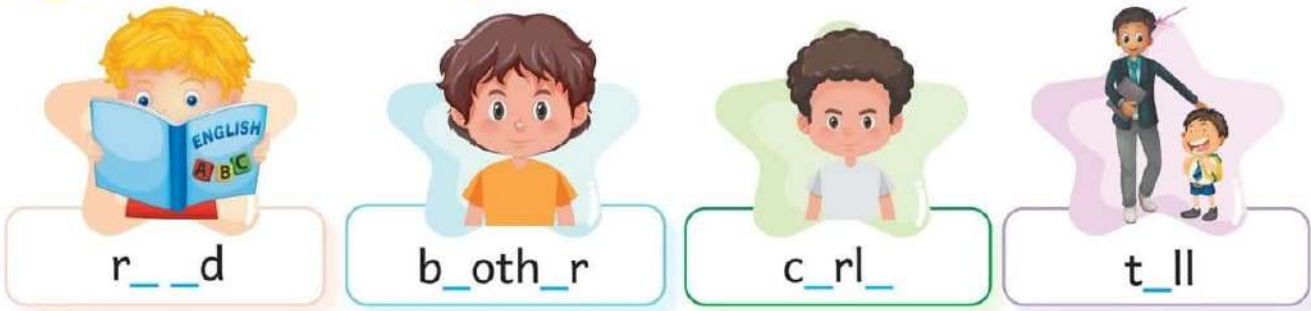
Activities

1 | Look, read and number.

- 1 These are my parents.
- 2 My grandpa is tall.
- 3 I am reading a book.
- 4 He is listening to music.



2 | Look and complete.



3 | Look at the pictures and unscramble the letters.



4 | Choose the correct word.

- 1 My grandma is (curly - short - gray).
- 2 She is (walk - walking - walks) to the park.
- 3 I am (listening - listen - listens) to music.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (1)



- 4 Mona is reading a (piano - bike - book).
- 5 They are eating (magazines - sandwiches - books).
- 6 Mom is (make - makes - making) a cake.
- 7 We (am - is - are) making models.
- 8 Hoda is playing the (piano - cake - sandwich).
- 9 (He - She - They) are reading a magazine.
- 10 Ali is (play - playing - plays) football.

5 Read and tick (✓) or (×).

These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses. My grandparents have five grandchildren.

- 1 My grandma and grandpa have black hair. ()
- 2 My grandpa is tall. ()
- 3 My grandma wears glasses. ()
- 4 My grandparents have six grandchildren. ()

6 Unscramble the following words to make correct sentences.

1 is - he - What - doing - ?

.....

2 are - They - to - music - listening - .

.....

Lessons (6 - 8)

- Story

- Learn to write with Busy Bee!

A game in the Park

Narrator : It's a **sunny**⁽¹⁾ morning. Amir has a new **kite**⁽²⁾.

Amir : Hello, Fares. Do you want to come to the **park**⁽³⁾?

Fares : Hello, Amir. That's **a great idea**⁽⁴⁾!

Amir : I have a new kite.

Fares : Let's **fly**⁽⁵⁾ it!

Narrator : Fares and Amir walk to the park with Amir's parents.

Fares : Good morning. How are you?

Mom and Dad : We're fine, thank you, Fares.

Mom : Fares, this is Amir's **grandad**⁽⁶⁾.

Amir : Hello. It's **nice**⁽⁷⁾ to **meet**⁽⁸⁾ you.

Grandad : It's nice to meet you too, Fares.

Narrator : They walk to the park.

Amir : This is a nice **place**⁽⁹⁾. Look at my kite. It's white, blue and red.

Fares : It's great!

Dad : Let's fly it **here**⁽¹⁰⁾.



1. مشمس
6. جد

2. طائرة ورقية
7. جميل / لطيف

3. حديقة
8. يقابل

4. فكرة رائعة
9. مكان

5. يطير
10. هنا

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتتبع أحداث القصة.



Unit (1)



Fares : It's a **windy**⁽¹⁾ day now!

Amir : Yes, it is. Look! My kite is flying!

Fares : **Let's**⁽²⁾ run, Amir!



Narrator : Fares and Amir are running. The kite is flying in the **sky**⁽³⁾.

Dad : Amir - **be careful**⁽⁴⁾! There are two kites.

Fares : Look! It's my cousin Wael. He has a kite, too!

Wael : Hello Fares. Hello Amir. I like your kite!

Fares : It's nice to see you Wael.

Wael : We're having a **picnic**⁽⁵⁾.
Do you want to come with us?

Fares and Amir : Yes, please!



Narrator : So Amir's family and Wael's family
all have a picnic **together**⁽⁶⁾.

Amir : What a **lovely**⁽⁷⁾ day!

1. عاصف

2. هيا بنا

3. السماء

4. احترس

5. نزهة

6. معًا

7. جميل



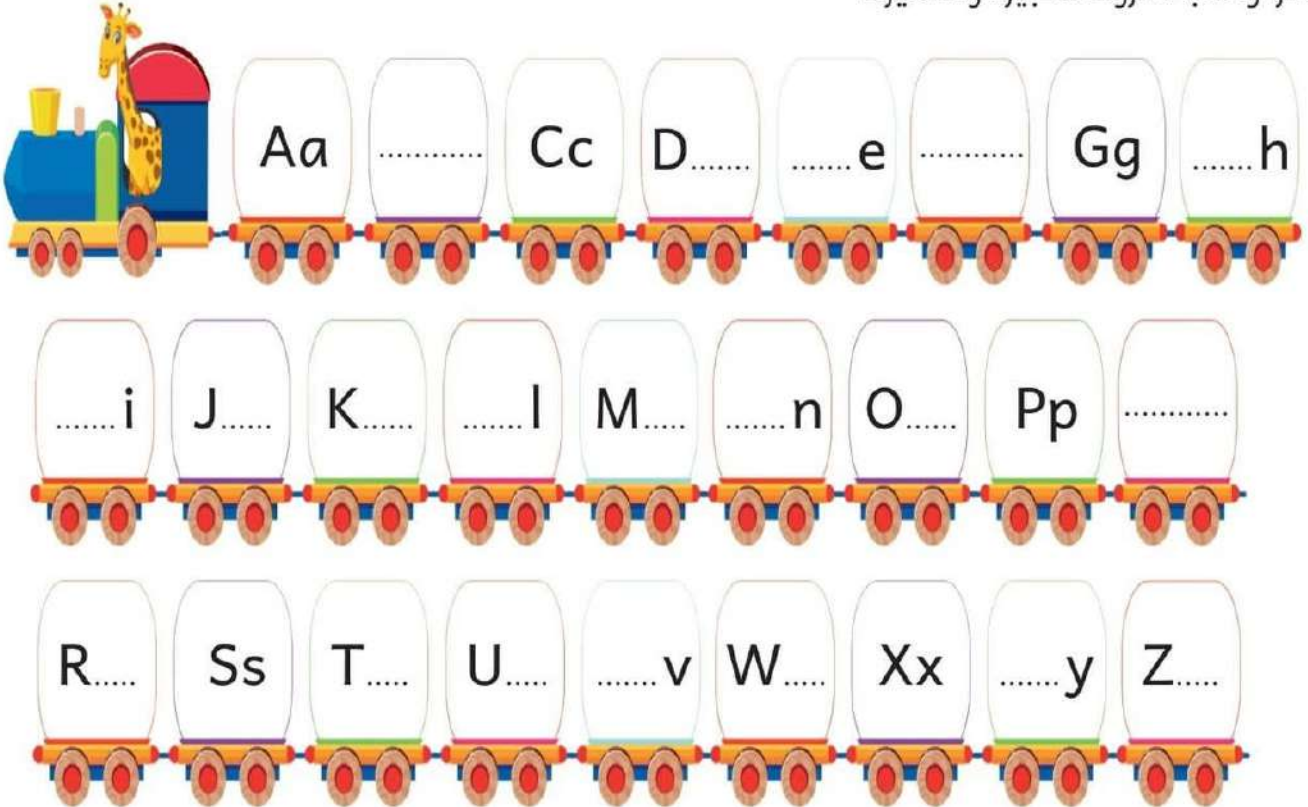
Writing

Revise the alphabet with Busy Bee!



Read and write the letters, capital and small.

اقرأ واكتب الحروف الكبيرة والصغيرة.



Look and read.

- 1 I live in Cairo.
- 2 My name is Hany.
- 3 We play football.
- 4 What do you do on Saturday?
- 5 It's a sunny day.



Help your child revise capital and small letters.

ساعد طفلك أن يراجع حروف العجاء الكبيرة والصغيرة.



Activities

1 Look, read and number.

- 1 It's a sunny morning.
- 2 He's flying a kite.
- 3 It's a windy day.
- 4 Let's run.



2 Unscramble the following words to make correct sentences.

1 a - It's - day - windy - .

2 like - your - I - kite! - .

3 Look at the pictures and complete with:

park - sunny - kite



Amir has a



They walk to the

4 Copy the following sentence.

My kite is flying in the sky.

Lessons
(9 & 10)

- CLIL: Math: Numbers time

- CLIL: Social Science

Math

How to read numbers كيف تقرأ الأعداد

Listen and say the numbers.

22 twenty-two

56 fifty-six

88 eighty-eight

43 forty-three

37 thirty-seven

61 sixty-one

1 Write the numbers in digits.

twenty-eight

forty-nine

sixty-one

eighty-six

seventy-five

fifty-seven

2 Write the numbers in words.

57

35

13

93

74

27

Help your child read and write numbers.

ساعد طفلك أن يقرأ ويكتب الأعداد.



Listen and repeat.



Look, listen and read.

All families are different.

كل العائلات مختلفة.



I have a big family. I **live**⁽¹⁾ with my mom, my dad, and my grandparents. I have two sisters and a brother.



I have a small family . I live with my mom, my dad and my baby sister. My grandparents live in a different **city**⁽²⁾. We visit them **every month**⁽³⁾.



Animals have families too.

الحيوانات لها عائلات أيضًا.



These baby birds live in a **nest**⁽⁴⁾. Their mom and dad **feed**⁽⁵⁾ them.

هذه الطيور الصغيرة تعيش في عُش. يطعمهم أمهم وأبوهم.



These baby lions are called **cubs**⁽⁶⁾. They live in a **group**⁽⁷⁾ called a **pride**⁽⁸⁾. Lots of lion families live together.

هذه الأسود الصغيرة تسمى أشبال. يعيشون في مجموعة تسمى زمرة. معظم عائلات الأسود تعيش معًا.



This is a baby elephant. It is big! It lives in a herd with lots of other elephants.

هذا فيل صغير. إنه كبير الحجم! يعيش في قطع مع كثير من الأفيال الأخرى.

1. يعيش

2. مدينة

3. كل شهر

4. عُش

5. يطعم

6. أشبال

7. جماعة

8. زمرة



Activities

1 Look, read and number.

- 1 ninety-nine
- 2 seventy-four
- 3 forty-three
- 4 thirty-two



2 Look and complete.



h _ rd



l _ _ n



b _ r _



f _ _ d



pr _ de



b _ b _



n _ _ t

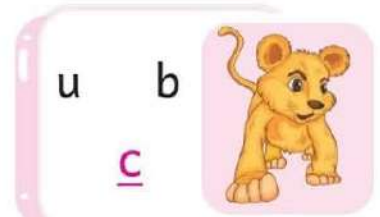


f _ m _ ly

3 Look at the pictures and unscramble the letters.







r e i
d p



e h
d r



r d
i b



4 Look, read and tick (✓) the correct sentence.



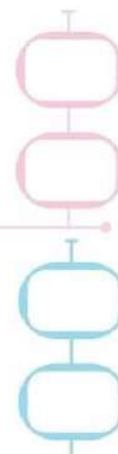
a Birds live in a nest.

b Birds live in a herd.



a It's a baby elephant.

b It's a cub.



5 Unscramble the following words to make correct sentences.

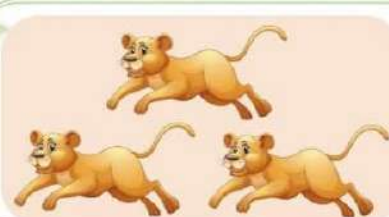
1 have - a - family - I - big - .

2 is - a - This - elephant - baby - .

6 Look at the pictures and complete with:

lions - cubs - baby

1



They are

2



I have a sister.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (11)

- Life Skills

Listen and repeat.



chicken

لحم دجاج



meal

وجبة



ice-cream

آيس كريم



juice

عصير



cookies

كعك مُحلى



bread

خبز



drink

مشروب



birthday

عيد ميلاد



want

يريد



need

يحتاج



sunscreen

كريم واقٍ من الشمس

Making offers تقديم العروض

عندما نعرض شيئاً علي شخص نقول:

Would you like?

Read and act.

Would you like a drink?

هل تود مشروباً؟

Yes, please.

نعم، من فضلك.

Would you like some bread?

هل تودين بعض الخبز؟

Yes, please.

نعم، من فضلك.

Would you like an ice-cream?

هل تود آيس كريم؟

Yes, please. Would you like some cookies?

نعم، من فضلك. هل تود بعض الكعك؟

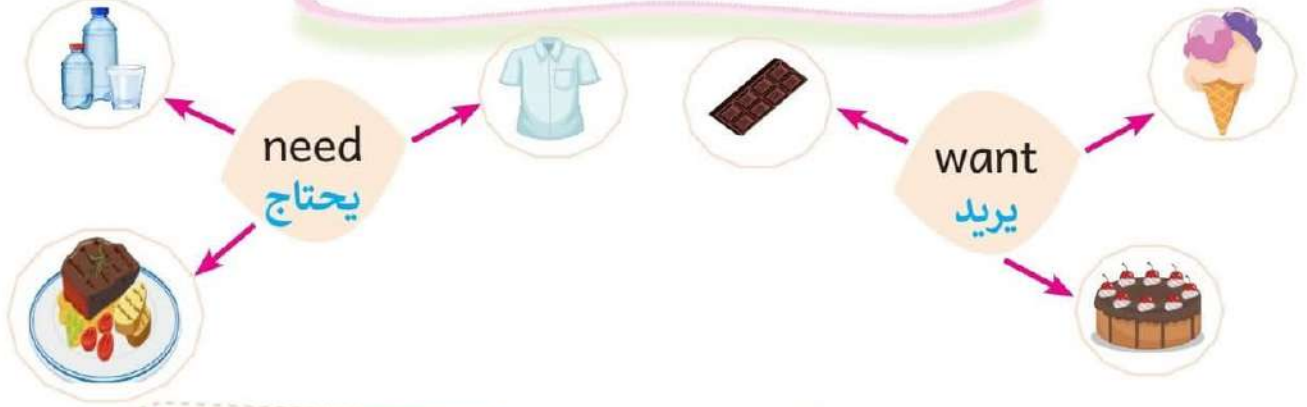
Yes, please.

نعم، من فضلك.



wants & needs

احتياجات & رغبات



My cousin **needs** some **sunscreen**.



My sister **wants** an **ice-cream**.

Look and read.

Happy birthday, Grandma!

It's my Grandma's **birthday** today .
My family is having a **special meal**. My **cousins** are at our house. I'm helping my mom with the food and **drink**. My sister **wants** cake. My cousin would like an **ice-cream**. I would like some **cookies**.



عيد ميلاد سعيد يا جدتي!

اليوم عيد ميلاد جدتي. تتناول الأسرة وجبة مميزة. أبناء عمى في بيتنا. أنا أساعد أُمي في إعداد الطعام والشراب.
تريد أختي كعكة. ويريد أبن عمى آيس كريم. وأنا أريد بعض الكعك المحلي.



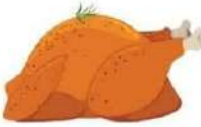
Activities

1 Look, read and number.

- 1 She wants some cake.
- 2 He wants an ice-cream.
- 3 I need some sunscreen.
- 4 They would like some juice.



2 Look and complete.

			
ch_ck_n	s_nscr_en	br__d	b_rthd_y
			
j_i_e	gr__dma	c__kies	i_e-cr_am

3 Look at the pictures and unscramble the letters.

l a e m	o i s c o k e	i r n d k
		
_____	_____	_____

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (1)

d e a
r b



c i n c
k h e



u e
i c j



4 Choose the correct word.

- 1 My cousins (am - is - are) at our house.
- 2 She (drinks - wants - have) some bread.
- 3 They (want - need - play) ice-cream.
- 4 (Are - Would - Does) you like a drink?

5 Unscramble the following words to make correct sentences.

- 1 you - some - Would - like - juice - ?

.....

- 2 would - I - some - like - cookies - .

.....

6 Look at the pictures and complete with:

cookies - sunscreen - cake

1



I would like some

2



She needs some

Review on Unit (1)

Greetings



Good morning



Good afternoon



Good evening



Good night



Thank you



I'm fine / okay.



Hello!



See you soon.

Verbs



eat



drink



play



ride

Family



grandparents



grandpa



grandma



parents



dad



mom



cousins

Vocabulary

Vocabulary

Ready, get
set, go!

Math

Language

Numbers

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

hundred

75

seventy-five

34

thirty-four

- I **walk** to school.
- I **don't** run.

- He / She **eats** breakfast.
- He / She **doesn't walk** to school.

- Does he / she **drink** tea?
Yes, he / she **does**.
No, he / she **doesn't**.

- I **need** some water.
- I **want** chocolate.

- Would you like some cake?
Yes, please.

Help your child revise unit (1).

ساعد طفلك أن يراجع الوحدة الأولى.



Activities on Unit (1)

1 Look, read and number.

- 1 I drink water.
- 2 It's half past two.
- 3 They are eating breakfast.
- 4 She wants an ice-cream.



2 Look and complete.



w _ l _

90

n _ n _ ty



n _ _ t

60

s _ x _ y

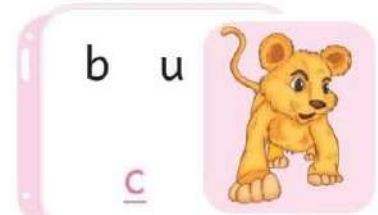
3 Look at the pictures and unscramble the letters.



e a
d r



o u i
s n s c



b u
c

4 Choose the correct word(s).

- 1 Seven and eight are (colors - numbers - food)!
- 2 He is (listens - listening - listened) to music.
- 3 I (play - playing - plays) football.

5 Unscramble the following words to make correct sentences.

1 twenty - It's - twelve - .

2 you - Would - a drink - like - ?

6 Look at the pictures and complete with:

piano - morning - okay



Good



She is playing the

7 Read and tick (✓) or (×).

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream.

1 It's my Grandma's birthday. ()

2 My cousins are at the park. ()

3 My sister wants cake. ()

4 My cousin would like an ice-cream. ()

Unit
2

Let's get fit!

هيا بنا نكون لائقين بدنيًا!





Unit Two Objectives



Lesson (1)

- To describe body parts
- To work with irregular plurals
- To review **this/ these**

أن يصف أجزاء الجسم
أن يستخدم الجمع غير المنتظم
أن يراجع استخدام **this / these**



Lessons (2&3)

- To identify different body parts on different animals
- To categorize features of different animals
- To talk about physical characteristics of people using the present simple (**be**)
- To use **and** in a sentence to join clauses

أن يتعرف على أجزاء الجسم المختلفة من حيوانات مختلفة
أن يصف صفات حيوانات مختلفة
أن يتحدث عن السمات البدنية للأشخاص باستخدام المضارع البسيط مستخدماً الفعل (**be**)
أن يستخدم **and** ليربط الجمل



Lessons (4&5)

- To use adverbs of frequency with present simple to talk about routine
- To ask about daily routines using (**how often**)
- To introduce and describe different people in the family
- To write and answer comprehension questions about a family

أن يستخدم ظروف التكرار مع المضارع البسيط للحديث عن الروتين
أن يسأل عن الروتين اليومي باستخدام (**how often**)
أن يقدم ويصف أفراد الأسرة
أن يكتب ويحيط عن أسئلة فهم عن الأسرة



Lessons (6&7)

- To describe animals
- To describe oneself
- To recognize and produce the letter sounds /u/, /ɔ/ and /i/
- To write words with the letters **oo, all** and **ee**

أن يصف الحيوانات
أن يصف نفسه
أن يتعرف على الأصوات /u/ و /ɔ/ و /i/ وينطقها
أن يكتب كلمات تحتوي الحروف (**ee, all, oo**)



Lessons (8&9)

- To identify how to be healthy or unhealthy
- To use the present simple affirmative and negative to talk about healthy and unhealthy routine

أن يعرف كيف يكون صحيحاً أو غير صحي
أن يستخدم زمن المضارع البسيط في الإثبات والنفي للحديث عن الروتين الصحي وغير الصحي



Lessons (10&11)

- To talk about being fit and healthy
- To give advice using the imperative
- To use **need** in the present simple to talk about what is necessary for a fit and healthy life

أن يتحدث عن كيف يكون لائقاً بدنياً وصحة جيدة
أن يقدم النصيحة باستخدام صيغة الأمر
أن يستخدم الفعل **need** في المضارع البسيط للحديث عما هو ضروري لحياة صحية وجسم لائقاً بدنياً

Lesson

(1)

Listen and repeat.



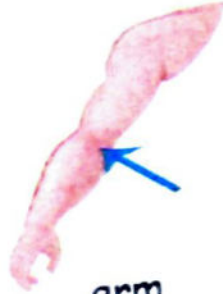
head

رأس



face

وجه



arm

ذراع



leg

ساق



wings

أجنحة



Body parts

أجزاء الجسم



foot

قدم



tooth

سنة



feathers

ريش



beak

منقار



claws

مخالب



talons

مخالب (التسر)

My cat is small and young. It has three black feet and one white foot. It plays a lot.

قطتي صغيرة الحجم والسن ولها ثلاثة أقدام سوداء وأقدام واحدة بيضاء، وهي تلعب كثيراً.

My tortoise is old and slow. It has four short legs and a funny face. It usually sleeps. It doesn't run.

سلحفاةتي كبيرة السن وبطيئة، ولها أربع أرجل قصيرة ووجه مضحك، وهي عادة ما تنام ولا تجري.



Verb to "have"

have

لديه / يملك

has

I / You / We / They
A plural noun

He / She / It
A singular noun



My cat **has** three black feet.

Birds **have** wings.



✦ We add (s) to singular nouns to make plural.

نضيف (s) إلى الاسم المفرد ليتحول إلى جمع.

Plural.

arm → armsleg → legs

Some nouns change.

بعض الأسماء تتغير.



tooth → teeth



foot → feet



Look and read.



It **has** legs. It **has** feet.



Choose the correct word.

- 1 My tortoise (have - has - having) four short legs.
- 2 I (have - has - having) two arms.
- 3 She (has - have - having) two feet.
- 4 (She - He - We) have teeth.
- 5 Birds (has - have - having) wings.
- 6 I have two (feet - foot - tooth).



Remember!

This

هذا (للمفرد)

This is + singular noun

This is a beak.



These

هؤلاء (للمجمع)

These are + plural noun

These are teeth.



AL-BAHER



Activities

1 Look, read and number.

- 1 It has a beak.
- 2 These are teeth.
- 3 It has four legs.
- 4 A crocodile has claws.



2 Look and complete.



t _ _ th



t _ _ ns



to _ t _ ise



f _ _ t



w _ _ gs



f _ ce



f _ at _ er



h _ ad

3 Look at the pictures and unscramble the letters.



g _
e



b _ k
a _ e



i _ g
w _ n



m _ a
r



c _ a
f _ e



a _ e
h _ d

4 Choose the correct word.

- 1 My tortoise is old and (tall - slow - fast).
- 2 (This - These - That) are black feet.
- 3 Cats have (claws - wings - beaks).
- 4 A camel (has - having - have) four legs.
- 5 Birds (has - have - having) feathers.
- 6 These (is - are - has) teeth.
- 7 A (cat - tortoise - bird) has a beak.

5 Unscramble the following words to make correct sentences.

- 1 and - is - My cat - small - young - .

- 2 have - legs - I - two - .

6 Look at the pictures and complete with:

beak - feet - arms



2



I have two It has a

Lessons
(2 & 3)

- Language use
- Use words

Listen and repeat.



crocodile

تمساح



snake

ثعبان



duck

بط



hoopoe

هدمد



Animals

حيوانات



lion

أسد



elephant

فيل



camel

جمل



insect

حشرة



spider

عنكبوت

Listen and repeat.



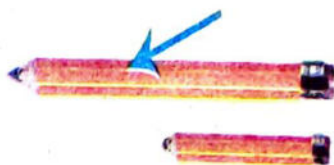
short

قصير



tall

طويل



long

طويل



thin

نحيف



Adjectives

صفات



old

كبير السن



young

صغير السن



fast

سريع



slow

بطيء



Help your child identify these adjectives.

ساعد طفلك أن يتعرف على هذه الصفات.

Look and read.



Hoopoes are small birds. They have orange, black and white feathers. They have long, thin beaks. Their beaks help them find insects and spiders to eat.



Tortoises have short legs.



Ducks have beaks.



Elephants have big ears.



Camels have four long legs.

Language

1 Verb to "have" in questions

استخدام الفعل «have» في السؤال في زمن المضارع البسيط.

(Yes / No) questions

Do + (I/you/we/they/plural noun) + have?

Do crocodiles have claws?

Yes, they do.



Do crocodiles have wings?

No, they don't.

Does + (he/she/it/singular noun) + have?

Does the lion have legs?

Yes, it does.



Does a cat have feathers?

No, it doesn't.



Look and read.

Do crocodiles have wings?

No, they don't.

Correct!

Do crocodiles have claws?

Yes, they do.

Correct!



Help your child ask and answer about animals.

ساعد طفلك أن يسأل ويجيب عن الحيوانات.

We use "and" in a sentence to join clauses.

نستخدم "and" لربط جملتين.

He's tall. He's fast.
He's tall and fast.



Look and read.



She's short. She's slow.
She's short and slow.

He's young. He's fast.
He's young and fast.



She's old. She's slow.
She's old and slow.

ACTIVITIES

1 Look, read and number.

- 1 The woman is short.
- 2 The baby is young.
- 3 The man is old.
- 4 The car is fast.



2 Look and complete.



t _ l _



h _ _ p o e



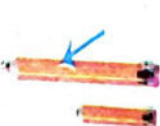
f _ s t



l _ o n

3 Look at the pictures and unscramble the letters.

o l
g n



l s
w o



h t r
s o



4 Look, read and tick (✓) the correct sentence.



Do camels have wings?

- a Yes, they do.
b No, they don't.



Do lions have claws?

- a Yes, they do.
b No, they don't.



Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة.

Al-Balad

5 Choose the correct word.

- 1 The tortoise is (tall - slow - fast).
- 2 Do crocodiles (have - has - having) wings?
- 3 A duck (having - have - has) a beak.
- 4 He isn't tall. He is (fast - old - short).
- 5 I'm not (old - slow - fast). I'm young.
- 6 The baby is (old - young - tall).
- 7 Grandpa is (long - young - old).
- 8 (Do - Are - Does) hoopoes have ears?

6 Unscramble the following words to make correct sentences.

1 and - He's - fast - tall - .

2 old - slow - She's - and - .

7 Look at the pictures and complete with:

Hoopoes - fast - tall



The car is



..... have feathers

Lessons (4 & 5)

- Language use
- Reading

Listen and repeat.



play on the swing

يلعب على الأرجوحة



walk to school

يمشي إلى المدرسة



take the bus

يركب الحافلة



sleep a lot

ينام كثيرًا



Daily routine

الروتين اليومي



do my homework

أقوم بعمل واجبي المنزلي



swim in the sea

يسبح في البحر



eat breakfast

ياكل الإفطار



go to the park

يذهب إلى الحديقة



drink tea

يشرب الشاي

Adverbs of frequency

ظروف التكرار



How often?

كم مرة؟

نستخدم "How often" للسؤال عن عدد مرات تكرار الفعل وللإجابة نستخدم ظروف التكرار.

How often do you play football?



I sometimes play football.



How often do you walk to school?



I walk to school every day.
I always walk to school.





Look and read.



How often do you walk to school?

I **usually** walk to school. On Wednesday, I take the bus.



I **often** walk to school.

I **sometimes** walk to school.



I **never** walk to school.

Look and complete.

always - usually - often - sometimes - never



She walks to school.



He swims in the sea.



She plays on the swing.

Help your child use adverbs of frequency.

ساعد طفلك أن يستخدم ظروف التكرار.

ad.

This is my grandmother. She's **sold** and **kind**.⁽¹⁾ She's very **wise**.⁽²⁾ She **always** drinks tea!

This is my brother. He's **tall** and **funny**.⁽³⁾ He has **long** arms and legs. He **often** plays basketball.

This is my baby sister. She's **young**. She sleeps a lot. She has one tooth!

This is my **daddy**.⁽⁴⁾ He's tall and kind. He **sometimes** plays football. He often walks in the park.

This is my **mommy**.⁽⁵⁾ She's **kind** and **pretty**.⁽⁶⁾ She **usually** walks to school with me.

ACTIVITIES

1 Look, read and number.

- 1 She walks to school.
- 2 I have breakfast.
- 3 She sleeps a lot.
- 4 I play on the swing.



2 Look and complete.



d _ d _ y



m _ m _ y



w _ lk



sl _ _ p



s _ im



dr _ nkt _ a



d _ homew _ rk



t _ ke the b _ s

3 Look at the pictures and unscramble the letters.

d y
a d



erak b
tasf



l o d



p e
l s ea w
l kp k
a r

4 Choose the correct word.

- 1 I swim in the (sea - swing - school).
- 2 He sometimes (sleeps - goes - plays) to the park.
- 3 How (always - never - often) do you walk to school?
- 4 My baby sister is (long - young - old) and pretty.

5 Unscramble the following words to make correct sentences.

1 is - young - He - short - and - .

2 always - do - I - homework - my - .

6 Look at the pictures and make a sentence.



always - school

2



old - kind

Lessons
(6 & 7)

- Who am I?

- Learn phonics with Busy Bee!

Listen and repeat.



frog

ضفدع



parrot

ببغاء



butterfly

فراشة



fish

سمكة



elephant

فيل



giraffe

زرافة



leaves

أوراق شجر



plants

نباتات



grass

عشب/حشائش

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

look and read.

1



frog

I often jump. I usually swim. I have four legs.
My face is green and funny.

2



parrot

My wings are pretty. I often fly. I have a beak.
I sometimes talk!

3



fish

I'm small and fast. I always swim.

I never walk!

4



elephant

I'm big and slow. I usually walk.

I sometimes run. I eat plants and grass.

5



butterfly

I'm small and pretty. I have four wings.

I usually fly!

6



giraffe

I'm tall and brown. I have four long legs.

I eat leaves.



Phonics

Listen and repeat.

oo

/u:/



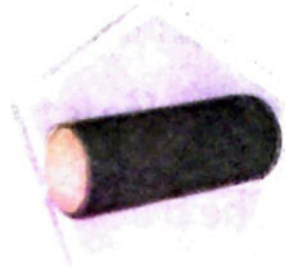
foot

قدم



book

كتاب



wood

خشب

all

/ɔ:/



tall

طويل



wall

حائط



ball

كرة

ee

/i:/



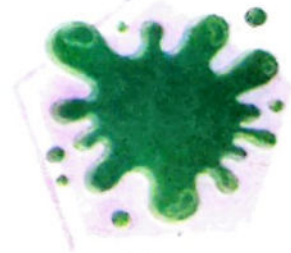
feet

أقدام



tree

شجرة



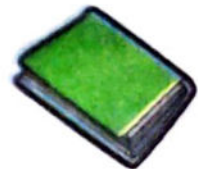
green

أخضر

Look and read.

The book is small and green.

It's a tree.



help your child recognize and produce these sounds.

ساعد طفلك أن يتعرف على هذه الأصوات وينطقها.

1 Look, read and number.

- 1 A giraffe is tall.
- 2 The tree is green.
- 3 The frog is funny.
- 4 It can swim.



2 Look and complete.



w _ _ d



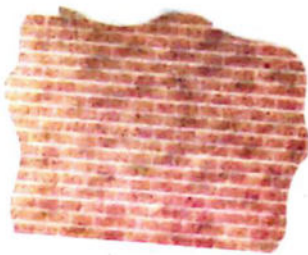
b _ _ l



f _ _ g



gr _ _ n



w _ _ l



f _ _ h



b _ tt _ rfly



p _ rr _ t

3 Look at the pictures and unscramble the letters



k b
o o



l t
a l

f t
e e



e g e
n r



e t
e r



f g
o r



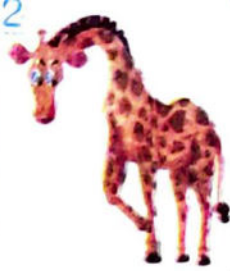
4 Look, circle and write.

1
al
ee
oo



tr _ _

2
al
ee
oo



t _ l

3
al
ee
oo



b _ k

5 Look and tick (✓) the correct sentence.



- a. It can swim.
- b. It can fly.



- a. It has short legs.
- b. It has long legs.



- a. It has two wings.
- b. It has four legs.



- a. It's long and thin.
- b. It's big and slow.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Choose the correct word.

- 1 The (frog - giraffe - fish) is tall.
- 2 I'm a butterfly. I usually (talk - fly - run).
- 3 The elephant is very (big - small - short).
- 4 The (butterfly - fish - parrot) can swim.
- 5 The fish has no (eyes - mouth - legs).

7 Unscramble the following words to make correct sentences.

1 is - brown - A giraffe - tall - and - .

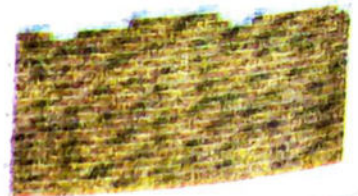
2 green - is - The - tree .

8 Look at the pictures and complete with:

wall - green - tall



The frog is



The is brown.

Lessons
(8 & 9)

- Healthy or unhealthy?
- Reading

Listen, point and say.



vegetables

خضراوات



fruit

فاكهة



athlete

لاعب رياضي



fit

لائق بدنيا



water

ماء



do exercise

يتمرن

Healthy

صحي



cake

كعكة / تورتة

Unhealthy

غير صحي



sleep for 5 hours

ينام لمدة ٥ ساعات



sugar

سكر



watch TV

يشاهد التلفاز

Help your child identify these words.

ساعد طفلك في التعرف على هذه الكلمات.

Listen and read.

Jana is healthy and fit. She usually eats healthy food. She does lots of exercise. She plays sport with her friends. She sleeps for 10 hours every night.



healthy

جنى بصحة جيدة ولأثقة بدنياً. عادة تاكل طعاماً صحياً. وتقوم بالكثير من التمارين. وتمارس الرياضة مع أصدقائها وتنام لمدة عشر ساعات كل ليلة.

Sherif is unhealthy. He isn't fit. He often eats unhealthy food. He doesn't do lots of exercise. He usually watches TV. He sleeps for 5 hours every night.



unhealthy

ليس بصحة جيدة. إنه غير لائق بدنياً وغالباً ما ياكل طعاماً غير صحي. يقوم بتمارين كثيرة. وعادة ما يشاهد التلفاز، وينام لمدة خمس ساعات كل ليلة.

Listen and read.

Habiba Marzouk is an athlete. She does gymnastics. She does gymnastics every day. Habiba is healthy. She always eats healthy food. She always has healthy drinks.



حبيبة مرزوق لاعبة رياضية. وهي تمارس الجمباز كل يوم. حبيبة بصحة جيدة. فهي دائماً تاكل طعاماً صحياً. ودائماً تتناول مشروبات صحية.

Ask and answer.

Are you healthy?

Yes, I am.

What do you do?

I do exercise.

Do you usually eat healthy food?

Yes, I do.

Do you eat lots of sugar?

No, I don't.

How often do you do exercise?

I do exercise every day.

What do you eat and drink every day?

I eat lots of vegetables and fruit. I drink lots of water.

Activities

1 Look, read and number.

- 1 She is healthy and fit.
- 2 He usually watches TV.
- 3 He isn't fit.
- 4 She sleeps for 6 hours.



2 Look and tick (✓) the correct sentence.



- a. I eat fruit every day.
- b. I never eat fruit.



- a. I drink lots of water.
- b. I eat lots of cake.



- a. She is healthy.
- b. She is unhealthy.

3 Look and complete.



h TV



fr it



h al hy



u he

(2) - Let's get fit!

Help your child deal with such questions.

ساعد طفلك التعامل مع مثل هذه الأسئلة



v _ get _ bles



c _ k _



w _ t _ r



a _ hl _ te

4 Choose the correct word.

- 1 Jana is healthy and (foot - fat - fit).
- 2 He usually (watches - eats - drinks) TV.
- 3 She does lots of (sleep - food - exercise).
- 4 Do you eat (health - healthy - tall) food?
- 5 She plays (exercise - sport - weather) every day.

5 Unscramble the following words to make correct sentences.

1 exercise - She - of - lots - does - .

2 eat - I - food - healthy - usually - .

6 Look at the pictures and complete with:

healthy - unhealthy - water



2



I drink lots of She eats food.

Lessons
(10 & 11)

- Being fit and healthy
- Healthy me!

Listen and read.

I want to be fit and healthy.
What can I do?

أريد أن أكون لائقًا بدنيًا وبصحة جيدة. ماذا يمكن أن أفعل؟



Wash fruit and vegetables.

اغسل الفاكهة والخضراوات.

Clean your teeth.

نظف أسنانك.



Sleep for 10 hours a day.

نم لمدة ١٠ ساعات في اليوم.

Eat healthy food.

كل طعامًا صحيًا.



Play with friends.

العب مع الأصدقاء.

Drink lots of water.

اشرب ماءً كثيرًا.



Do exercise.

تمرّن

Wash your hands.

اغسل يديك.



Look and read.

We want to be fit and healthy. We want to be happy. What do we need?



1-We need healthy food and we need



lots of exercise.



2-We need to sleep every night.



3-We need water.



4-We need sunshine⁽¹⁾ and fresh air⁽²⁾.



5-And we need friends!



1. شمس مشرقة 2. هواء نقي

Activities

1 Look, read and number.

1 I want to be fit.

2 Wash your hands.

3 Play with friends.

4 We need water.



Help your child deal with such questions.

2 Look and complete.



w _ _ h



d _ i _ k



s _ e _ p



cl _ _ n



s _ nshi _ e



_ l _ y



ex _ rc _ se



v _ ge _ able

3 Look and tick (✓) the correct sentence.



- a. Clean your teeth.
- b. Sleep for 10 hours a day.



- a. Wash your hands.
- b. Play with friends.



- a. Drink lots of water.
- b. Eat healthy food.

4 Choose the correct word.

- 1 Do you (play - eat - drink) healthy food?
- 2 I usually drink (water - vegetables - fruit).
- 3 (Eat - Clean - Sleep) for 10 hours a day.
- 4 I (wash - play - clean) basketball with my friends.
- 5 Clean your (teeth - hours - exercise).

5 Unscramble the following words to make correct sentences.

1 a lot - I - of - water - drink - .

2 need - We - friends - !

6 Read and match.

- | | |
|-------------|-------------------|
| 1 Wash your | a with friends. |
| 2 Play | b healthy food. |
| 3 Eat | c 10 hours a day. |
| 4 Sleep for | d hands. |
| 1- () | 2- () |
| | 3- () |
| | 4- () |

7 Copy the following sentence.

We need sunshine and fresh air.

Body parts



arm



face



foot



head



leg



tooth



wings



claws



beak



talons



feather



tree

ee



feet

green



ball

all



wall



tall

oo



wood



book



foot

Adjectives



old



young



tall



fast



slow

Wash your hands.

Eat healthy food.

Drink lots of water.

Let's get fit!

Vocabulary

Phonics

How often do you do exercise?



I always do exercise.

I am tall and young.

He never eats sugar.

Crocodiles have teeth.

A giraffe has four long legs.





Activities on Unit (2)

1 Look, read and number.

- 1 My tortoise is old and slow.
- 2 My grandma is old.
- 3 He is healthy and fit.
- 4 A parrot has a beak.



2 Look and complete.



h _ a l _ h y



s _ e _ p



t _ _ t h



y _ u _ g

3 Look at the pictures and unscramble the letters.

c a

e f



g i

n w



a t

s f



4 Choose the correct word(s).

- 1 A giraffe has four (wings - feathers - legs).
- 2 I have two (arms - faces - heads).
- 3 How (sometimes - usually - often) do you walk to school?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words to make correct sentences.

1 always - I - water - drink - .

2 is - and - old - He - short - .

6 Look at the pictures and complete with:

foot - young - usually



2



They do exercise. The baby is

7 Read and tick (✓) or (×).

I have a cat and a parrot. My cat is small and young. It has four legs. My parrot has pretty feathers. It has two legs and a beak.

1 I have a dog.

2 My cat is young.

3 My parrot has four legs.

4 My parrot has a beak.

()

()

()

()

Unit
3

A day in my life

يوم في حياتي





Unit Three Objectives

★ Lesson (1)

- To talk about people's jobs
- To ask and answer about what people do in their jobs

أن يتحدث عن وظائف الناس
أن يسأل ويجيب عما يفعله الناس في وظائفهم

★ Lessons (2&3)

- To use question words to ask questions using the present simple and present continuous
- To blend syllables and count the number of syllables in a word

أن يستخدم كلمات الاستفهام ليسأل أسئلة في زمن المضارع البسيط والمضارع المستمر
أن يدمج المقاطع الصوتية ويعد المقاطع في كلمة

★ Lesson (4)

- To ask and answer about a person's routine
- To use the present continuous to describe actions happening now

أن يسأل ويجيب عن روتين شخص ما
أن يستخدم زمن المضارع المستمر ليعرف ما يحدث الآن

★ Lessons (5&6)

- To talk about where people with different jobs work
- To identify and write places where people work
- To use the present simple to talk about and answer wh- questions about different places in the community

أن يتحدث عن الأماكن التي يعمل بها أصحاب الوظائف المختلفة
أن يتعرف على ويكتب الأماكن التي يعمل بها الأشخاص
أن يستخدم المضارع البسيط ليتحدث ويجيب عن أسئلة بكلمات استفهام عن الأماكن المختلفة في المجتمع

★ Lessons (7&8)

- To use prepositions of time in sentences for sequencing events
- To talk about activities at the weekend
- To complete a paragraph about a girl
- To understand features about different jobs using the present simple

أن يستخدم حروف الجر الخاصة بالوقت لتتابع الأحداث

أن يتحدث عن الأنشطة في عطلة نهاية الأسبوع

أن يكمل فقرة عن بنت

★ Lessons (9&10)

- To write electronic devices words
- To talk about how to use electronic devices / technology at work
- To talk about himself / herself

أن يكتب أسماء الأجهزة الإلكترونية

أن يتحدث عن كيفية استخدام الأجهزة الإلكترونية / التكنولوجيا في العمل

أن يتحدث عن نفسه

Lesson

(1)

- Listening and Reading

Listen and repeat.



fisherman

صياد سمك



chef

طباخ / طاه



web designer

مصمم صفحات الإنترنت



farmer

فلاح



Jobs

وظائف



market seller

بائع



mechanic

ميكانيكي



construction worker

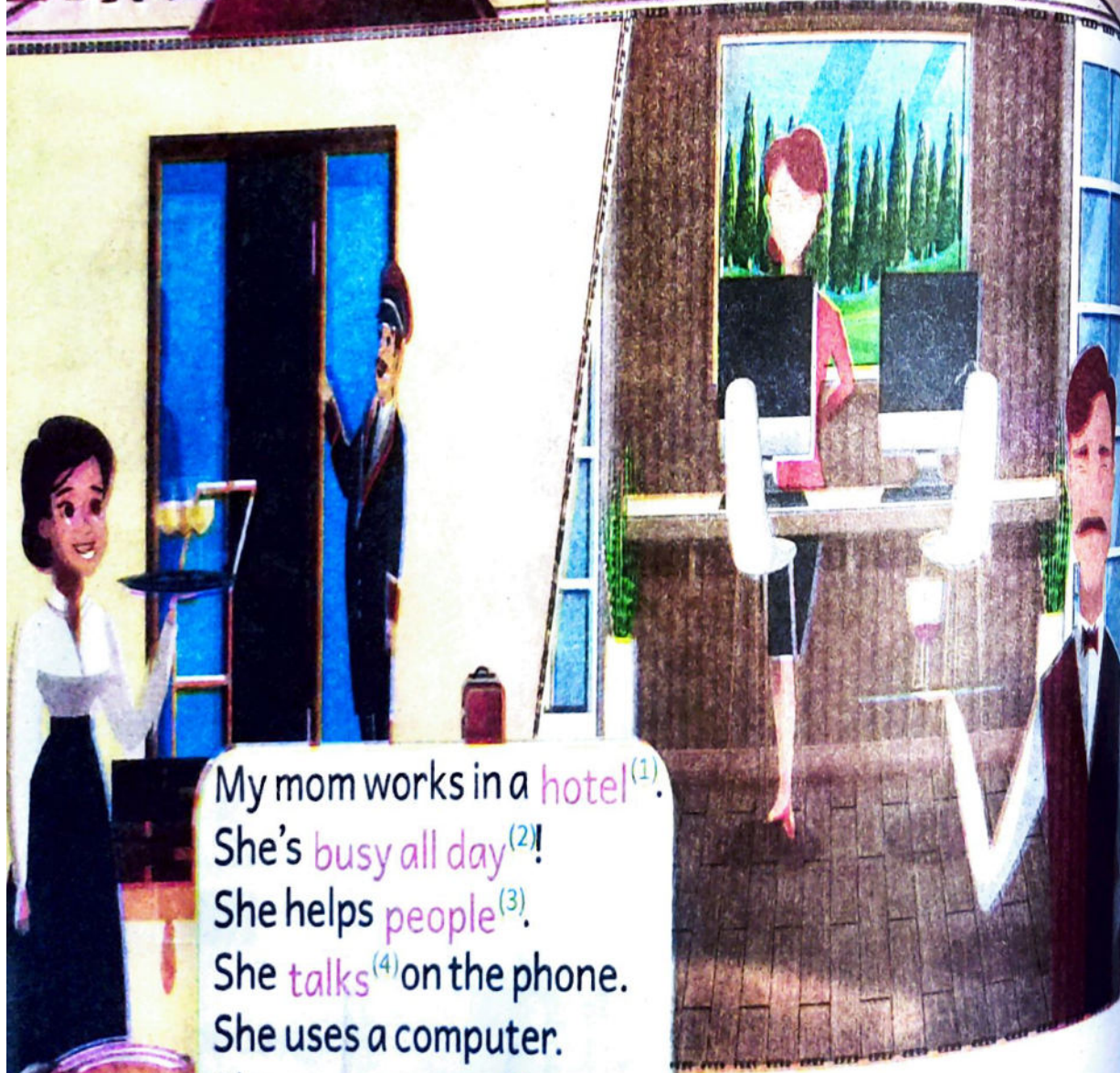
عامل بناء



concierge

موظف استقبال

Look, listen and read.



My mom works in a hotel⁽¹⁾.
She's busy all day⁽²⁾!
She helps people⁽³⁾.
She talks⁽⁴⁾ on the phone.
She uses a computer.
She sends emails⁽⁵⁾.

Language

To ask about someone's job:

للسؤال عن وظيفة شخص:

What does he do?

ما وظيفته؟ / ماذا يعمل؟

He's a farmer.

هو فلاح.



To ask someone what they want to be:

للسؤال شخص عن الوظيفة التي يريد أن يقوم بها.

What do you want to be?

ماذا تريد أن تكوني؟

I want to be a chef.

أريد أن أكون طباخة.



Ask and answer.

What does he do?

He is a chef.





What do you want to be?

I want to be a web designer.



Activities

1

Look, read and number.

1 He is a market seller.

2 I want to be a mechanic.

3 I want to be a chef.

4 He's a construction worker.



Look and complete.



constr_ction w_rker



co_cie_ge



d_sign_r



c_f



ma_ket sell_r



me_han_c



fi_her_an



f_rm_r

3 Look at the pictures and unscramble the letters.

f c
h e



a r f
e m r



e a n m
i c h c



s e n f
i h r a m



o i c e g
c e n r



e d g e
n r i s



4 Choose the correct word.

- 1 He sends (people - computer - emails).
- 2 A concierge uses a/an (email - computer - day).
- 3 (When - What - Where) does he do? - A farmer.
- 4 What do you (want - work - help) to be?
- 5 She (helps - sends - uses) people.
- 6 He is a (farmer - chef - mechanic). He makes food.
- 7 I love computers. I want to be a (chef - fisherman - web designer).
- 8 He likes the sea. He is a (chef - market seller - fisherman).

Help you child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words to make correct sentences.

1 seller - is - He - market - a - .

2 busy - She - is - all day - .

6 Read and match.

1 What does he do?

2 What do you want to be?

3 My mom works

4 She talks

a I want to be a farmer.

b He's a fisherman.

c on the phone.

d in a hotel.

1 - ()

2 - ()

3 - ()

4 - ()

7 Look at the pictures and complete with:

concierge - chef - mechanic



2



He is a

She is a

8 Copy the following sentence.

I want to be a web designer.

Lessons
(2 & 3)

- Language use

- Learn to count syllables with Busy Bee!

Listen and repeat.



carpenter

نجار



doctor

طبيب



journalist

صحفية



engineer

مهندس



architect

مهندس معماري

Jobs

وظائف

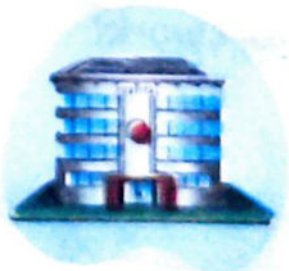


restaurant

مطعم

Places

أماكن



hospital

مستشفى



kitchen

مطبخ

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات

Question words

كلمات الاستفهام

Where for places

- Where does he work?
- He works at the hospital.



Why for reasons

- Why does the chef wear a hat?
- Because she needs to be clean in the kitchen.

لماذا؟ (للسبب)

What for things / jobs

- What is he wearing today? - A suit.
- What does he do? - He's a chef.

ما/ماذا؟ (للأشياء / للوظائف)



When for time

- When does he start work?
- At 7:00 am.

متى؟ (للوقت)



Who for people

- Who does she teach?
- She teaches children.

من؟ (للأشخاص)

1 Choose the correct word.

- 1 (Why - What - When) is he doing? - He's reading.
- 2 (What - Who - When) does he finish work? - At 7 p.m.
- 3 (When - Who - Where) is she helping? - Mom.
- 4 (Who - Where - What) does she work? - At a hotel.
- 5 (What - Who - Why) does he have animals?
- Because he likes animals.

2 Read and match.

- | | |
|---------------------------------|---------------------------------|
| 1 Where does he work? | a She teaches children. |
| 2 Who does she teach? | b At 7.00 am. |
| 3 Why does the chef wear a hat? | c At the hospital. |
| 4 When does he start work? | d Because he needs to be clean. |
- 1- () 2- () 3- () 4- ()

3 Read and write.

Where

What

Who

المقاطع الصوتية

part of a word that has one vowel

الجزء من كلمة أو جزء من كلمة تحتوي على صوت متحرك واحد

Three syllables



carpenter

car - pen - ter



engineer

en - gi - neer



fisherman

fish - er - man



mechanic

me - cha - n



architect

ar - chi - te



journalist

jour - nal - is

Help your child count the number of syllables.

ساعد طفلك في عد مقاطع الكلمة.

Match and say.

fish

pen

ter

jour

er

ist

car

nal

man



Activities

1 Look, read and number.

- 1 He is a fisherman.
- 2 She starts work at 7 am.
- 3 She works at the hospital.
- 4 He is an engineer.



2 Look and complete.



f _ rm _ r



ca _ pen _ er



me _ han _ c



en _ in _ er

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Unit (3)



d _ ct _ r



arc _ ite _ t



fi _ her _ an



jou _ na _ ist

3 Look at the pictures and unscramble the letters

enr e
egni



a r f
e m r



eh n m
i c a c



m s e n
i h f r a



a e r e
t c n p r



t o r a s
n j i l u



4 Choose the correct word.

- 1 (What - Who - Where) does he work? - At a school.
- 2 (Why - What - When) is her job? - An engineer.
- 3 (When - Who - Where) does he finish work? - At 5 o'clock.
- 4 (What - Who - When) does she teach? - Children.
- 5 (Why - Who - What) does he have animals?
- Because he is a farmer.

5 Unscramble the following words to make correct sentences.

1 a- helping- She - baby- is- .

2 job- What - her- is- ?

6 Read and match.

1 Where does he work?

a He's helping a baby.

2 What is he wearing?

b At the hospital.

3 What is he doing?

c At 8 am.

4 When does she start work?

d A jacket.

1- ()

2- ()

3- ()

4- ()

7 Look at the pictures and complete with:

doctor - journalist - carpenter



2



He is a She's a

8 Copy the following sentence.

A chef works in a restaurant.

Lesson
(4)

- Reading
- Life skills

Listen and repeat.



watch TV
يشاهد التلفاز



help people
يساعد الناس



have breakfast
يتناول الإفطار



get up
يستيقظ



Actions
أفعال



pick up
يلتقط / يرفع



wear a white coat
يرتدي معطف أبيض



put on his shoes
يرتدي حذاءه



have tea
يتناول الشاي

Look and read.



It's 7 am. We're having our breakfast. My dad is **putting on** his jacket. He's putting on his shoes and he's **picking up** his bag. Why is he **going out**?



My dad is a doctor. He works at the hospital. He **starts work**⁽¹⁾ at eight o'clock **in the morning**⁽²⁾.



It's 5 pm. We're watching TV now. What is Dad doing? Dad is **working**⁽³⁾. He's helping people.



It's 9 pm. I'm **going to bed**⁽⁴⁾. Good night!



It's six o'clock in the morning. I'm **getting up**. Where's Dad? He's in the kitchen! He's **having his tea**.

1. يبدأ العمل

2. في الصباح

3. يعمل

4. يذهب للنوم

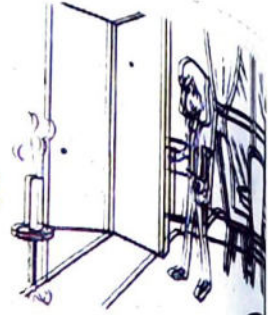
Help your child look and read.

ساعد طفلك أن ينظر ويقرأ

Look and read.

What is mom doing?

She's **putting on** her jacket. She's **wearing** her shoes. She's **going out**. She **starts work** at nine o'clock.



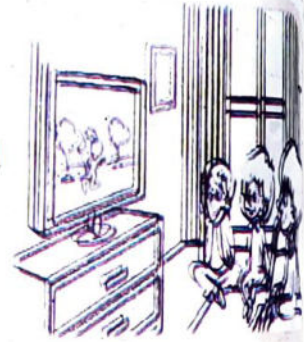
What is mom doing now?

It's half past two. Mom is **talking** on the phone. Mom is **sending** emails.



What are the children doing now?

The children are at home. They're **watching** television. They're **having** fun!



Read again and circle (Yes / No).

Mom is putting on her hat.

Yes No

She starts work at nine o'clock.

Yes No

She is talking on the phone.

Yes No

She is playing tennis.

Yes No

The children are having dinner.

Yes No

Language

Present Continuous Tense

زمن المضارع المستمر

Usage الاستخدام

We use the "Present Continuous tense" to talk about ongoing actions.

نستخدم زمن المضارع المستمر للحديث عن الأحداث المستمرة الآن.

Form التكوين

I	am
He / She / It / singular noun	is + (verb + ing)
We / You / They / plural noun	are

e.g. Dad is putting on his jacket.

We are having our breakfast.

Question السؤال

Question word + is/are + subject (فاعل) + (v+ing)?

e.g. What is he doing? - He is helping people.

Choose the correct word.

- 1 We (am - is - are) having tea.
- 2 It's 9 pm. I'm (go - going - goes) to bed.
- 3 What is (he - we - they) doing?
- 4 Why (she is - is he - he is) going out?
- 5 What is she (wear - wears - wearing)?

Help your child use the present continuous tense.

ساعد طفلك أن يستخدم زمن المضارع المستمر.



Activities

1 Look, read and number.

- 1 He's putting on his jacket.
- 2 I'm going to bed.
- 3 We're watching TV now.
- 4 He works at the hospital.



2 Look and complete.



g _ t _ p



h _ ve t _ a



p _ ck _ p



g _ o _ t

3 Choose the correct word.

- 1 What (he is - she is - is she) wearing?
- 2 They are (help - helping - helps) people.
- 3 My mom is (having - has - have) tea.
- 4 Mom is (sending - talking - going) on the phone.
- 5 They are (watching - having - putting) TV.
- 6 They're (putting - watching - having) dinner.

4 Unscramble the following words to make correct sentences.

1 TV - We're - watching - .

2 dad - is - doing - What - ?

5 Read and tick (✓) or (x).

It's 7 am.. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag.

1 We are having our tea. ()

2 Dad is putting on his jacket. ()

3 Dad is picking up his hat. ()

4 He is putting on his shoes. ()

6 Look at the pictures and complete with:

sending - putting - going



2



I'm out. Dad is emails.

7 Copy the following sentence.

I'm going to bed. Good night!

- Where do you work?

- CLIL: Geography

Lessons

(5 & 6)

Listen and repeat.



supermarket

سوبر ماركت



hotel

فندق



hospital

مستشفى



café

مقهى



market

سوق



fire station

محطة إطفاء (مطعم)



restaurant

مطعم



garage

ورشة



farm

مزرعة



park

حديقة عامة



office

مكتب



waiter

نادل / جرسون



firefighter

رجل إطفاء



shop assistant

بائعة

Look and read.

Lessons

The waiter works in a restaurant.

The chef works in a hotel.

The web designer works in an office.

The shop assistant works in
a supermarket.

The firefighter works in a fire station.



Unit (3)

Look and read.

Hello, this my town!

Our town has lots of **important**⁽¹⁾ places.
مدينتنا بها أماكن كثيرة هامة.



This is the **hospital**. Doctors help
sick people⁽²⁾ here.

هذه هي المستشفى. يساعد الأطباء المرضى هنا.



This is the **supermarket**.

We can **buy**⁽³⁾ food.

هذا هو السوبر ماركت. يمكننا شراء الطعام.

I like my **school**. I **learn**⁽⁴⁾ a lot. I see
my friends. I like my **teachers**.

أنا أحب مدرستي. وأتعلّم الكثير. وأرى أصدقائي. أنا أحب معلمي.



This is the **park**. We can play and
have fun⁽⁵⁾ here.

هذه هي الحديقة. يمكننا أن نلعب ونمرح هنا.

This is a **farm**. The **farmer** looks
after⁽⁶⁾ animals. He **grows**⁽⁷⁾ food.

هذه مزرعة. يعتني الفلاح بالحيوانات ويزرع الطعام.



1. هام

2. المرضى

3. يشتري

4. يتعلم

5. نمرح

6. يعتني بـ

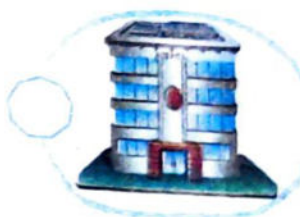
7. يزرع



Activities

1 Look, read and number.

- 1 Doctors help sick people here.
- 2 We can buy food here.
- 3 The farmer looks after animals.
- 4 We can play and have fun here.



2 Look and complete.



hos _it_ l



h _t_ l



f _re stat _on



o _fi _e



c _ _ é



sup _rma _ket



f _ _ m



res _aura _t

3 Look at the pictures and unscramble the letters.

r p
a k



s c
k i



t r
w i e a



a r t
e k m



t h o
l e



a o s h
i p t l



4 Choose the correct word.

- 1 We play and run in the (park - hospital - market).
- 2 Doctors help sick people in a (farm - hospital - school).
- 3 We can buy fruit at the (school - market - park).
- 4 We learn a lot at (farm - park - school).
- 5 They grow food on a (park - market - farm).
- 6 We eat at a (market - restaurant - hospital).
- 7 We buy food at the (café - office - supermarket).
- 8 The farmer (looks - grows - helps) after animals.
- 9 Firefighters work in a (hotel - fire station - market).
- 10 The web designer works in a/an (office - hotel - park).

5 Read and match.

- | | |
|----------------------------|--------------------------|
| 1 This is the hospital. | a We have fun here. |
| 2 This is the park. | b looks after animals. |
| 3 This is the supermarket. | c The doctors work here. |
| 4 The farmer | d We can buy food here. |
| 1- () | 2- () |
| | 3- () |
| | 4- () |

6 Copy the following sentence.

I learn a lot at school.

Lessons
(7 & 8)

- Language use
- Values

Listen and repeat.



play computer games

يلعب ألعاب الكمبيوتر



go swimming

يذهب للسباحة



wash his hands

يغسل يديه



Weekend
Activities

أنشطة عطلة الأسبوع



go shopping

يذهب للتسوق



do gymnastics

يلعب الجمباز



see my grandparents

أزور أجدادي



go to the sports club

يذهب إلى النادي الرياضي

Prepositions of time

حروف الجر الخاصة بالوقت



On + days of the week أيام الأسبوع

On

- Saturday, Monday, etc.
- the weekend / vacation في العطلة

e.g. I go swimming on Tuesdays.
He plays computer games on the weekend.

after

بعد before

قبل

e.g. She plays with her friend after school.
They wash their hands before dinner.

Listen and read.

Hello. My name's Arwa. I usually play games with my friends after school. On Wednesdays I go swimming. I do my homework before I watch TV. Then I have dinner. I wash my hands before I have dinner. When I finish eating, I wash them again.



Listen and repeat.



firefighter

رجل الإطفاء



lorry

سيارة نقل



truck

شاحنة



catch fish

يصاد السمك



design websites

يصفم مواقع على الإنترنت



ride a bike

يركب دراجة



go shopping

يذهب للتسوق



mend cars

يصلح السيارات

Unit (3)

Look and read.

Job	Where they work	What they do
 chef	- restaurant - kitchen	make food ⁽¹⁾
 farmer	farm	look after animals - grow food
 doctor	hospital	help sick people
 mechanic	garage	mend cars and lorries
 construction worker	building site ⁽²⁾	make houses and buildings
 fisherman	sea / river	catch fish
 concierge	hotel	help people to enjoy ⁽³⁾ their holiday ⁽⁴⁾
 market seller	market	sell ⁽⁵⁾ fruit and vegetables

Understanding different jobs

Read and answer.

فهم الوظائف المختلفة

mechanic - construction worker - concierge - doctor
- fisherman - farmer

In my job, I work in a kitchen. It's hot! I sometimes work at night. I make food for people to enjoy. What am I? A chef



In my job, I look after animals. I grow food for people to eat. What am I?



In my job, I help people who are sick. I can work for a long time. My job is difficult but it's very important. What am I?



In my job, I mend cars and lorries. I help people if their car doesn't work. I like it! What am I?



In my job, I make houses, offices and other buildings. I wear a hard hat to protect my head. What am I?



In my job, I catch fish. I work on the sea or on the river. I sell fish for people to eat. What am I?



In my job, I help people in hotels. I help them to enjoy their holiday. What am I?

In my job, I sell food in the market. I sell fruit and vegetable. What am I?

A market seller





Activities

1 Look, read and number.

- 1 I mend cars.
- 2 I go swimming on Tuesdays.
- 3 She makes food.
- 4 She rides her bike after school.



2 Look and complete.



f _ refigh _ er



c _ t _ hf _ sh



go sh _ pp _ ng



h _ sp _ t _ l

3 Look and complete.

computer - designs - office - talks - web designer

This is Salma. She's a (1)
 She works in an (2) She uses
 a (3) and she (4) on the phone.
 She (5) websites for people.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (3)

4 Choose the correct word.

- 1 I go shopping (in - of - on) the weekend.
- 2 I do my homework (before - on - after) school.
- 3 I do gymnastics (after - on - before) Wednesdays.
- 4 I put on my helmet (on - after - before) I ride my bike.

5 Unscramble the following words to make correct sentences.

1 dinner - I - my - before - wash - hands - .

2 Thursdays - swimming - I - on - go - .

6 Look at the pictures and complete with:

look after - office - garage



2



A mechanic works in a Farmers animals.

7 Copy the following sentence.

A doctor helps sick people.

Lessons
(9 & 10)

- Let's learn words
- Technology at work

Listen and repeat.



cell phone

هاتف محمول



laptop

لاب توب



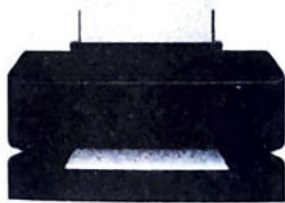
Technology

التكنولوجيا / التقنية



computer

كمبيوتر / حاسوب



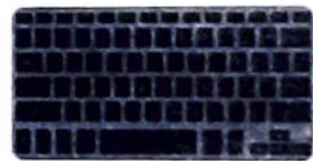
printer

طابعة



tablet

تابلت / كمبيوتر لوحي



keyboard

لوحة المفاتيح

The world⁽¹⁾ of computers

عالم أجهزة الحاسوب (الكمبيوتر)



Lots of people use computers to do their jobs.

With a computer you can find out⁽²⁾ information⁽³⁾, buy and sell things, and send emails to people.

يستخدم كثير من الناس أجهزة الحاسب للقيام بوظائفهم. باستخدام الكمبيوتر يمكنك العثور على المعلومات، وبيع وشراء الأشياء وإرسال رسائل البريد الإلكتروني إلى الأشخاص.

They're using a computer to design a website.

إنهم يستخدمون الكمبيوتر لتصميم موقع إلكتروني.



She's using a tablet to send emails.

إنها تستخدم التابلت لإرسال رسائل البريد الإلكتروني.



She's using a computer to find out information.

إنها تستخدم الكمبيوتر لاكتشاف المعلومات.



He's using a laptop to buy things.

إنه يستخدم اللاب توب لشراء الأشياء.



He's using a tablet to look for recipes⁽⁴⁾.

إنه يستخدم التابلت للبحث عن وصفات الطعام.



(1) عالم

(2) يكتشف

(3) معلومات

(4) وصفات الطعام

Look and read.

I use the keyboard to write.

أستخدم لوحة المفاتيح للكتابة.



I use the printer to print things.

أستخدم الطابعة لطبع الأشياء.



I use the cell phone to call and text my friends.

أستخدم الهاتف المحمول لأتصل وأرسل أصدقائي.



Ask and answer.

What technology do you have at school?

ما التكنولوجيا التي لديكم في المدرسة؟

We use computers.

نستخدم الكمبيوتر.

What do you use your computer for?

فيم نستخدم حاسوبك الآلي؟

I look at websites on my computer.

أبحث في مواقع الإنترنت على حاسوبي.



Activities

1 Look, read and number.

1 This is a keyboard.

2 It's a tablet.

3 This is my cell phone.

4 This is a printer.



2 Look and complete.



la_t_p



ce_lpho_e



co_pu_er



ke_boa_d



pr_n_er



ta_l_t



w_bs_te



re_ipe

3 Look at the pictures and unscramble the letters.

p e c
e i r



l e c
h e n
o p



a l t
b t e



eo k b
dary



ern p
i t r



ou c t
r m e p



4 Choose the correct word.

- 1 You can use a tablet to (fly - eat - send) emails.
- 2 You can buy and (eat - drink - sell) things with a computer.
- 3 You can (eat - find out - drink) information.
- 4 You can design a (recipe - website - information).
- 5 I take (photos - website - information) with my tablet.

5 Unscramble the following words to make correct sentences.

- 1 school - a computer - We - have - at - .

- 2 to - a keyboard - I - write - use - .

6 Read and match.

1 I use a printer

a on a tablet.

2 I use a laptop

b to print my work.

3 I send emails

c information with a computer.

4 We can find out

d to do my homework.

1-()

2-()

3-()

4-()

7 Look at the pictures and complete with:

websites - cell phone - printer



2



I use a to call my friends. He designs

8 Copy the following sentence.

I take photos with my tablet.

Review on Unit (3)

Jobs



Places



Technology



2 syllables

far-mer



doc-tor



3 syllables

car-pen-ter



en-gi-neer



me-cha-nic



What does he do?

He is a doctor.



Where does he work?

He works in a hospital.



What is he doing?

He is helping people.



Help your child revise unit (3).

ساعد طفلك أن يراجع الوحدة الثالثة



Activities on Unit (3)

1 Look, read and number.

- 1 She uses a laptop.
- 2 I want to be a fisherman.
- 3 The market seller sells fruit.
- 4 A mechanic mends cars.



2 Look and complete.



eng_ne_r

c__é

ke_b_ard

res_aur_nt

3 Look at the pictures and unscramble the letters.

h e

f



l e

e l r s



o p e r

c u t m



4 Choose the correct word(s).

- 1 (When - What - Who) is he wearing? - A suit.
- 2 Mom is (talks - talk - talking) on the phone.
- 3 You can (buy - play - send) emails on your tablet.

5 Unscramble the following words to make correct sentences.

1 is - a coat - Dad - wearing - .

2 dinner - having - We're - .

6 Look at the pictures and complete with:

office - hospital - farm



He works in an Farmers work on a

7 Read and tick (✓) or (×).

I wash my hands before dinner. I play with my friends after school. I go swimming on Friday. I go to the sports club after school. I do my homework at home.

1 I go swimming on Thursday. ()

2 I wash my hands before dinner. ()

3 I do my homework at school. ()

4 I play with my friends after school. ()



Review (1)

1 Look, read and number.

- 1 She is having breakfast.
- 2 I am tall and strong.
- 3 She plays computer games.
- 4 I drink water.



2 Look and complete.



gra_dp_



h_ad



ke_b_ard



ch_f

3 Look at the pictures and unscramble the letters.

teb



t o



o f

a hen



f s r mi

4 Choose the correct word(s).

- 1 (Do - Does - Doing) he drink tea?
- 2 He (always - never - usually) eats sugar. It's unhealthy
- 3 (Who - Why - What) does he do? - A chef.

5 Unscramble the following words to make correct sentences.

1 eats - She - breakfast - 7 am - at .

2 sports - I - day - play - every .

6 Look at the pictures and complete with :

old - supermarket - young



She is We buy food at the

7 Read and tick (✓) or (x).

A web designer works in an office. A firefighter works in a fire station. A chef works in a restaurant. A farmer works on a farm. A doctor works in a hospital.

- 1 A farmer works on a farm. ()
- 2 A web designer works in an office. ()
- 3 A chef works in a garage. ()
- 4 A firefighter works in a school. ()

8 Copy the following sentence.

I eat healthy food.

Non-Fiction Reader

Listen and repeat.



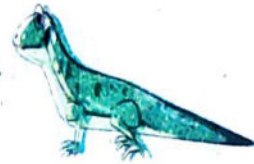
chameleon

حريز



caterpillar

يرقة / دودة



lizard

سحلية



Animals in the wild

حيوانات في البرية



snake

ثعبان



gecko

البرص



butterfly

عراشة



owl

بومة



octopus

أخطبوط

Animals in the wild

Look and read.

Animals in the **wild**⁽¹⁾ sometimes need to **hide**⁽²⁾. They often need to find food and water. Animals can do some very **clever**⁽³⁾ things.

Camouflage⁽⁴⁾



Can you see the **owl** in this tree? It isn't easy to see. The **owl's** feathers are brown and gray. The tree is brown and gray, too. The **owl** looks for food at night. In the day, it hides in a tree and sleeps.



This **lizard** looks like⁽⁵⁾ a leaf! It is a **gecko**. It is brown and green. It lives in the forest. It eats insects. Owls and snakes eat the **gecko**. The **gecko** hides in plants and trees.



Some butterflies hide on trees. This butterfly has wings the same color as the tree.

(1) البرية

(2) يختبئ

(3) ماهر/دكي

(4) التمويه

(5) تشبه



This **butterfly** has circles on its wings. These look like eyes. Other animals think the **butterfly** is big and dangerous.



This is a **caterpillar**. These big eyes aren't real. The caterpillar has them on its head so other animals don't eat it. They think it is a snake.



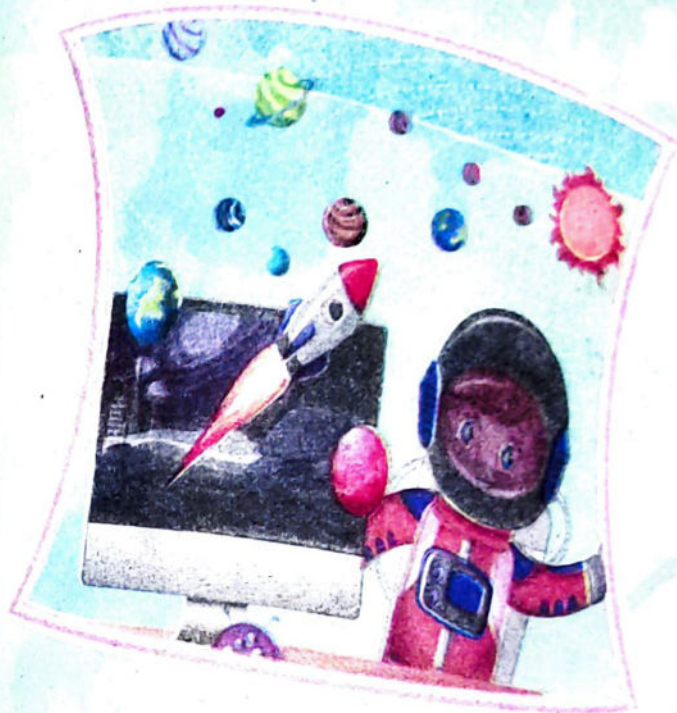
This **octopus** is hiding on the bottom of the sea. Some animals want to eat the **octopus**. The octopus wants to find food to eat. It changes color on its head, body and legs, so other animals can't see it.



This is a **chameleon**. It can change color. It doesn't do this to hide. It does this when it is hot or cold. It sometimes changes color to show another **chameleon** how it is feeling.

Theme (2)

The world around me



Unit
4

Into space

في الفضاء





Unit Four Objectives

★ Lesson (1)

- To talk about the planets and the solar system
- To use ordinal numbers
- To compare the planets using the comparatives
- To describe and write about planets

★ Lessons (2&3)

- To use the present simple to talk about scientific facts
- To use one syllable adjectives to make comparisons
- To use the superlative to talk about the planets

★ Lessons (4&5)

- To recognize and spell one syllable consonant vowel consonant adjectives correctly
- To write further comparative forms correctly, doubling the last consonant as necessary
- To talk about the sky and describe things in the sky

★ Lessons (6&7)

- To talk about the weather using weather adjectives
- To talk about shapes, solid objects and vapor
- To use the present simple to talk about scientific facts

★ Lessons (8&9)

- To talk about how the Earth spins on its axis and complete sentences about day and night
- To talk about shadows using the present simple
- To use can/can't to talk about ability

★ Lessons (10&11)

- To talk about features of the Moon
- To discuss the value of being curious and finding out information about the world

- What is the solar system?

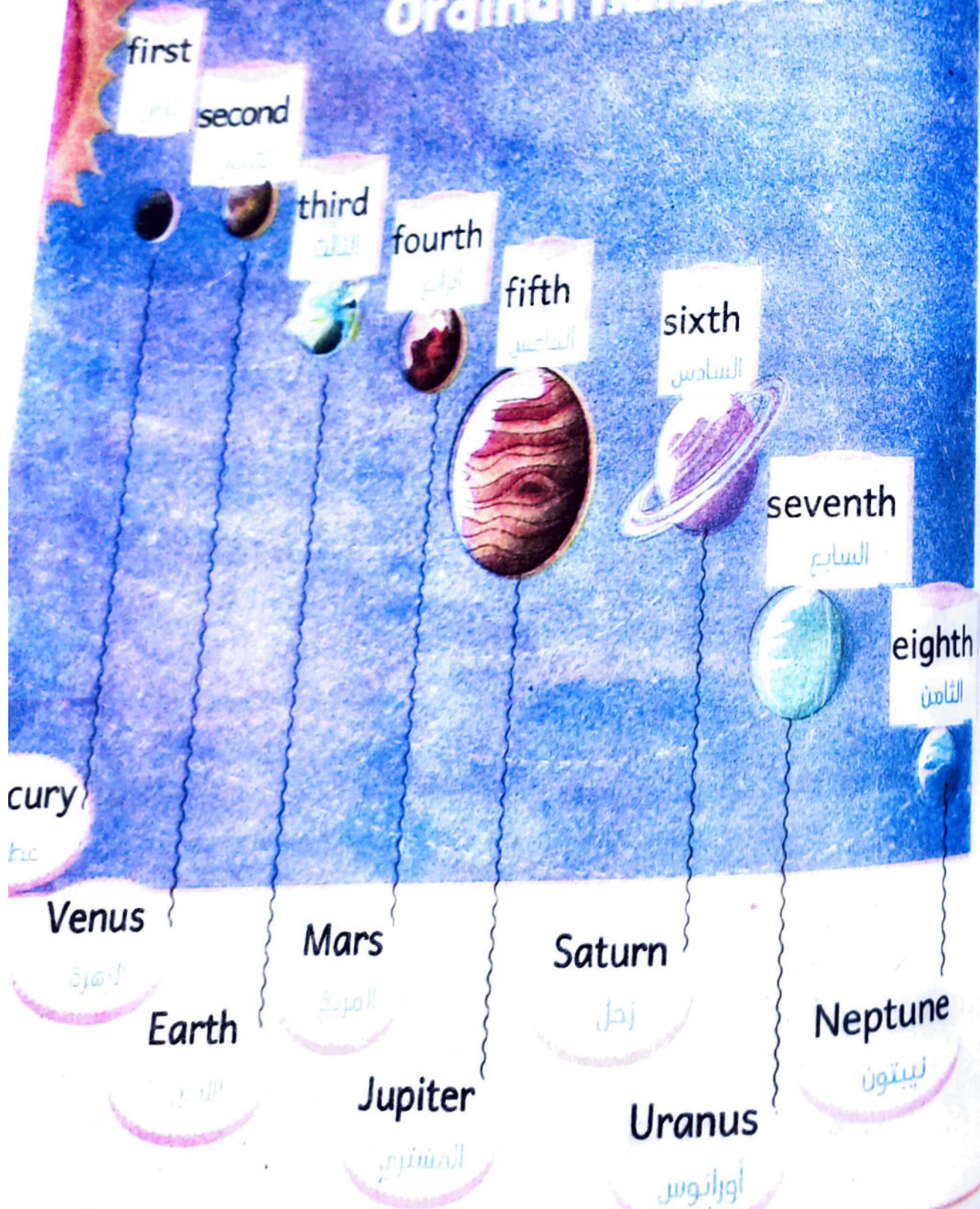
Lesson

(1)

Look, listen and say.

The solar system

Ordinal numbers



Look, listen and read.

Lesson (1)



Wow! This is amazing!

واو! هذا مذهل!

The planets are very big.

الكواكب كبيرة جدًا.

The Sun is bigger than all the planets.

الشمس أكبر من كل الكواكب.

Look! The Earth is blue and green.

انظري! كوكب الأرض لونه أزرق وأخضر.

Jupiter is brown and gray.

المشتري لونه بني ورمادي.



And Mars is red!

والمريخ لونه أحمر!

Look and read.



Mars is the fourth planet from the Sun.



Jupiter is the fifth planet from the Sun.

Saturn is the sixth planet from the Sun.

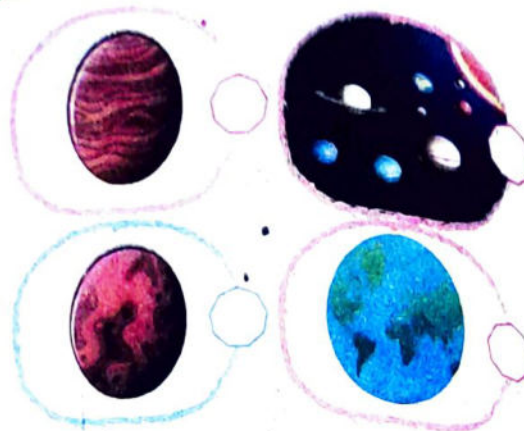




Activities

1 Look, read and number.

- 1 The planets are very big.
- 2 Mars is red.
- 3 The Earth is blue and green.
- 4 Jupiter is brown.



2 Look and complete.



S_n



pla_ets



Me_c_ry



S_tu_n

3 Look at the pictures and unscramble the letters.

s n t e

a l p



c u r

e r y M



a r

M s



h t

a r E



r t n

a u S



r u n

U a s





4 Choose the correct word(s).

- 1 The planets are very (small - tall - big).
- 2 The (Earth - Sun - Venus) is bigger than all the planets.
- 3 (Mercury - Jupiter - The Earth) is blue and green.
- 4 Mars is (red - purple - black).
- 5 (The Sun - Jupiter - Mars) is brown and gray.
- 6 (Mars - Saturn - Venus) is the second planet from the Sun.

5 Unscramble the following words to make correct sentences.

1 planets - very - The - are - big - .

2 is - first - Mercury - the - planet - .

6 Read and match.

- | | |
|-------------------|-----------------------------------|
| 1 The planets are | a brown and gray. |
| 2 Neptune is the | b very big. |
| 3 Jupiter is | c is bigger than all the planets. |
| 4 The Sun | d eighth planet from the Sun. |

1-() 2-() 3-() 4-()

7 Copy the following sentence.

Jupiter is the fifth planet.

Lessons
(2 & 3)

Listen, point and say.

Adjectives

صفات

small

صغير



big

كبير



close

قريب



far

بعيد



hot

حار



cold

بارد



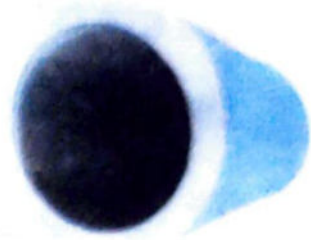
Look, listen and read.

Lessons (2 & 3)



The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter. The Earth is colder than Mercury.

Mercury is closer to the Sun than Venus. It is the smallest planet in the solar system.



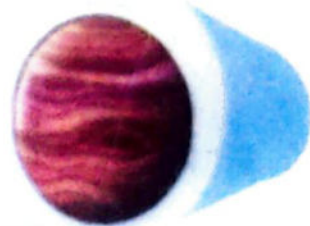
Neptune is farther from the Sun than Mars. Neptune is the coldest and farthest planet.

Venus is the second planet from the Sun. It is the hottest planet.



Mars is the fourth planet from the Sun. It's colder than Earth. It's smaller than Jupiter.

Jupiter is the biggest planet in the solar system.



Saturn is hotter than Uranus. It's colder than Jupiter.

Comparative Adjectives

Usage الاستخدام

➡ We use comparative adjectives to compare two people or two things.

نستخدم صفات المقارنة للمقارنة بين شخصين أو شيئين.

Form التكوين

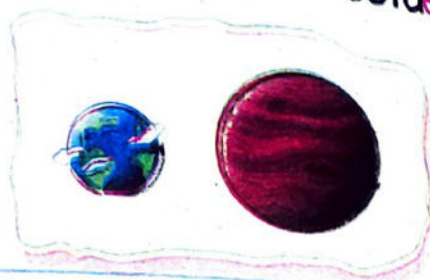
adj. + er + than

small → smaller than

cold → colder than

e.g. Earth is smaller than Jupiter.

e.g. Jupiter is bigger than Earth.



Superlative Adjectives

Usage الاستخدام

➡ We use superlative adjectives to compare one with a group.

نستخدم صفات التفضيل لمقارنة واحد بمجموعة.

Form التكوين

the + adj. + est

small → the smallest

cold → the coldest

e.g. Venus is the hottest planet.

e.g. Neptune is the farthest planet.



Spelling notes:

Lessons (2 & 3)



- 1 With adjectives ending in (a vowel + a consonant), we **double** the last consonant letter before adding (er or est).

إذا انتهت الصفة بحرف ساكن ويسبقه حرف متحرك واحد، نضاعف الحرف الساكن الأخير.

hot → hotter → hottest / big → bigger → biggest

- 2 With adjectives ending in (e), we **add only** (r or st).

إذا انتهت الصفة بحرف (e) نضيف فقط (r) أو (st).

close → closer → closest

- 3 There are irregular adjectives.

هناك صفات غير منتظمة.

far → farther → farthest

Choose the correct word(s).

- 1 Saturn is (cold - colder - coldest) than Venus.
- 2 Mercury is (hot - hottest - hotter) than Earth.
- 3 Jupiter is (far - farther - farthest) from the Sun than Mars.
- 4 Mars is (smaller - smallest - small) than Earth.
- 5 Jupiter is (big - biggest - bigger) than Mars.
- 6 Neptune is the (colder - coldest - cold) planet.
- 7 Venus is the (hottest - hot - hotter) planet.
- 8 Jupiter is the (big - bigger - biggest) planet.
- 9 Mercury is the (close - closest - closer) planet to the Sun.
- 10 Neptune is the (farthest - far - farther) planet from the Sun.



Activities

1 Choose the correct word(s).

- 1 Neptune is the (farthest - far - farther) planet.
- 2 Mercury is (small - smaller - smallest) than Jupiter.
- 3 Mars is hotter (than - the - then) Saturn.
- 4 Jupiter is the (biggest - big - bigger) planet.
- 5 Mercury is (close - closer - closest) to the Sun than Venus.

2 Unscramble the following words to make correct sentences.

1 is - hottest - Venus - the - planet - .

2 is - Mars - than - Earth - smaller - .

3 Read and tick (✓) or (X).

Venus is the hottest planet. It is 465°C! Mercury is closer to the Sun than Venus, but Venus is hotter. Neptune is the farthest planet from the Sun. It is also the coldest.

1 Mercury is the farthest from the Sun.

()

2 Neptune is the coldest planet.

()

3 Venus is colder than Mercury.

()

4 Venus is the hottest planet.

()

Lessons
(4 & 5)

- Learn Phonics with Busy Bee!
- Connect with Science



Listen, point and say.

big



bigger



Jupiter is **big**, but the Sun is **bigger**.

hot



hotter



Venus is **hot**, but the Sun is **hotter**.

Look and say.

fit



fitter



Seif is **fitter** than Sherif.

thin



thinner



My cat is **thin**, but your cat is **thinner**.

big



bigger



Egypt is **bigger** than Kuwait.

big



bigger

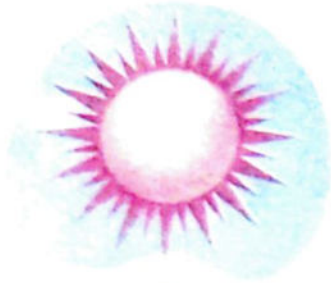


The red bag is **bigger** than the blue bag.

Help your child recognize and double the last consonant correctly.

ساعد طفلك أن يعرف متى يضاعف الحرف الأخير الساكن في الصفات.

Listen, point and say.



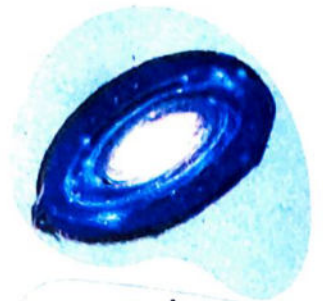
the Sun

الشمس



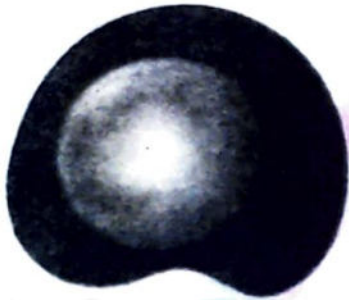
star

نجم



galaxy

مجرة فضائية



the Moon

القمر



Things in the sky

أشياء في السماء



constellation

كوكبة (مجموعة نجوم)



sky

السماء



planet

كوكب



shadow

ظل

Look and read.



A group of stars. They make a shape in the sky.
a constellation



This is dark. You have one and it moves with you.
a shadow



You see lots of these in the sky at night.
stars



There are eight of these.
Jupiter is one of these.

planets



Everything in the solar system
moves around it.

the Sun



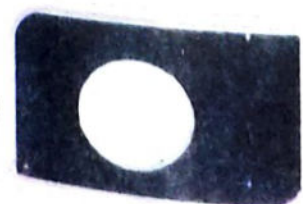
You look at this to see
the Sun and clouds.

the sky



Lots and lots of stars and planets.

a galaxy



It's big. You see it in the sky at night.

the Moon



Activities

1 Look, read and number.

- 1 Earth is a planet.
- 2 We see the Moon at night.
- 3 This is a shadow.
- 4 The Sun is big.



2 Look and complete.



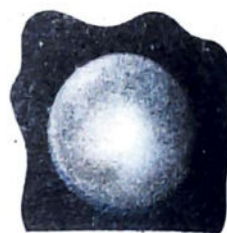
st_r



s_y



the S_n



the M_n



pl_n_t



gal_x_



con_tell_tion



sh_d_w

3 Look at the pictures and unscramble the letters.

n
u s



t a
r s



t e a
p l n



4 Choose the correct word(s).

- 1 Earth is our (moon - star - planet).
- 2 We see the (Sun - Moon - Mars) at night in the sky.
- 3 A (planet - shadow - galaxy) is lots of stars and planets.
- 4 A (constellation - galaxy - cloud) is a group of stars. They make a shape in the sky.
- 5 Jack is (fit - fitter - fittest) than John.
- 6 The Sun is (biggest - big - bigger) than the Moon.

5 Unscramble the following words to make correct sentences.

1 hotter - The Sun - is - Venus - than - .

2 planet - a - is - Jupiter - .

6 Look at the pictures and complete with:

Sun - Moon - Earth



We live on the The is hot.

7 Copy the following sentence.

We see stars in the sky.

Lessons
(6 & 7)

- What's the weather like?
- CLIL: Math and Science

Listen, point and say.

What's the weather like?

ما حالة الطقس؟



cloudy

غائم



rainy

مُمطر



sunny

مشمس



foggy

ضبابي



windy

عاصف



snowy

مثلج/جليدي



cold

بارد



hot

حار

Ask and answer.

What is the weather like?

ما حالة الطقس؟

It is hot.

إنه حار.



It is windy.

إنه عاصف.

It is rainy.

إنه ممطر.



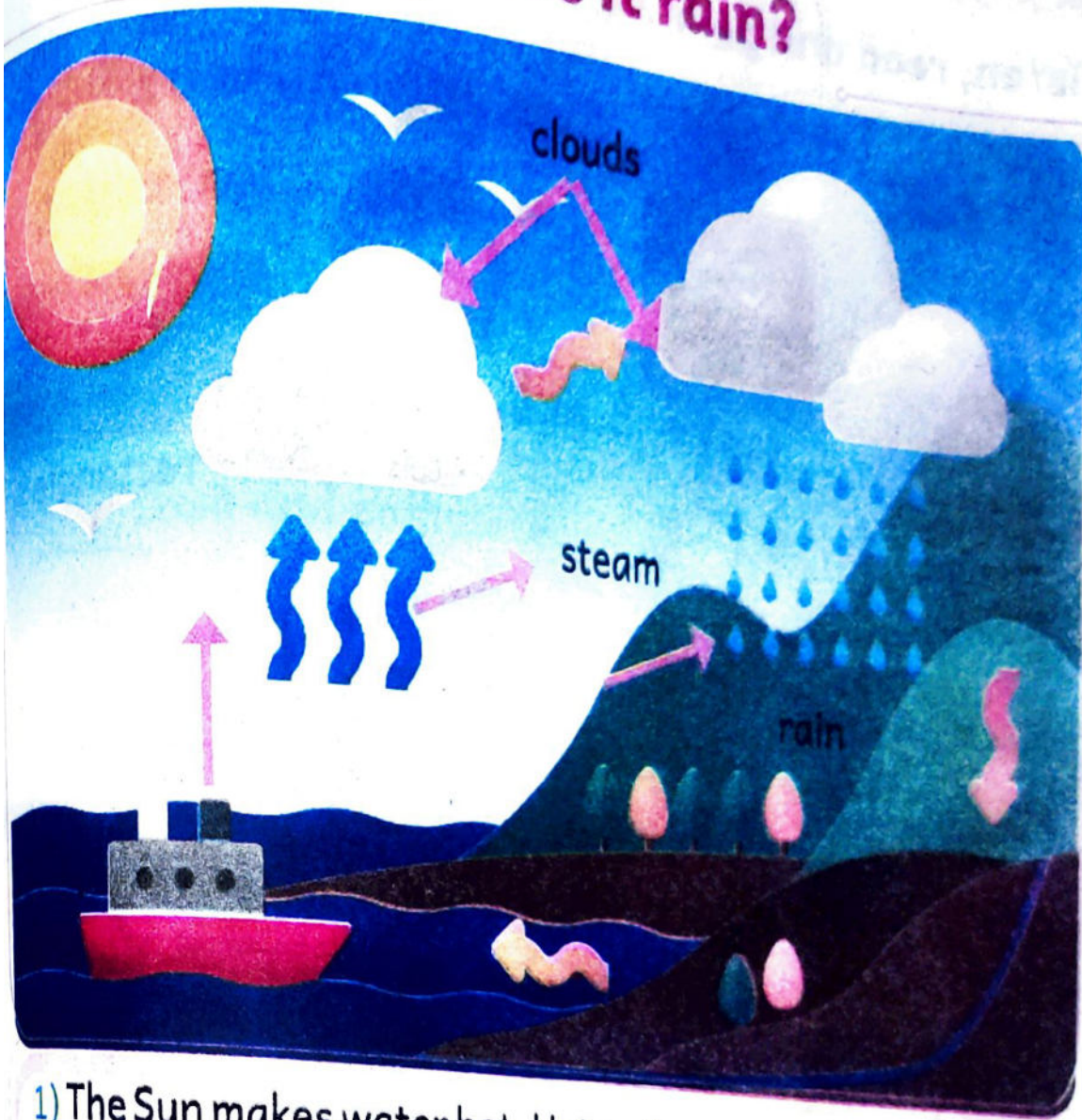
the weather.

look and read.

Lessons (6 & 7)



Why does it rain?



1) The Sun makes water hot. Hot water turns to **vapor**⁽¹⁾.

تجعل الشمس الماء ساخناً. يتحول الماء الساخن إلى بخار.

2) **Steam**⁽²⁾ rises to make **clouds**⁽³⁾.

يرتفع البخار ليكون السحب.

3) **Wind**⁽⁴⁾ makes the clouds move.

تحرك الرياح السحاب.

4) The clouds get colder. Water falls from the sky as **rain**⁽⁵⁾

or **snow**⁽⁶⁾.

تصبح السحب أكثر برودة. يسقط الماء من السماء في شكل مطر أو ثلج.

1. بخار

2. بخار

3. سحب

4. الرياح

5. مطر

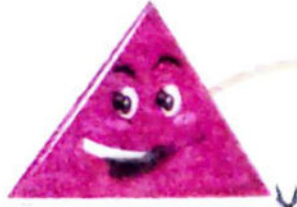
6. جليد/ثلج

Math and Science

Listen, read and point.

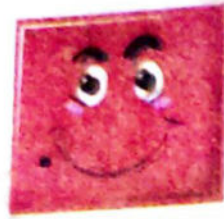
Shapes

الأشكال



triangle

مثلث



square

مربع



circle

دائرة



rectangle

مستطيل

Look and read.

This wheel is a circle.

هذه العجلة على شكل دائرة.



This sign is a triangle.

هذه العلامة على شكل مثلث.



The book is a rectangle.

هذا الكتاب على شكل مستطيل.



This picture is a square.

هذه الصورة على شكل مربع.



Look and read.

Solid objects have a shape.

الأشياء الصلبة لها شكل محدد.



Clouds and vapor are gas.
They don't have a shape.

السحب والبخار عبارة عن غاز وليس لها شكل محدد.





Activities

1 Look, read and number.

- 1 This door is a rectangle.
- 2 It's sunny.
- 3 It's a triangle.
- 4 Steam rises to make clouds.



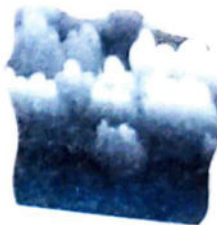
2 Look and complete.



fo_g_



s_nny



c_o_dy



s_o_y



s_uare



re_tangle



tr_a_gle



c_rc_e

3 Look at the pictures and unscramble the letters.

i y n

a r



d l

o c



i d y

w n



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct word(s).

- 1 The (Sky - Moon - Sun) makes water hot.
- 2 Water falls from the sky as (rain - clouds - vapor) or snow.
- 3 Hot water turns to (rain - snow - vapor).
- 4 (Why - When - What) is the weather like?
- 5 Clouds (has - don't have - have) a shape.

5 Unscramble the following words to make correct sentences.

1 water - The Sun - makes - hot - .

2 the clouds - Wind - move - makes - .

6 Look at the pictures and complete with:

vapor - clouds - rain



Steam rises to make

2



Water falls from the sky as

7 Copy the following sentence.

What's the weather like?

Lessons
(8 & 9)

- CLIL: Math and Science

Listen, point and say.



lightbulb

مصباح كهربى



light rays

أشعة الضوء



straight line

خط مستقيم



orbit

يدور (حول شىء)



spin

يدور (حول نفسه)



flashlight

كشاف



shadow

ظل



night time

الليل



daytime

النهار

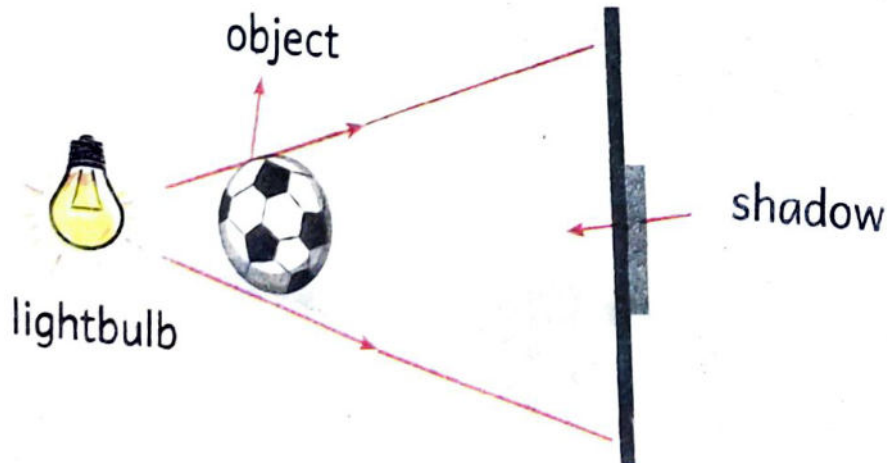
Shadow

What makes a shadow?



Light travels⁽¹⁾ in straight lines . Light can come from the Sun. It can come from a flashlight , or a lightbulb . Light can't go through solid objects. When light reaches⁽²⁾ a solid⁽³⁾ object, we see a shadow on the opposite side⁽⁴⁾ of the object⁽⁵⁾ .

ما الذي يصنع الظل؟
ينتقل الضوء في خطوط مستقيمة. يمكن أن يأتي الضوء من الشمس. ويمكن أن يأتي من كشاف أو مصباح كهربائي. لا يمكن للضوء المرور عبر الأشياء الصلبة. وعندما يصل الضوء إلى جسم صلب، نرى ظلاً على الجانب المقابل للجسم.



1. ينتقل

2. يصل إلى

3. صلب

4. الجانب المقابل

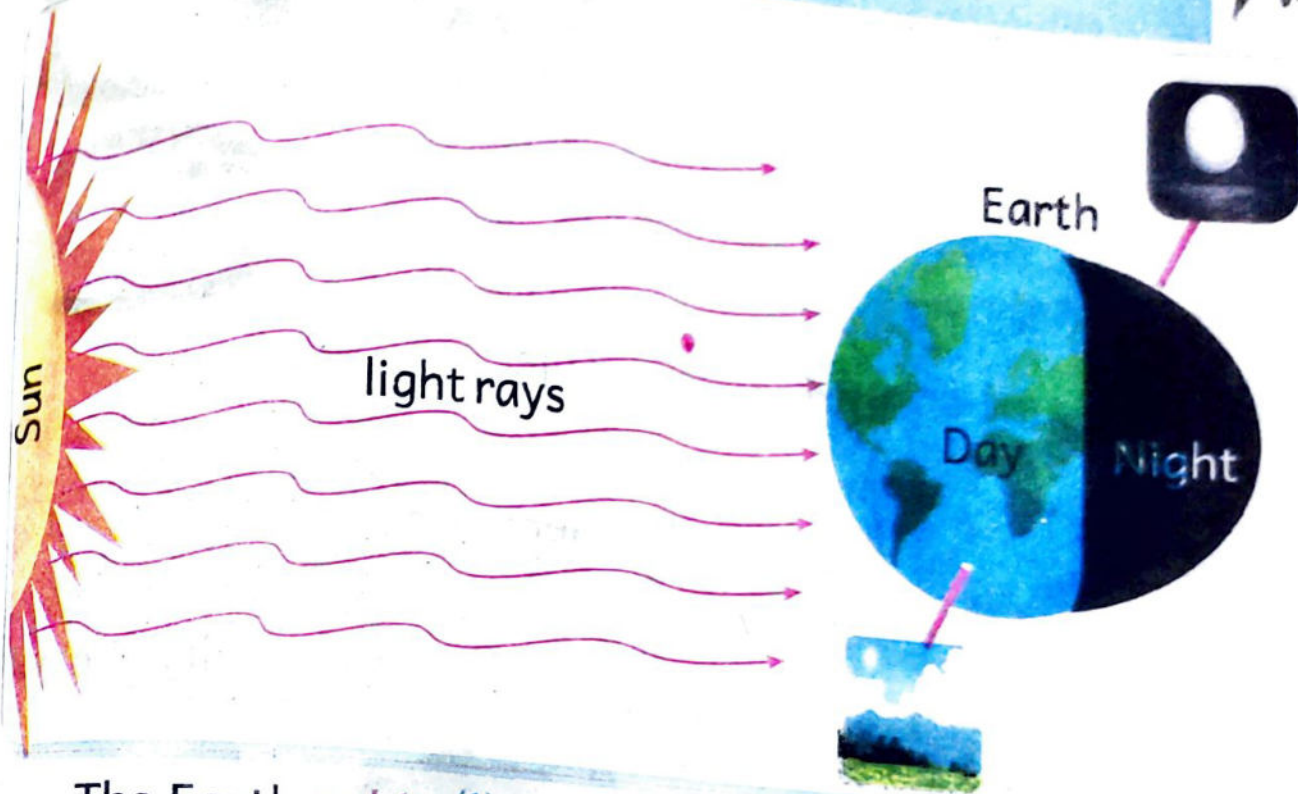
5. شيء/جسم

Listen, read and point.

Lessons (8 & 9)

Why do we have day and night?

لماذا لدينا نهار وليل؟



The Earth **orbits**⁽¹⁾ the Sun. This means it travels **around**⁽²⁾ the Sun in a circle. It **takes**⁽³⁾ 365 days to **orbit** the Sun. This is a year. The Earth also **spins**⁽⁴⁾ on its **axis**⁽⁵⁾. This takes 24 hours. This is one day and one night. When it is daytime, we can see the light from the Sun.

When it is night time, we can't see the light from the Sun. When it is day time in Egypt, it is night time in New Zealand.

تدور الأرض حول الشمس. وهذا يعني أنها تدور حول الشمس في دائرة. يستغرق الأمر ٣٦٥ يومًا للدوران حول الشمس. وهذه سنة.
تدور الأرض أيضًا حول محورها. ويسغرق هذا ٢٤ ساعة. وهذا يوم وليلة. وعندما يجئ النهار، نستطيع أن نرى ضوء الشمس. وعندما يأتي الليل، لا يمكننا أن نرى ضوء الشمس. عندما يكون الوقت نهارًا في مصر، يكون الوقت ليلاً في نيوزيلندا.

(١) تدور حول

(٢) حول

(٣) تستغرق

(٤) تدور

(٥) محور

Help your child read about day and night.



Activities

1

Look, read and number.

- 1 This is the Moon.
- 2 The Earth orbits the Sun.
- 3 It's daytime.
- 4 It's night time.



2

Look and complete.



fl_shl_gh_t



_l_gh_t b_l_b



st_aight l_ne



lig_tr_ys



sh_d_w



s_in



n_gh_t ti_e



da_t_me

3

Look and tick (✓) the correct sentence.



- a. This is a lightbulb.
- b. This is a shadow.



- a. The Earth orbits the moon.
- b. The Earth spins on its axis.

4 Choose the correct word(s).

- 1 Light travels in (straight - curly - circle) lines.
- 2 Light can come from the (planet - Earth - Sun), a flashlight, or a lightbulb.
- 3 Light can't go through (solid - gas - liquid) objects.
- 4 (50 - 24 - 42) hours is one day and one night.
- 5 A (year - month - week) is 365 days.

5 Unscramble the following words to make correct sentences.

1 lines - straight - Light - in - travels - .

2 around - The Earth - travels - the Sun - .

6 Read and tick (✓) or (X).

Light travels in straight lines. Light can come from the Sun. It can come from a flashlight, or a light bulb. Light can't go through solid objects. When light reaches a solid object, we see a shadow on the opposite side of the object.

- 1 Light travels in straight lines. ()
- 2 Light can go through solid objects. ()
- 3 Light can come from the Sun. ()
- 4 We see a shadow next to the object. ()

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

78
Lessons
(10 & 11)

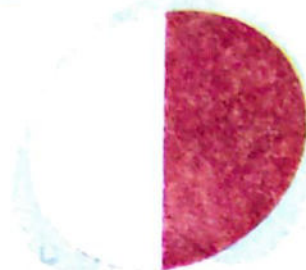
The Moon
Values: Let's find out!

Listen, point and say.



reflect

يعكس



part

جزء



online

على الإنترنت



information

معلومات



make light

ينتج ضوء



magazine

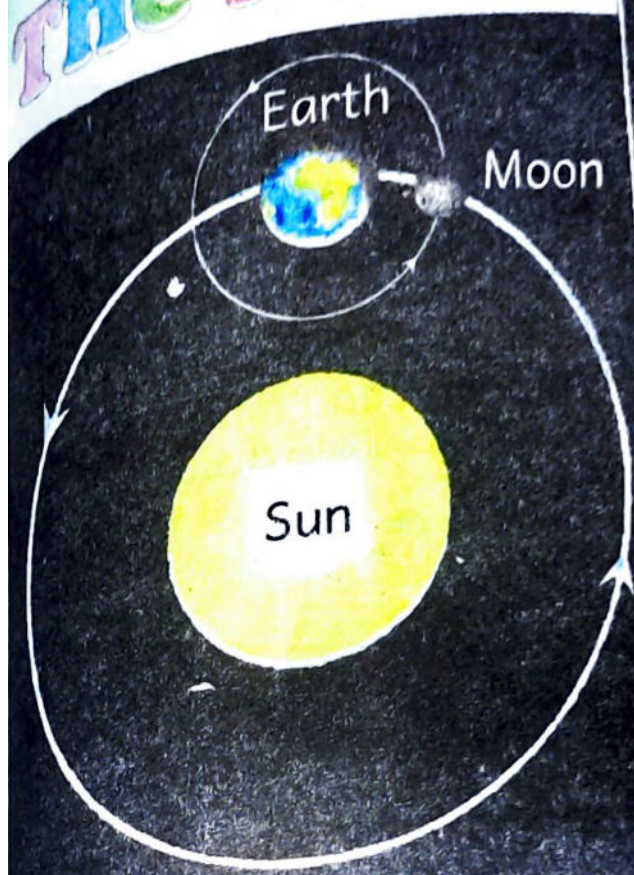
مجلة

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.

The Moon



At night time, we can see the Moon in the sky. The Moon doesn't make light. It **reflects** light from the Sun. The Moon **orbits** the Earth. It takes **about** 27 days to orbit Earth. The Moon **looks** different as it **orbits** the Earth. Sometimes we can see all of it. Sometimes we can only see a small **part** of it.

في الليل، يمكننا أن نرى القمر في السماء. القمر لا ينتج ضوءاً. إنه يعكس ضوء الشمس. يدور القمر حول الأرض. ويستغرق حوالي ٢٧ يوماً للدوران حول الأرض. يبدو القمر مختلفاً عندما يدور حول الأرض. أحياناً يمكننا رؤيته كاملاً، وأحياناً يمكننا فقط رؤية جزء صغير منه.

Read again and complete.

orbits - reflects - days - sky

- 1 We can see the Moon in the at night.
- 2 The Moon the Earth.
- 3 It takes 27 for the Moon to orbit the Earth.
- 4 The Moon light from the Sun.

Help your child read about features of the moon.

ساعد طفلك أن يقرأ عن سمات القمر.

Let's find out!

Look, listen and read.

How can you find out about the world around you?

كيف يمكن أن تعرف عن العالم من حولك؟



You can read books.
يمكنك قراءة الكتب.



You can read magazines.
يمكنك قراءة المجلات.



You can ask questions.
يمكنك أن تسأل أسئلة.



You can find out information online.
يمكنك أن تجد معلومات عبر الإنترنت.



Activities

1 Look, read and number.

- 1 The Moon reflects light.
- 2 You can read a magazine.
- 3 You can read a book.
- 4 The Moon orbits the Earth.



2 Choose the correct word(s).

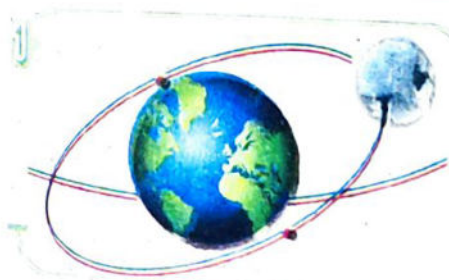
- 1 You can (eat - read - ask) magazines.
- 2 You can ask (books - magazines - questions).
- 3 You can find out information (online - computer - school).
- 4 The moon reflects light from the (Sun - Earth - Mars).

3 Read and match.

- | | |
|----------------------------------|----------------------------------|
| 1 The Moon takes about 27 | a light from the Sun. |
| 2 You can find out | b questions. |
| 3 You can ask | c days to orbit Earth. |
| 4 The Moon reflects | d information online. |
| 1-() 2-() | 3-() 4-() |

4 Look at the pictures and complete with:

reflect - orbits - magazine



2



The moon the Earth. You can read a

Review on Unit (4)

Planets



Mercury



Venus



Earth



Mars



Jupiter



Saturn



Uranus



Neptune

The sky



star



Sun



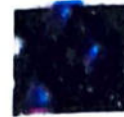
Moon



planet



galaxy



constellation



shadow



clouds

Weather



cold



hot



cloudy



windy



foggy



snowy



sunny



rainy

Into space

tt



fitter



hotter

gg



bigger

nn



thinner

Earth is bigger than Mercury.

Venus is the hottest planet.

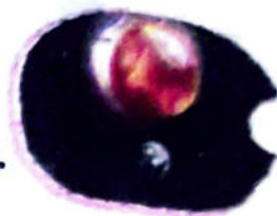




Activities on Unit (4)

1 Look, read and number.

- 1 The Earth orbits the Sun.
- 2 Water falls from the sky as rain.
- 3 This is a shadow.
- 4 It's windy.



2 Look and complete.



M _ rc _ ry



w _ nd _



lig _ tb _ lb



cl _ _ ds

3 Look at the pictures and unscramble the letters.

n p u e



e t n

y n

u n s



h a o

s d w



4 Choose the correct word(s).

- 1 Jupiter is the (third - fourth - fifth) planet from the Sun.
- 2 The planets are very (big - small - tall).
- 3 My cat is (thin - thinner - thinnest) than your cat.

Activities on Unit (4)

5

Unscramble the following words to make correct sentences.

1 is - than - Earth - bigger - Mercury - .

2 travels - Light - in - lines - straight - .

6 Look at the pictures and complete with:

Solid - Clouds - read

1



You can books.

2



..... objects have a shape.

7 Read and tick (✓) or (×).

The Earth orbits the Sun. This means it travels around the Sun in a circle. It takes 365 days to orbit the Sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night.

1 The Earth spins on its axis. ()

2 A year is 265 days. ()

3 One day and one night are 24 hours. ()

4 The Earth orbits the moon. ()

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Unit
5

A boat trip

رحلة بالقارب





Unit Five Objectives



Lesson (1)

- To talk about animals and birds on a river
- To listen to and complete a dialogue

أن يتحدث عن الحيوانات و الطيور في النهر
أن يستمع إلى حوار ويكملة



Lessons (2&3)

- To form and answer past simple questions with **to be (was /were)**

أن يكون أسئلة في الماضي البسيط باستخدام **was / were** ويجب عنها
أن يصف مشهداً في النهر
أن يكمل جملاً باستخدام **was / were**

- To describe a scene on a river
- To complete sentences with **was and were**



Lessons (4&5)

- To recognize the **/f/** and **/w/** sounds in words when they are written as **ph** and **wh** and pronounce them correctly
- To talk about himself /herself
- To use **very** with adjectives

أن يتعرف على الأصوات **/f/** و **/w/** في الكلمات عندما تكتب بالشكل **ph** و **wh** و ينطقها بطريقة صحيحة
أن يتحدث عن نفسه
أن يستخدم **very** مع الصفات



Lesson (6)

- To talk about different habitats around the world and describe their features
- To talk about scientific facts

أن يتحدث عن البيئات الطبيعية المختلفة حول العالم و يصف خصائصها
أن يتحدث عن حقائق علمية



Lessons (7&8)

- To identify more words to describe geographical features
- To tell a story in the past with **to be**
- To discuss in a simple manner issues facing the world's environment
- To talk about what is good and bad for the environment

أن يتعرف على كلمات أكثر تصف الخصائص الجغرافية
أن يحكي قصة باستخدام الماضي من الفعل **be**
أن يناقش بأسلوب بسيط المشكلات التي تواجه البيئة العالمية
أن يتحدث عن الأشياء المفيدة والأشياء الضارة بالبيئة



Lessons (9&10)

- To say how to look after pets and wild animals
- To give advice using the imperative
- To talk about different kinds of boats
- To recognize obligation with **need to**

أن يقول كيف تعتني بالحيوانات الأليفة والبرية
أن يعطي نصيحة باستخدام صيغة الأمر
أن يتحدث عن الأنواع المختلفة من القوارب
أن يتعرف على الإلزام باستخدام **need to**

Lesson
(1)

- Listening and Reading

Look, listen and repeat.



tree

شجرة



grass

عشب / حشائش



river bank

قفة النهر



bamboo

الخيزران (بامبو)



By the river

بجوار النهر



crocodile

تمساح



plants

نباتات



boat

قارب

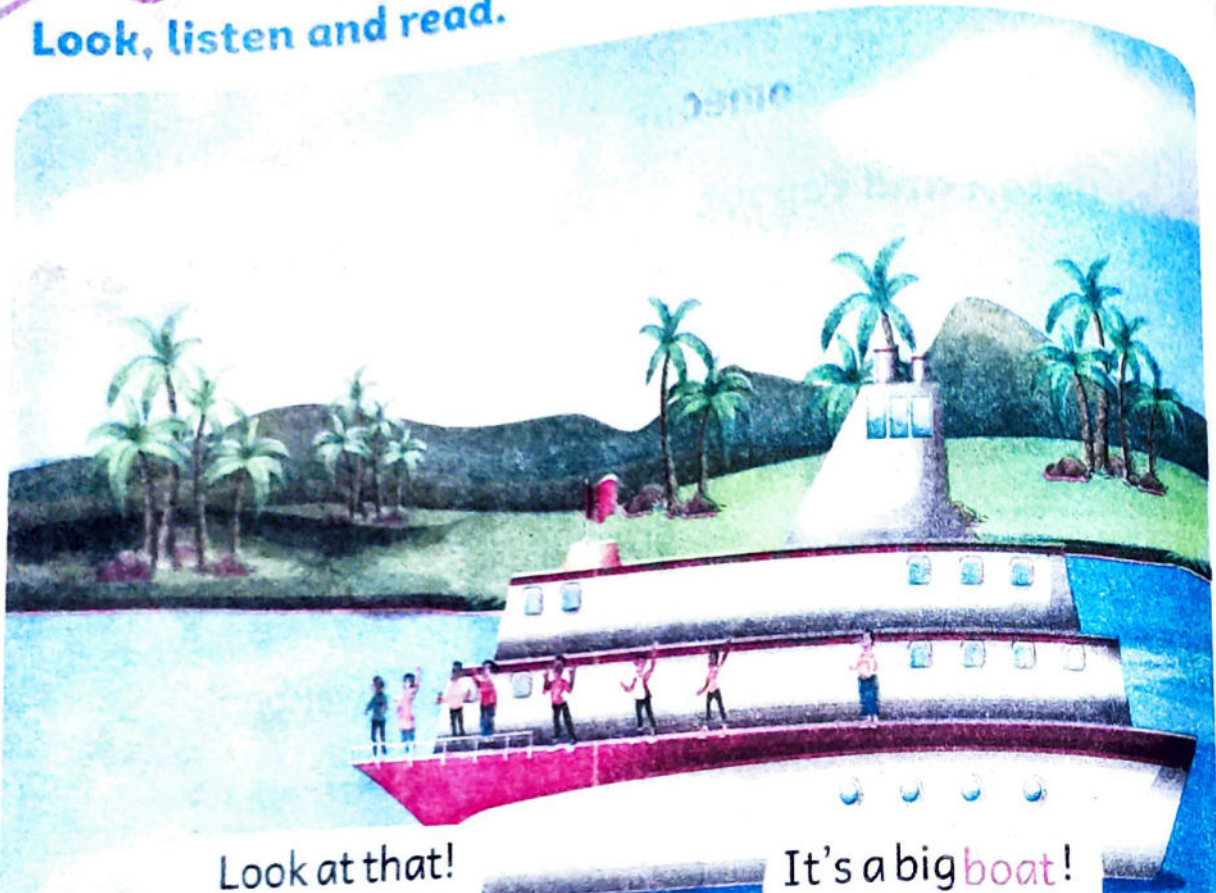


duck

بطة



Look, listen and read.



Look at that!

انظروا إلى هذا!

It's a big **boat**!

إنه قارب كبير!

Where does it go?

أين يسير؟

It goes on the **river**.

إنه يسير في النهر.

That sounds fun.

يبدو ذلك ممتعًا.

Let's go! I want to see
some **animals**.

هيا بنا نذهب! أريد أن أرى بعض الحيوانات.

I want to see some **birds**!

أنا أريد أن أرى بعض الطيور!

To ask about what someone sees:

What do you see.....?

للسؤال عما يراه شخص:

ماذا ترى.....؟



What do you see by the river?

I see some crocodiles.



To ask about what someone wants to see:

What do you want to see?

لسؤال شخص عما يريد أن يراه:

ماذا تريد أن ترى؟



What do you want to see?



I want to see some fish.



Listen and read.

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.



Help your child ask and answer.

ساعد طفلك أن يسأل ويجيب.



Activities

1 Look, read and number.

1 This is a river bank.

2 It's a tree.

3 This is a boat.

4 There is some grass.

2 Look and complete.



ba_b_o



d__k



b_r_s



p_an_s



f__h



cr_c_dile



ri__r



b__t

3 Look at the pictures and unscramble the letters.

r v r i e

a k n b



u d

k c



h f

s i



orcd
colie



s r t
e e



a s g
s r



4 Choose the correct word.

- 1 A boat goes on the (river - road - desert).
- 2 What do you (wants - wanted - want) to see?
- 3 It's (a - some - an) boat.
- 4 (Where - What - When) do you see by the river? - Some plants.
- 5 I want to (seeing - sees - see) some fish.
- 6 I see grass and plants (for - by - of) the river.
- 7 I (see - sees - seeing) some animals.

5 Unscramble the following words to make correct sentences.

- 1 sounds - That - fun - .
- 2 to see - you - What - want - do - ?

6 Read and match.

- 1 What do you want to see?
- 2 I want to
- 3 Where does a boat go?
- 4 What's this?

- a see a crocodile.
- b I want to see a duck.
- c It's a boat.
- d It goes on the river.

1- () 2- () 3- () 4- ()

Lessons
(2 & 3)

- Language use
- Reading

Look, listen and repeat.



stork
طائر اللقلق



owl
بومة



flamingo
طائر النحام (الفلامنجو)



parrot
بيغاء



hippo
فرس النهر



snake
ثعبان



turtle
سلحفاة مائية



camel
جمل

Look and read.

Lessons 12 3

1 What was that?

2 Look! I think that was a stork.

4 Was that a ... ?

3 I think it was a turtle!

5 No, it wasn't!
It was a hippo!

Look, listen and read.

We were on a boat trip⁽¹⁾ yesterday! It was great fun⁽²⁾. It was a sunny day. There were lots of⁽³⁾ birds next to the river. There were storks, parrots, and flamingos. There weren't any owls. We usually see owls at night time. There were turtles and fish in the river, too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any crocodiles.



(1) رحلة بالقارب

(2) ممتعاً للغاية

(3) كثير من

Help your child look and read.

هل كان هذا؟
Was it?

Was (it / that) + a/an؟ اسم مفرد

- Yes, it was.

- No, it wasn't.

- Was that a camel?



- Yes, it was.

- Was it an owl?



- No, it wasn't. It was a parrot.

There was / were كان يوجد

There (was/wasn't) a/an + singular noun اسم مفرد

- There was a camel.



- There wasn't a parrot.

There were + plural noun اسم جمع

- There were lots of camels.



There weren't any + plural noun اسم جمع

- There weren't any parrots.



Look and answer.

Lessons (2 & 3)

- 1 Was that a turtle?
Yes,



- 2 Was that a crocodile?
No,
It



Choose the correct word.

- 1 There (was - were - is) owls.
2 (Was - Were - Are) that a hippo?
3 There (was - were - are) a turtle.
4 There weren't (any - some - a) parrots.
5 There (were - was - wasn't) some birds near the river.



AL-BAHER





Activities

1 Look, read and number.

1 It's a stork.

2 It was a hippo.

3 It's a snake.

4 This is an owl.



2 Look and complete.



c_m_l



fl_min_o



p_r_ot



h_p_o



s_o_k



t_rt_e



s_a_e



cr_co_ile

3 Look and answer.



Was that a turtle?

2



Was that a stork?

4 Choose the correct word.

- 1 There were (stork - storks - a stork).
- 2 There (were - was - weren't) any crocodiles.
- 3 There (were - was - are) a flamingo.
- 4 There was a big (turtles - turtle - a turtle).
- 5 There were lots of (bird - birds - owl).
- 6 There weren't (a - an - any) parrots.
- 7 There (was - were - are) an owl.
- 8 (Are - Were - Was) that a bird?
- 9 There was a (stork - storks - turtles).
- 10 There were (a camel - camel - camels).

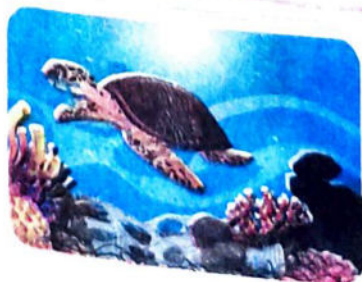
5 Unscramble the following words to make correct sentences.

1 was - It - turtle - a - .

2 fish - lots - There - were - of - .

6 Look at the pictures and complete with:

turtle - parrot - birds



2



There was a

There were lots of

Lessons
(4 & 5)

- Learn phonics with Busy Bee!
- Language use



Phonics

Listen and repeat.



dol **ph**in
دولفين

ph

/f/



phone
هاتف



whale
حوت

wh

/w/



wheel
عجلة

Listen and say.

- The **dolphin** is looking at the **ph**one.
- The **wh**ale is looking at the **w**heel.
- The **dolphin** is playing with a **w**heel.
- The **wh**ale is talking on the **ph**one.



Language

Adjectives الصفات

Adjectives describe nouns.

الصفات تصف الأسماء.

They come before nouns and after verb to be (am / is / are).

تأتي الصفات قبل الاسم الموصوف ويعد فعل "be"

We use "very" before an adjective to make it strong.

نستخدم "very" قبل الصفة لتجعلها قوية.



It's a **big** whale.
It's **big**.

إنه حوت كبير.



It's a **very big** whale.
It's **very big**.

إنه حوت كبير جدًا.

- Some birds **are very** small.



- Some snakes **are very** dangerous.



- My mom **is very** kind.



Choose the correct word.

1 Some crocodiles are very (kind - long - funny).

2 Some trees are (very - any - some) big.

3 It's a (big very - very big - small very) whale.

4 My mom (am - is - are) very kind.

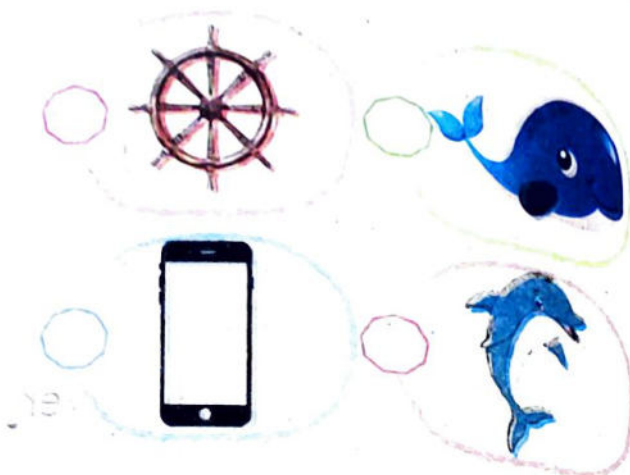
5 My friends (am - is - are) funny.



Activities

1 Look, read and number.

- 1 It's a dolphin.
- 2 It's a phone.
- 3 It's a big whale.
- 4 This is a wheel.



2 Look and complete.



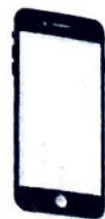
__eel



dol__in



__ale



__one

3 Look at the pictures and unscramble the letters.

l o p d
i h n



o h p
e n



a h w
e l



e h w
l e



d k
i n



l o
d



Look and complete.

Lessons (4 & 5)

young - tall - old - small - kind



My grandpa is very



My mom is very



My dad is very



Some birds are



She's a very girl.

5 Unscramble the following words to make correct sentences.

1 is - My - kind - mom - .

2 trees - very - Some - are - tall - .

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Listen and repeat.



ocean

محيط



desert

الصحراء



river

نهر



Habitats

البيئات الطبيعية



Tundra

التندرا (المنطقة القطبية)



sea

بحر



rainforest

الغابة المطيرة

Listen and repeat.

Lesson 6



shark

سمكة القرش



polar bear

الدب القطبي



kingfisher

طائر الرقراق



Animal and birds

حيوانات وطيور



penguin

البطريق



monkeys

قروود



insects

حشرات

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Animal habitats

Look and read.

There are lots of **habitats**⁽¹⁾ in the world. They are **different**⁽²⁾, but they are **homes for**⁽³⁾ many kinds of animals and birds.

هناك الكثير من البيئات الطبيعية في العالم. إنها مختلفة ولكنها مواطن لأنواع كثيرة من الحيوانات والطيور.



1. The **seas** and **oceans** cover 71% of the Earth. They have **salt water**⁽⁴⁾. They are homes for very big animals. There are whales, sharks and dolphins. There are lots of very small fish too.

تغطي البحار والمحيطات 71% من الأرض. وبها مياه مالحة. وهي مواطن للحيوانات الكبيرة جدًا، هناك الحيتان وأسماك القرش والدلافين. هناك الكثير من الأسماك الصغيرة جدًا أيضًا.



2. In the **rainforest**, there are lots of trees and other plants. It is often rainy and hot. Plants can **grow**⁽⁵⁾ very tall. Monkeys live in the trees. There are lots of birds and insects.

في الغابة المطيرة، يوجد الكثير من الأشجار والنباتات الأخرى. غالبًا ما يكون الجو ممطرًا وحارًا. يمكن أن تنمو النباتات طويلة جدًا. تعيش القردة في الأشجار. وهناك الكثير من الطيور والحشرات.

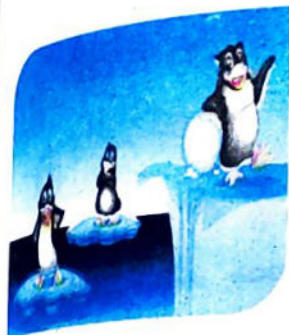
3. In the **desert**, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the **same color**⁽⁶⁾ as the sand.

في الصحراء يكون الجو حاراً. ليس هناك الكثير من المطر. تعيش بعض الحيوانات هناك. لا تحتاج الإبل إلى شرب الماء كل يوم. يوجد طيور وثعابين. بعض الثعابين لها نفس لون الرمال.



4. **Tundra** is a cold, **dry**⁽⁷⁾ habitat. There is snow and ice. **Penguins** and **polar bears** live in the **Antarctic tundra**⁽⁸⁾.

التندرا موطن بارد وجاف. هناك ثلج وجليد. تعيش طيور البطريق والدببة القطبية في التندرا القطبية الجنوبية.



5. There are **rivers** in a lot of countries in the world. They have **fresh water**⁽⁹⁾. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a **kingfisher**.

توجد أنهار في كثير من دول العالم. وبها مياه عذبة. يعيش الكثير من الحيوانات في الأنهار. هناك الكثير من الطيور والأسماك والحيوانات الأخرى. هذا الطائر هو الرفراف.



Activities

1 Look, read and number.

- 1 Monkeys live in trees.
- 2 Camels live in the desert.
- 3 Oceans have salt water.
- 4 This bird is a kingfisher.



2 Look and complete.



ra_nf_rest



d_s_rt



s__w



p_lar b_ar

3 Look at the pictures and unscramble the letters.

e r d
e t s



e s
a



n e p
g i u n



a e o
c n



s n e i
t c s



a o r l p
b a r e



4 Choose the correct word.

- 1 There isn't a lot of (sand - rocks - rain) in the desert.
- 2 Tundra is a (sunny - cold - hot), dry habitat.
- 3 There is (fresh - salt - sweet) water in the oceans.
- 4 Animal habitats are (school - homes - oceans) for many kinds of animals and birds.
- 5 There are whales and dolphins in the (deserts - parks - seas).
- 6 Rivers have (fresh - salt - color) water.

5 Unscramble the following words to make correct sentences.

- 1 live - rivers - Fish - in - .
- 2 dry - and - The desert - hot - is - .

6 Read and match.

- | | |
|----------------------|----------------------------|
| 1 In the rainforest, | a a cold, dry habitat. |
| 2 In the desert, | b fresh water. |
| 3 Tundra is | c there are lots of trees. |
| 4 Rivers have | d it is hot. |
| 1- () | 2- () |
| 3- () | 4- () |

7 Look at the pictures and complete with:

Tundra - Monkeys - hot



live in the trees. Penguins live in the

Lessons
(7 & 8)

- Let's learn words
- Reading

Listen and repeat.



valley
وادي



cliff
منحدر صخري



mountain
جبل



lake
بحيرة



Geographical
features

المعالم الجغرافية (التضاريس)



cave
كهف



sand dunes
كثبان رملية



island
جزيرة



oasis
واحة

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.

Lessons (7 & 8)

It's very tall. It's next to the sea.

إنه طويل جدًا. وهو بجوار البحر.



cliff



oasis

It's a place in the desert. There are trees and there's water.

إنه مكان في الصحراء. توجد أشجار وماء.

It's very big. You can climb it.

إنه كبير جدًا. يمكنك تسلقه.



mountain



island

It's a place in the sea. There is water all around it.

إنه مكان في البحر. يحيط به الماء.

You can swim here. It isn't the sea and it isn't a river.

يمكنك السباحة هنا. ليس بحرًا وليس نهرًا.



lake



Look and read.

Looking after⁽¹⁾ our world

الاعتناء بعالمنا

□ When plastic gets into the ocean, fish and birds eat it.
عندما يدخل البلاستيك إلى المحيط، تأكله الأسماك والطيور.



The seas and oceans are homes for lots of animals. But people can make the seas **dirty**⁽²⁾ and **dangerous**⁽³⁾.

البحار والمحيطات هي مواطن لكثير من الحيوانات، لكن يمكن أن يجعل الناس البحار قذرة وخطيرة.



Plastic **trash**⁽⁴⁾ makes beaches dirty.

القمامة البلاستيكية تجعل الشواطئ قذرة.



Plastic trash makes an island in a dirty part of an ocean.

يمكن أن تكون القمامة البلاستيكية جزيرة في جزء قذر من المحيط.



Birds and fish can be sick⁽⁵⁾ because of pollution⁽⁶⁾ in the water.

يمكن أن تمرض الطيور والأسماك بسبب تلوث المياه.

1. الاعتناء بـ

2. قذر / متسخ

3. خطير

4. قمامة

5. مريض

6. التلوث

Good for the environment



Bad for the environment



Look and read.

When we went on holiday, we saw a  mountain . It

was very big! There was a  valley next to it.

There was a tall  cliff next to the sea. There was

an  island in the sea. It was very pretty.

In the desert, there was a  sand dune . There was a lot

of sand! There was an  oasis with water and trees.

There was a  lake . There were lots of birds and fish.

There was a  cave under the mountain. It was very dark.

Activities

1 Look, read and number.

- 1 The cliff is very tall.
- 2 It's an oasis.
- 3 The mountain is big.
- 4 You can swim in the lake.



2 Look and complete.



mo_nt_in



v_ll_y



cl__f



l_k_

3 Look at the pictures and unscramble the letters.

a c
e v



s l i
a d n



a h t
s r



a l y v
a l e



s o
s i a



k l
e a



4 Choose the correct word.

- 1 Plastic trash makes beaches (pretty - beautiful - dirty).
- 2 The (sea - oasis - lake) is a place in the desert.
- 3 You can climb a (mountain - lake - cave).
- 4 Birds can be (happy - dangerous - sick) because of pollution.
- 5 We saw a/an (island - oasis - sand dune) in the sea.

5 Unscramble the following words to make correct sentences.

- 1 was - tall - a - There - cliff - .
- 2 dirty - Plastic - makes - trash - beaches - .

6 Read and match.

- | | |
|-------------------------|-----------------|
| 1 You can climb | a an island. |
| 2 You can swim | b is very tall. |
| 3 A cliff | c a mountain. |
| 4 There is water around | d in a lake. |
- 1- () 2- () 3- () 4- ()

7 Look at the pictures and complete with:

trash - cliff - sand dune



2



There was a Plastic is bad.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Look, listen and repeat.



crocodile

تمساح



giraffe

زرافة



cat

قطعة



rabbit

أرنب



exercise

يتدرب / يتمرن



vet

طبيب بيطري

Caring for animals

Lessons (9 & 10)

الاعتناء بالحيوانات

Look and read.

Pets

Pets need lots of exercise. You can **keep fit** ⁽¹⁾ too.

تحتاج الحيوانات الأليفة إلى كثير من التمرين. يمكنك أن تحافظ على لياقتك البدنية أيضًا.



Make sure ⁽²⁾ your pet has the **right** ⁽³⁾ food and lots of water.

تأكد من حصول حيوانك الأليف على الطعام المناسب والكثير من الماء.

Look after ⁽⁴⁾ your pet if it is sick. You can take it to a vet.

اعتن بحيوانك الأليف إذا كان مريضًا. يمكنك أن تأخذه إلى طبيب بيطري.



Wild animals

Don't drop ⁽⁵⁾ trash. It can make animals sick.

لا تلق القمامة. يمكنها أن تجعل الحيوانات مريضة.



Learn about ⁽⁶⁾ animals. What do they **need** ⁽⁷⁾?
Where do they live?

تعلم عن الحيوانات. ماذا تحتاج؟ أين تعيش؟



Don't disturb ⁽⁸⁾ wild animals.

لا تزعج الحيوانات البرية.

1. يحافظ على اللياقة البدنية
2. تأكد
3. مناسب
4. اعتن بـ
5. لا ترمي
6. تعلم عن
7. يحتاج
- 8.

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.

Wider world

Look, listen and repeat.



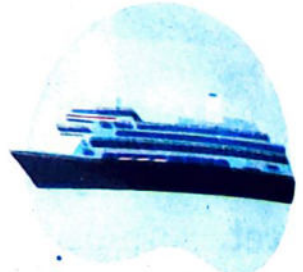
yacht

يخت



sailing boat

قارب شراعي



cruise ship

سفينة سياحية



Boats

المراكب / القوارب



canoe

الكنو / زورق



ferry

عبارة / معدية



rowing boat

قارب تجديف

Look and read.

Boats

people use different kinds⁽¹⁾ of boats to travel⁽²⁾ on rivers, seas and lakes.

يستخدم الناس أنواعًا مختلفة من القوارب للسفر في الأنهار والبحار والبحيرات.



You need to row⁽³⁾ a rowing boat. It's hard⁽⁴⁾ work!

تحتاج إلى أن تجدف قارب التجديف. إنه عمل شاق!

A sailing boat can go fast on a windy day.

يمكن للقارب الشراعي أن ينطلق بسرعة في يوم عاصف.



Yachts are sometimes very big.

تكون اليخوت أحيانًا كبيرة جدًا.

Ferries are also very big. You can put cars and bikes on ferries and travel to other countries.



العبارات أيضًا كبيرة جدًا. يمكنك وضع السيارات والدراجات على العبارات والسفر إلى بلدان أخرى.

People take vacations on cruise ships.

يأخذ الناس إجازات على متن السفن السياحية.



Lots of people visit the River Nile.

يزور الكثير من الناس نهر النيل.

A canoe is a good way to travel on lakes, rivers and the sea. It is quiet⁽⁵⁾. Sometimes you can see wildlife⁽⁶⁾. It's beautiful!



الزورق وسيلة جيدة للسفر في البحيرات والأنهار والبحر. إنه هادئ. في بعض الأحيان يمكنك رؤية الحياة البرية. إنها جميلة!

أنواع 1-

يسافر 2-

يجدف 3-

صعب / شاق 4-

هادئ 5-

الحياة البرية 6-

Help your child look and read.

Activities

1 Look, read and number.

1 ferry

2 pet

3 rowing boat

4 canoe



2 Look and complete.



ro_ing bo_t



s_iling b_at



y_ch_



f_r_y



c_u_se ship



c_n_e



v_t



r__bit

3 Look at the pictures and unscramble the letters.

t

p

e



e

r

f

r

y



a

h

t

s

r



4 Choose the correct word.

- 1 A canoe travels on (rivers - sand - mountains).
- 2 Look (of - after - on) your pet.
- 3 You need to (row - play - sail) a rowing boat.
- 4 Take your pet to the (teacher - vet - baker) when it is sick.
- 5 Trash makes animals (clean - sick - good).
- 6 You can put cars and bikes on (canoes - boats - ferries).
- 7 A (sailing boat - ferry - canoe) can go fast on a windy day.

5 Unscramble the following words to make correct sentences.

- 1 wild - Don't - disturb - animals - .
- 2 fit - can - You - keep - .

6 Look at the pictures and complete with: exercise - food - sleep



2



Give your pet the right It's a good idea to

7 Copy the following sentence.

It's important to look after animals.

Review on Unit (5)

Birds and animals



mountain



river bank



rainforest



polar bear



stork



parrot



flamingo



tree



grass



plants



owl



penguin



dolphin



whale



bamboo



river



lake



island



oasis



shark



crocodile



hippo



turtle



snake

A boat trip



phone



dolphin



I want to see a dolphin.



What do you want to see?

Was that a monkey?

Yes, it was.

No, it wasn't.



wheel



whale

It's a very long snake.



She is very young.



Activities on Unit (5)

1 Look, read and number.

- 1 This is a boat.
- 2 I see grass.
- 3 There was a hippo.
- 4 There were crocodiles.



2 Look and complete.



w_a_e



p_rr_t



d_l_hin



b_m_oo

3 Look at the pictures and unscramble the letters.

a r o l p



a r e l

o g n i

a l m f



a k

s h r



4 Choose the correct word(s).

- 1 What (was - were - are) that?
- 2 Trash can make animals (good - sick - happy).
- 3 There (wasn't - isn't - weren't) any snakes.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5

Unscramble the following words to make correct sentences.

1 a boat - We - on - were - trip - .

2 a hippo - was - There - .

6 Look at the pictures and complete with:

phone - lion - whale



2



It's a very big I have a

7 Read and tick (✓) or (X).

When plastic gets into the ocean, fish and birds eat it. The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.

1 Fish and birds eat plastic. ()

2 People make the seas dirty. ()

3 Seas are homes for people. ()

4 Seas are clean and safe. ()

Unit
6

Monuments

الآثار





Unit Six Objectives

★ Lessons (1&2)

- To talk about different monuments and answer the questions *What is it and Where is it?*
أن يتحدث عن الآثار المختلفة ويجيب عن الأسئلة (ما هي / أين هي)
- To say what something is made of
أن يقول مما يصنع الشيء
- To recognize the past simple with the verb to be and regular verbs
أن يتعرف على الماضي البسيط باستخدام الأفعال المنتظمة والفعل 'be'
- To ask, answer and talk about a trip in the past
أن يسأل ويجيب ويتحدث عن رحلة قصيرة في زمن الماضي

★ Lessons (3&4)

- To read a text about a trip and answer questions in the past simple
أن يقرأ نفا عن رحلة قصيرة ويجيب عن أسئلة في الماضي البسيط
- To talk about what things are made of using the names of different materials
أن يتحدث عن المواد التي تصنع منها الأشياء مستخدماً أسماء مواد مختلفة

★ Lessons (5-7)

- To recognize double consonants *ss, ff* and *tt* in words and produce the sounds */s/, /f/* and */t/*
أن يتعرف على الحروف الساكنة المتكررة *ss, ff* وينطق الأصوات */s/, /f/*
- To use past simple regular and irregular verbs
أن يستخدم الأفعال المنتظمة وغير المنتظمة في الماضي البسيط
- To ask and answer short answers about a vacation in the past simple
أن يسأل ويجيب إجابات قصيرة عن عطلة في الماضي البسيط

★ Lessons (8&9)

- To recognize the different states / forms of water: solid, liquid and gas
أن يتعرف على الحالات المختلفة للماء: صلب وسائل وغاز
- To recognize the process of water change from solid to liquid and gas
أن يتعرف على عملية تحول الماء من صلب إلى سائل وإلى غاز
- To recognize the properties of different materials and whether something is opaque, transparent, hard or soft
أن يتعرف على خصائص المواد الخام المختلفة وهل الشيء معتك أو شفاف أو صلب أو لين

★ Lessons (10&11)

- To talk about different materials in Art and say what various statues are made of
أن يتحدث عن المواد الخام المختلفة في الفنون ويقول عن تصاميم التماثيل المصنوعة
- To use *when* with the present simple to talk about consequences
أن يستخدم *when* مع المضارع البسيط ليتحدث عن النتائج
- To talk about what he / she can do to preserve and protect monuments
أن يتحدث عما يستطيع فعله للحفاظ على وحماية الآثار
- To use *can* for permission
أن يستخدم *can* للسماح أو الإذن

Lessons
(1 & 2)

- Listening and Reading
- Language use

Listen and repeat.



museum

متحف



fountain



tower

برج



bridge



statue

تمثال



citadel

قلعة

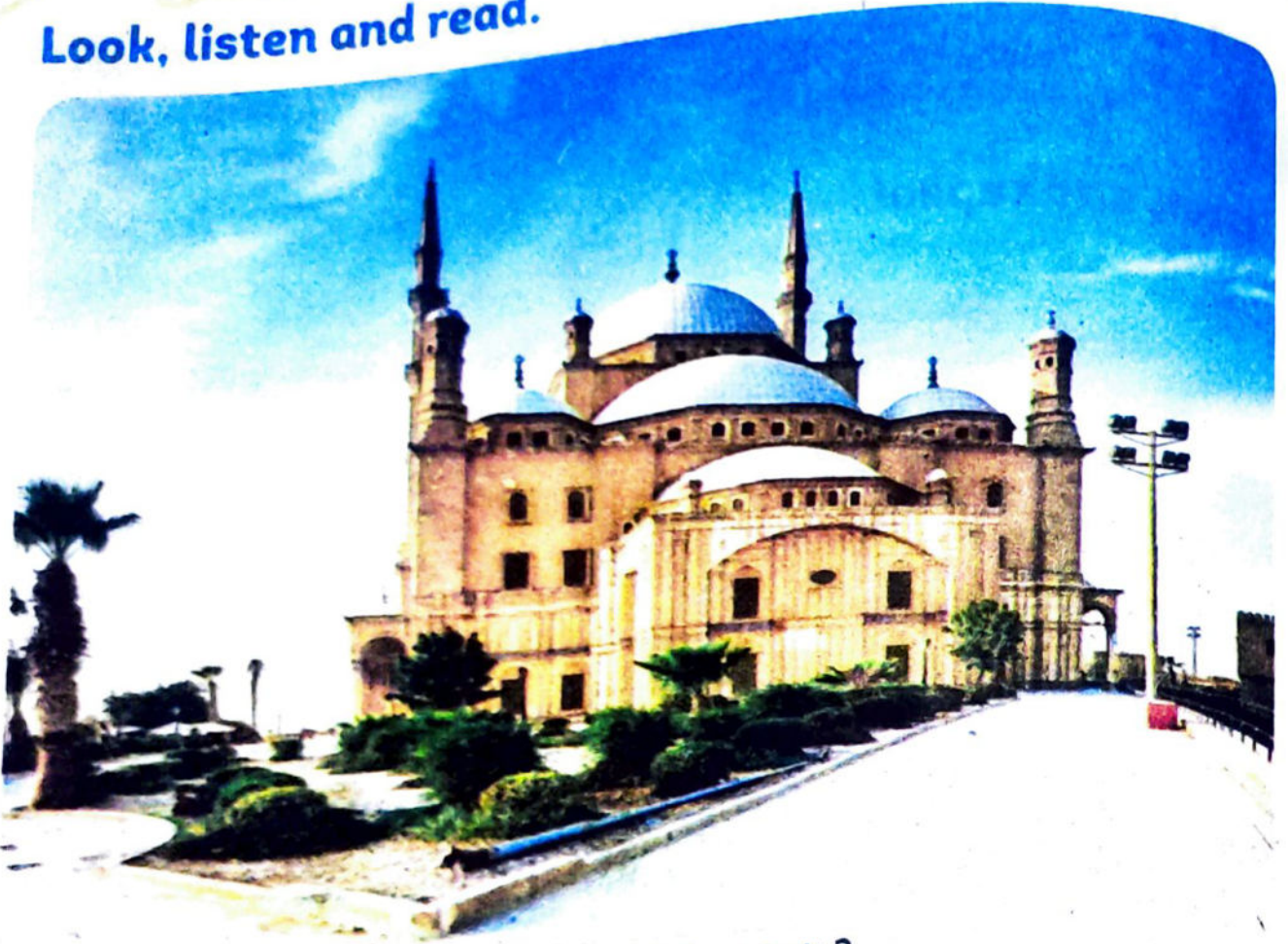


castle

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات

Look, listen and read.



Look at that! What is it?
انظري إلى هذه! ما هي؟

It's a **citadel**. It's a kind of **castle**.
إنها القلعة، وهي نوع من الحصون.

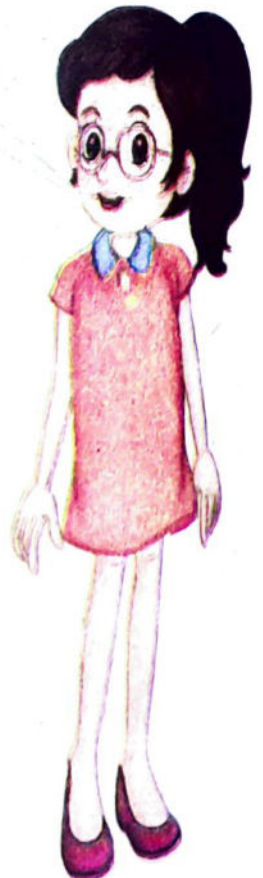
Where is it?
أين هي؟

It's in **Cairo**.
إنها في القاهرة.

There are big **towers**. And
there's a **museum** inside.
هناك أبراج كبيرة، وهناك متحف بالداخل.

What's it made of?
مما صنعت؟

It's made of **stone**.
إنها مصنوعة من الحجر.



Look, listen and read.



We **were** in Cairo last weekend.

كنا في القاهرة عطلة الأسبوع الماضي.

Did you enjoy your time?

هل استمتعتم بوقتكم؟

Yes, I did. We **stayed** with my aunt.
She **cooked** some very nice meals.

نعم، أقمنا مع عمتي. لقد طهت بعض الوجبات الجميلة جدًا.

What did you do?

ماذا فعلتكم؟

We **visited** a museum. We **played** with
our cousins in the International Park.

زرنّا متحفًا. ولعبنا مع أولاد عمنا في الحديقة الدولية.

Look, ask and answer.

What is it?

Where is it?

What's it made of?



It's a statue.

It's in Luxor Museum.

It's made of stone.

Language

-Past Simple (regular verbs)

زمن الماضي البسيط (الأفعال المنتظمة)

Form

التكوين

verb + ed

visit

يزور

→

visit ed

play

يلعب

→

play ed

stay

يقيم / يبقى

→

stay ed

cook

يطبخ / يطهو

→

cook ed

travel

يسافر

→

travel ed

look

ينظر

→

look ed

Usage

الاستخدام

We use the **past simple** to talk about actions that happened and finished.

نستخدم زمن الماضي البسيط للحديث عن أفعال حدثت وانتهت.

Keywords

الكلمات الدالة

yesterday

أمس

last

الماضي

e.g. We play ed tennis yesterday.

e.g. We visit ed a museum last weekend.



Note:

Verb to "be"

Present

am / is

are

Past

was

were

Choose the correct word.

- 1 We (travels - traveled - traveling) by train yesterday.
- 2 We (stayed - staying - stays) in a hotel last week.
- 3 They (visiting - visited - visits) the fountain.
- 4 I (plays - playing - played) tennis yesterday.
- 5 We (was - were - is) in Luxor last weekend.

Activities

1 Look, read and number.

- 1 It's a bridge.
- 2 I visited the museum.
- 3 I stayed in a hotel.
- 4 It's a statue.



2 Look and complete.



mu _ _ um



fo _ _ tain



b _ id _ e



t _ w _ r



c _ st _ e



st _ tu _



h _ t _ l



c _ ta _ el

3 Look at the pictures and unscramble the letters.

s t a
c l e



g r i
b d e



o w t
e r



t n f o
u i n a



a t s
e u t



e m u
m u s



4 Choose the correct word.

- 1 Salah El-Din citadel is in (Cairo - Alexandria - Luxor).
- 2 A citadel is a type of (schools - castles - parks).
- 3 We (enjoys - enjoyed - enjoying) our time last week.
- 4 We (plays - playing - played) football yesterday.
- 5 The citadel is made of (wood - stone - plastic).

5 Unscramble the following words to make correct sentences.

1 a - We - hotel - stayed - in - .

2 made - What - of - it - is - ?

3 meals - cooked - She - some - .

6 Read and match.

1 What is it?

a It's in Luxor Museum.

2 Where is it?

b It's made of stone.

3 What is it made of?

c It's a statue.

1-()

2-()

3-()

7 Look at the pictures and complete with:

hotel - school - museum

1



2



We visited the We stayed in a

8 Copy the following sentence.

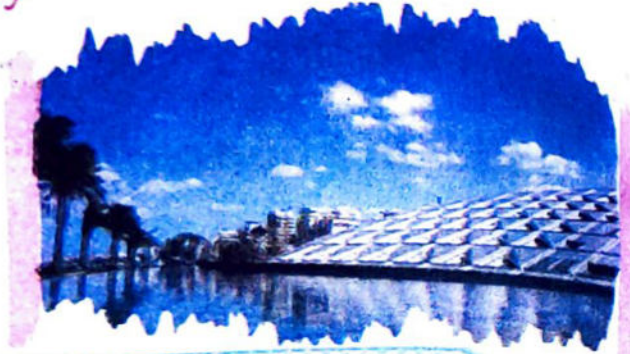
We played in the International Park.

Lessons (3 & 4)

- Reading - What's it made of?

Listen and read.

Gameela visited Alexandria with her family. They traveled by train⁽¹⁾. They stayed with her grandparents. They looked at statues and they visited the library⁽²⁾. It was very interesting⁽³⁾. They visited a park and crossed a bridge onto an island. Gameela played with her brother and sister in the gardens.



1. بالقطار

2. مكتبة

3. ممتع/شيق

Past simple (questions) السؤال في زمن الماضي البسيط

Form

Did + subject (فاعل) + inf. (مصدر الفعل).....?

😊 Yes, subject + did.

😞 No, subject + didn't.

e.g. Did they visit a library? - Yes, they did. - No, they didn't.

e.g. Did Gameela play with her cousins?

😊 - Yes, she did.

😞 - No, she didn't.

Choose the correct word.

- 1 (Was - Did - Are) they play football?
- 2 Did you (visit - visited - visiting) a castle?
- 3 Did she travel by train? No, she (did - do - didn't).
- 4 Did they (stay - stayed - staying) in a hotel?

Help your child listen and read.

ساعد طفلك أن يستمع وقرأ.

Listen, point and say.

What's it made of?



plastic

بلاستيك



stone

حجر



wood

خشب



paper

ورق



Materials

المواد "الخام"



glass

زجاج



cloth

قماش



metal

معدن



concrete

خرسانة

Help your child identify these materials.

ساعد طفلك أن يتعرف على هذه المواد.



Unit (6)

Asking about materials

السؤال عن مواد الصنع

What **is** + singular noun + made of?
What **are** + plural noun + made of?



What is a truck toy made of?



It's made of plastic.



What are books made of?



They're made of paper.



Listen and read.

1 Spoons are made of metal.



2 Toys and pens are made of plastic.



3 Statues are made of stone.



4 Magazines are made of paper.



5 Tables and chairs are made of wood.



6 Clothes are made of cloth.



7 Bottles are made of glass.



8 Roads and houses are made of concrete.



Look and answer.



What's it made of?

What's it made of?

What's it made of?

Activities

1 Look, read and number.

1 It's made of metal.

2 It's made of cloth.

3 It's made of glass.

4 It's made of wood.

2 Look and complete.



cl _ _ h



p _ pe _



pl _ st _ c



m _ ta _



st _ n _



w _ o _



co _ cr _ te



gl _ s _

3 Look at the pictures and unscramble the letters.

o w
d o



i p s
t a l c



l s g
s a



t e m
l a



t o s
e n



o l t
h c



4 Choose the correct word.

- 1 (Does - Did - Is) they visit a museum?
- 2 They (traveled - travels - traveling) by train yesterday.
- 3 This car is made of (glass - wood - metal).
- 4 Toys and pens are made of (stone - plastic - cloth).
- 5 Did they stay in a hotel? - No, they (did - do - didn't).
- 6 What is it (make - made - making) of?
- 7 We (are - was - were) in Luxor last weekend.
- 8 Did she (travel - travels - traveled) by train?
- 9 Gameela (visits - visited - visit) Alexandria yesterday.
- 10 (Do - Did - Is) he stay with his cousins?

5 Unscramble the following words to make correct sentences.

1 is - What - it - of - made - ?

2 metal - of - Spoons - are - made - .

3 they - a library - Did - visit?

6 Read and tick (✓) or (×).

Last weekend Nasser stayed with his cousins. They visited a museum. They looked at lots of statues. His aunt cooked chicken and rice in the evening. On Sunday Nasser played board games with his uncle. Then he traveled home by bus.

- 1 Nasser stayed with his cousins. ()
- 2 Nasser's aunt cooked fish and rice. ()
- 3 Nasser traveled home by train. ()
- 4 He played board games. ()

7 Look at the pictures and complete with:

cloth - metal - plastic



2



Spoons are made of It's made of

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons
(5 - 7)

- Learn Phonics with Busy Bee!
- Language use
- Reading



Phonics

Listen and repeat.

ss

/s/



glass

زجاج



grass

عشب

ll

/l/



shell

صدفة



cell phone

هاتف جوال (محمول)

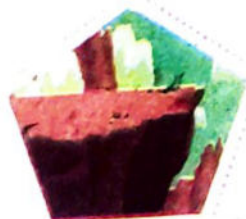


yellow

أصفر

ff

/f/



cliff

منحدر صخري



coffee

قهوة

Look and read.

- There is a yellow shell on the grass.
- My cell phone is on the grass.
- Your black coffee is in a small glass.



Help your child recognize and produce the sounds /s/, /l/

ساعد طفلك أن يتعرف على نطق الأصوات /s/، /l/

Language

Past simple (irregular verbs)

الماضي البسيط (الأفعال غير المنتظمة)

الأفعال غير المنتظمة ليس لها شكل ثابت في زمن الماضي البسيط

Form

go	→	يذهب	went	eat	→	يأكل	ate
see	→	يرى	saw	have	→	يمتلك	had
take	→	يأخذ	took	make	→	يصنع	made

- We **went** to Luxor yesterday.

- We **saw** some big statues.

Wh- question

السؤال بأداة الاستفهام في زمن الماضي البسيط

Question word + did + subject + inf. (مصدر الفعل) ... ?

→ Where

أين (المكان)

- Where **did** you **go** on vacation?

- We **went** to Cairo.

→ What

ما / ماذا (الأشياء)

- What **did** you **do**?

- I **ate** an apple.

→ When

متى (الوقت)

- When **did** you **go**?

- We **went** on Saturday.

→ How

كيف (المواصلات)

- How **did** you **travel**?

- We **traveled** by car.

Choose the correct word.

- 1 We (goes - going - went) to Luxor yesterday.
- 2 We (eat - ate - eating) in a restaurant yesterday.
- 3 Did you (go - went - going) on a boat trip?
- 4 He (take - took - taking) some photos.
- 5 (What - Where - When) did you see? - A big fountain.

Help your child identify irregular verbs in the past simple.
ساعد طفلك أن يتعرف على الأفعال غير المنتظمة في زمن الماضي البسيط.

Unit (6)

Listen and read.



Where did you go on vacation?
أين ذهبتُم في العطلة؟

We went to Cairo.
ذهبنا إلى القاهرة.

Did you have fun?
هل استمتعتم؟



Yes, we did. We stayed in a big hotel.
نعم، وأقمنا في فندق كبير.

What did you do?
ماذا فعلتم؟

We went to a museum.
We saw a castle and a fountain.
ذهبنا إلى متحف، ورأينا قلعة ونافورة.

Did you go on a boat trip?
هل ذهبتُم في رحلة بالقارب؟

No, we didn't.
لا، لم نفعل.

Did you take any photos?
هل التقطتُم أي صور؟

Yes, please!
نعم، من فضلك.

Yes, I did. Do you want to see them?
نعم، هل تريد أن ترويتهم؟



Activities

1 Look and complete.

gla__



cli__



she__

ye__ow



gra__



co__ee



ce__phone



sma__

2 Look at the pictures and unscramble the letters.

g a s
l s

f i f
c l



l h e
s l



e l l c o
h p n e



o f e
c e f



r s
g s a



3 Look at the pictures and answer:



Where did you go?

2



Did they have fun?

Unit (6)

4 Choose the correct word.

- 1 I (takes - taking - took) lots of photos yesterday.
- 2 We ate in a (bank - restaurant - museum).
- 3 They (stayed - stays - staying) in a hotel.
- 4 (When - What - Where) did you go? - To a museum.
- 5 They (seeing - saw - sees) some statues.
- 6 We (goes - went - going) to Luxor on vacation.
- 7 (How - Where - What) did they travel? - By plane.
- 8 What did you (saw - seeing - see)?
- 9 Mom (eat - ate - eating) a sandwich for lunch.
- 10 (Do - Does - Did) they go to Cairo? - Yes, they did.

5 Unscramble the following words to make correct sentences.

1 travel - you - did - How - ?

2 you - to - Did - go - Abu Simbel - ?

6 Read and match.

- | | |
|-----------------------------|-------------------------|
| 1 Where did you go? | a We traveled by plane. |
| 2 What did you do? | b We went to Karnak. |
| 3 How did you travel? | c We went last year. |
| 4 When did you go to Luxor? | d We visited a castle. |

1- ()

2- ()

3- ()

4- ()

Lessons
(8 & 9)

- CLIL: Connect with Science
- Let's look at materials

Listen, point and say.



solid

صلب



liquid

سائل



gas

غاز



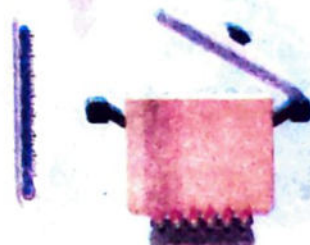
States of
Water

حالات الماء



freeze

يتجمد



boil

يغلي



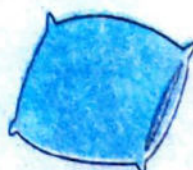
transparent

شفاف



opaque

معتم



soft

لين



hard

صلب

Unit (6)

Look and read.



Water is a liquid.

الماء سائل.

It can also be solid. Water freezes at 0°C . It turns into⁽¹⁾ ice when it is cold.

يمكن أيضًا أن يكون في حالة صلبة. يتجمد الماء عند درجة صفر مئوية. ويتحول إلى ثلج عندما يكون باردًا.



It can also be steam⁽²⁾. Steam is a gas. Water boils at 100°C . It turns into steam when it is hot.

يمكن أيضًا أن يكون بخارًا. البخار غاز. يغلي الماء عند درجة 100 مئوية. ويتحول إلى بخار عندما يكون ساخنًا.



1. يتحول إلى

2. بخار

Al-BAHER

Help your child look and read.

ساعد طفلك أن ينظر و يقرأ.

Let's look at materials

Look and read.

Materials have different **properties**⁽¹⁾. They can be **hard** or **soft**. They can be **transparent** or **opaque**.

المواد لها خصائص مختلفة. يمكن أن تكون صلبة أو لينة. يمكن أن تكون شفافة أو معتمة.

Look! **Wood** is **hard**.  We can't **move**⁽²⁾ or **bend**⁽³⁾ it.

أشجار الخشب صلبة. لا يمكن أن نحركه أو نثنيه.

Cloth is **soft**.  We can **move** and **bend** it.

أقمشة لين. يمكننا تحريكه ونثنيه.

Glass is **transparent**.  We can see **through**⁽⁴⁾ it.

الزجاج شفاف. يمكننا الرؤية من خلاله.

Concrete is **opaque**.  We can't see **through** it.

الخرسانة جسم معتم. لا يمكننا الرؤية من خلاله.

1. خصائص

2. يحرك

3. يثني

4. من خلال

Look and read.



This **bridge** is made of **stone**.
It's **opaque** and **hard**.

The **teddy bear** is made of material.
It is **opaque** and **soft**.



The statue is made of **glass**.
It is **transparent** and **hard**.

This **page** is made of **paper**.
It's **opaque** and **soft**.

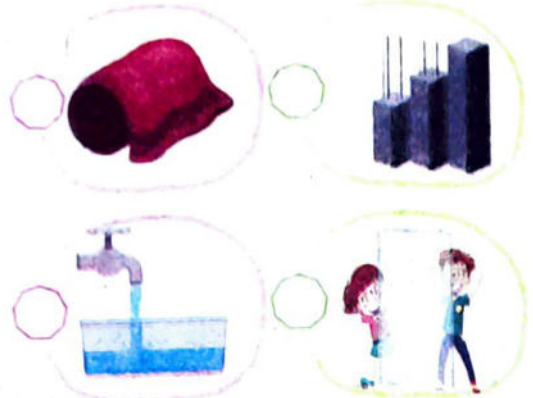




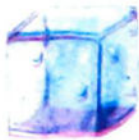
Activities

1 Look, read and number.

- 1 Water is a liquid.
- 2 Glass is transparent.
- 3 Concrete is opaque.
- 4 Cloth is soft.



2 Look and complete.



so _ _ d



li _ u _ d



g _ s



h _ _ d

3 Choose the correct word.

- 1 Water is a (liquid - hard - opaque).
- 2 Water (boils - cools - freezes) at 100° C.
- 3 Glass is (soft - hard - transparent). We can see through it.
- 4 Concrete is (soft - hard - opaque). We can't see through it.
- 5 Ice is (gas - solid - liquid).
- 6 Steam is a (gas - liquid - solid).
- 7 Water (turns - freezes - boils) at 0° C.
- 8 We can see through (glass - wood - cloth).
- 9 Cloth is (hard - transparent - soft).
- 10 We can move and bend (glass - cloth - wood).
- 11 Wood and glass are (animals - colors - materials).

4 Read and tick (✓) or (×).

Water is a liquid. It can also be solid or steam. Water boils at 100°C . It turns into steam when it is hot. Water freezes at 0°C . It turns into ice when it is cold.

- 1 Water is a liquid, solid or steam. ()
- 2 Water boils at 0°C . ()
- 3 Water turns into ice when it is cold. ()
- 4 Water turns into steam when it is cold. ()

5 Look at the pictures and complete with:

teddy bear - book - glass - stone

1



2



The bridge is made of The is made of material.

3



4



The statue is made of The is made of paper.

Lessons
(10 & 11)

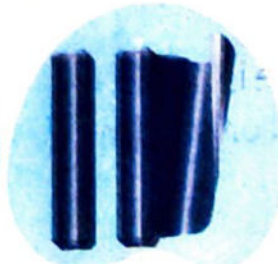
- Reading
- Monuments

Listen, point and say.



pyramids

الأهرامات



aluminum foil

رقاقة من الألمونيوم



statue

تمثال



plastic straw

شاليمو (ماعة)



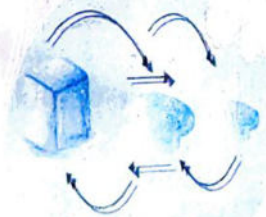
fold

يطوى



touch

يلمس



change

يتغير



climb

يتسلق



cut

يقطع/يقص



damage

يدمر

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.

This statue is made of stone. It is very old⁽¹⁾ and very hard.

هذا التمثال مصنوع من الحجر. إنه قديم جدًا وصلب جدًا.



This statue is made of metal. When metal is hot, you can bend it. You can make different shapes⁽²⁾.

هذا التمثال مصنوع من المعدن. عندما يكون المعدن ساخنًا يمكنك أن تثنيه
بكمما يمكنك صنع أشكال مختلفة.

This statue is made of ice! It's very cold. If it's sunny, the ice can change⁽³⁾ to water.

هذا التمثال مصنوع من الثلج. إنه بارد جدًا. لو كان الجو مشمسًا، يمكن أن يتحول
الثلج إلى ماء.



This statue is made of wood. You can cut⁽⁴⁾ wood into different shapes.

هذا التمثال مصنوع من الخشب. يمكنك قطع الخشب إلى أشكال مختلفة.

These birds are made of paper. You can fold⁽⁵⁾ and bend the paper. You can make lots of different things.

هذه الطيور مصنوعة من الورق. يمكنك طي وثني الورق. يمكنك صنع الكثير من
الأشياء المختلفة.



This statue is made of plastic. You can make lots of things from plastic. It can be lots of different shapes and colors.

هذا التمثال مصنوع من البلاستيك. يمكنك صنع الكثير من الأشياء من البلاستيك.
يمكن أن يكون بأشكال وألوان مختلفة كثيرة.

Monuments

It's important to look after our monuments. Lots of monuments are protected⁽¹⁾. This means we can't change⁽²⁾ or damage⁽³⁾ them. We want people to see them and enjoy⁽⁴⁾ them in the future.

من المهم أن نعتني بآثارنا. كثير من الآثار محمية. وهذا يعني أنه لا يمكننا أن نغيرها أو نلحقها. نريد أن يراها الناس ويستمتعوا بها في المستقبل.



Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside⁽⁵⁾. You can't climb on the pyramids.

يأتي الكثير من الناس لزيارة أهرامات الجيزة. يمكنك التقاط الصور. ويمكنك أن تدخلها. ولا يمكنك الصعود على الأهرامات.

There are lots of old things in a museum. You can visit a museum. You can look at the things inside. You can't touch⁽⁶⁾ them.



توجد الكثير من الأشياء القديمة في المتحف. يمكنك زيارة المتحف. ويمكنك رؤية الأشياء بداخله. ولا يمكنك لمسها.



You can visit the citadel. You can go inside. You can take photos. You can't drop trash⁽⁷⁾.

يمكنك أن تزور القلعة. ويمكنك دخولها. ويمكنك التقاط الصور. ولا يمكنك إلقاء القمامة.

1. محمية

2. يغير

3. يدمر / يترك

4. يستمتع بـ

5. يدخل

6. يلمس

7. يرمي القمامة



Activities

1 Look, read and number.

- 1 This statue is made of stone.
- 2 These are the Giza Pyramids.
- 3 You can visit the citadel.
- 4 You can't drop trash.



2 Choose the correct word.

- 1 It's important to look (on - by - after) our monuments.
- 2 You can't (walk - climb - read) on the pyramids.
- 3 You can't (make - drop - take) trash at the citadel.
- 4 You can't (look - touch - climb) the objects in a museum.
- 5 You can (make - take - go) photos at the citadel.

3 Unscramble the following words to make correct sentences.

1 take - can - You - photos - .

2 can - You - a museum - visit - .

4 Read and match.

- | | |
|---------------------|-----------------------|
| 1 You can take | a Giza Pyramids. |
| 2 I can't touch | b trash. |
| 3 Don't drop | c things in a museum. |
| 4 Come to visit the | d photos. |

1- ()

2- ()

3- ()

4- ()

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (6)



museum



fountain



bridge



castle



pyramids



tower



citadel



statue

Materials



wood



plastic



glass



concrete



cloth



metal

paper

Water



liquid



gas / steam



solid

Monuments

ss



grass

glass



cell phone



shell

yellow

We went to a museum yesterday.

Mom cooked dinner.

Do you see a fountain?



, I see.



No, I didn't.

Where did you go on vacation?

I went to Cairo.

ff



coffee



cliff

Activities on Unit (6)

1 Look, read and number.

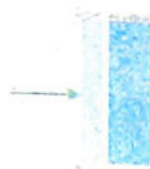
- 1 We went to the citadel.
- 2 We stayed in a hotel.
- 3 They are made of plastic.
- 4 Water is a liquid.



2 Look and complete



mu _ _ um



gl _ s _



liq _ d



w _ o _

3 Look at the pictures and unscramble the letters.

e t

m

a l



r i b
g e d



w a
e
t r



4 Choose the correct word(s).

1 We (play - played - playing) football yesterday.

2 This T-shirt is made of (paper - cloth - wood).

3 Ice is (liquid - gas - solid).

elp your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activities on Unit (6)

5 Look at the pictures and complete with:

metal - liquid - wood



2



Water is a

This car is made of

6 Read and tick (✓) or (×).

Last weekend we went to Cairo on vacation. We stayed in a big hotel. We went to a museum. We saw a castle and a fountain. We didn't go on a boat trip. We took photos.

- 1 We stayed in a hotel.
- 2 We went to a museum.
- 3 We saw a tower.
- 4 We didn't take photos.

()

()

()

()

7 Copy the following sentence.

It's important to look after our monuments.



Review (2)

1 Look, read and number.

- 1 It's cloudy.
- 2 It's hot.
- 3 Monkeys live in the trees.
- 4 We visited the citadel.



2 Look and complete.



m _ _ n



rai _ for _ st



bam _ o _



c _ t _ del

3 Look at the pictures and unscramble the letters.

s

y k

a r

s t



t a s

u t e



4 Choose the correct word(s).

- 1 The Earth is (big - bigger - small) than Mercury
- 2 Tundra is (cold - hot - sunny).
- 3 My dad (cook - cooks - cooked) dinner yesterday.

help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5

Unscramble the following words to make correct sentences.

1 the - is - Venus - planet - hottest - .

2 went - to - We - a museum - .

6

Look at the pictures and complete with:

read - gas - play

1



2



Steam is a

We can magazines.

7

Read and tick (✓) or (×).

Omar went to Luxor. He went by train. He stayed in a hotel.

He took photos. He went on a boat trip. He saw the monuments.

1 Omar went to Aswan.

()

2 Omar stayed in a hotel.

()

3 Omar didn't take photos.

()

4 Omar saw the monuments.

()

8

Copy the following sentence.

The moon orbits the Earth.



Activity

Activities

1 Look and number.

- 1 They are my parents.
- 2 This is an arm.
- 3 My dad is an engineer.
- 4 The Sun is big.



2 Look and complete.



c _ stle



gr _ ss



s _ eam



E _ rth

3 Look at the pictures and unscramble the letters.

b
g i



a t b
e t l



d r o
o t c



4 Choose the correct word(s).

- 1 A statue is made (in - of - by) stone.
- 2 Some trees (am - is - are) very tall.
- 3 Light travels in (straight - curly - big) lines.
- 4 I (do - does - doing) my homework at home.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words to make correct sentences:

1 does - he - Where - work - ?

2 short - She - kind - and - is - .

6 Look at the pictures and complete with:

restaurant - young - old



She is He works in a

7 Read and tick (✓) or (x).

It's 7 a.m. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes. He's picking up his bag and goes out. He's a doctor.

- 1 My dad goes out at 8 o'clock.
- 2 We're having breakfast at 7 a.m.
- 3 My brother is putting on his jacket.
- 4 My dad is a doctor.

8 Copy the following sentence.

The Earth is blue and green.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Activity

1 Look and number.

- 1 Steam is a gas.
- 2 This is a river.
- 3 He works at the hospital.
- 4 The lion is fast.



2 Look and complete.



t _ _ th



w _ ter



f _ ref _ ghter



h _ pp _

3 Look at the pictures and unscramble the letters.

b a
e k



h c
f e



w k
l a



4 Choose the correct word(s).

- 1 Sajed is (ride - rides - riding) his bike.
- 2 I always (do - eat - drink) exercise.
- 3 Solid objects have a (square - shape - face).
- 4 (Were - Was - Are) that a camel?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words into sentences.

1 past - It's - six - half - .

2 did - you - How - travel - ?

6 Look at the pictures and complete with:

grandma - grandpa - fruit



This is my

Always eat

7 Read and tick (✓) or (x).

The Earth orbits the Sun. This means it travels around the Sun in a circle. It takes 365 days to orbit the Sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night.

- 1 The Earth orbits the Sun.
- 2 One day and one night is 25 hours.
- 3 The year is 365 days.
- 4 The Earth spins on its axis.

8 Copy the following sentence.

A boat goes on the river.

Gingerbread Man

رجل كعكة الزنجبيل



RETOLD By NICOLA GARDNER
ILLUSTRATED BY NATHALIE ORTEGA



Characters

الشخصيات



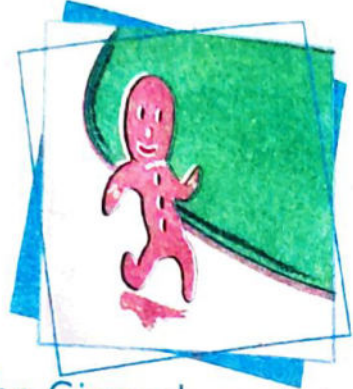
Grandma

الجدة



Grandpa

الجد



The Gingerbread Man

رجل كعكة الزنجبيل



Cat

القط



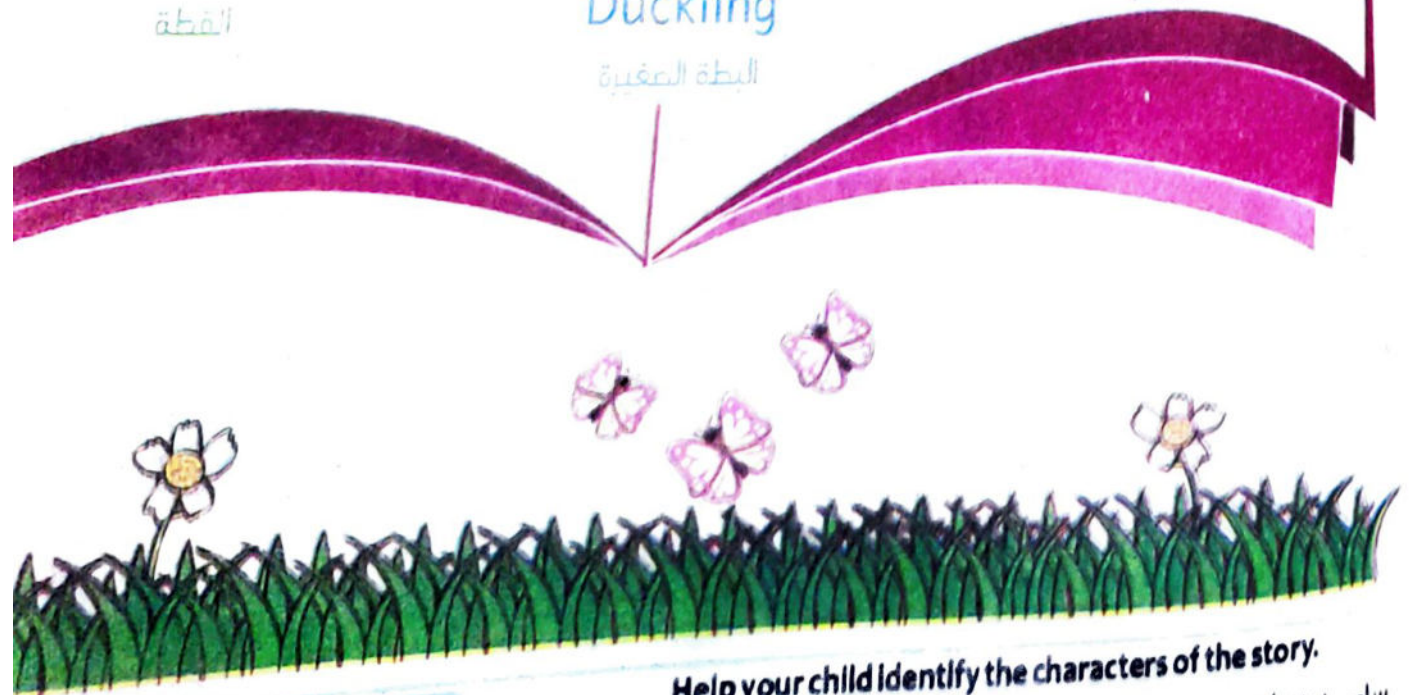
Duckling

البطة الصغيرة



Fox

الثعلب



Help your child identify the characters of the story.

ساعد طفلك أن يتعرف على شخصيات القصة.

The Gingerbread Man



Grandpa and Grandma sit in their house. Grandma is **knitting**⁽¹⁾. Grandpa reads the newspaper.

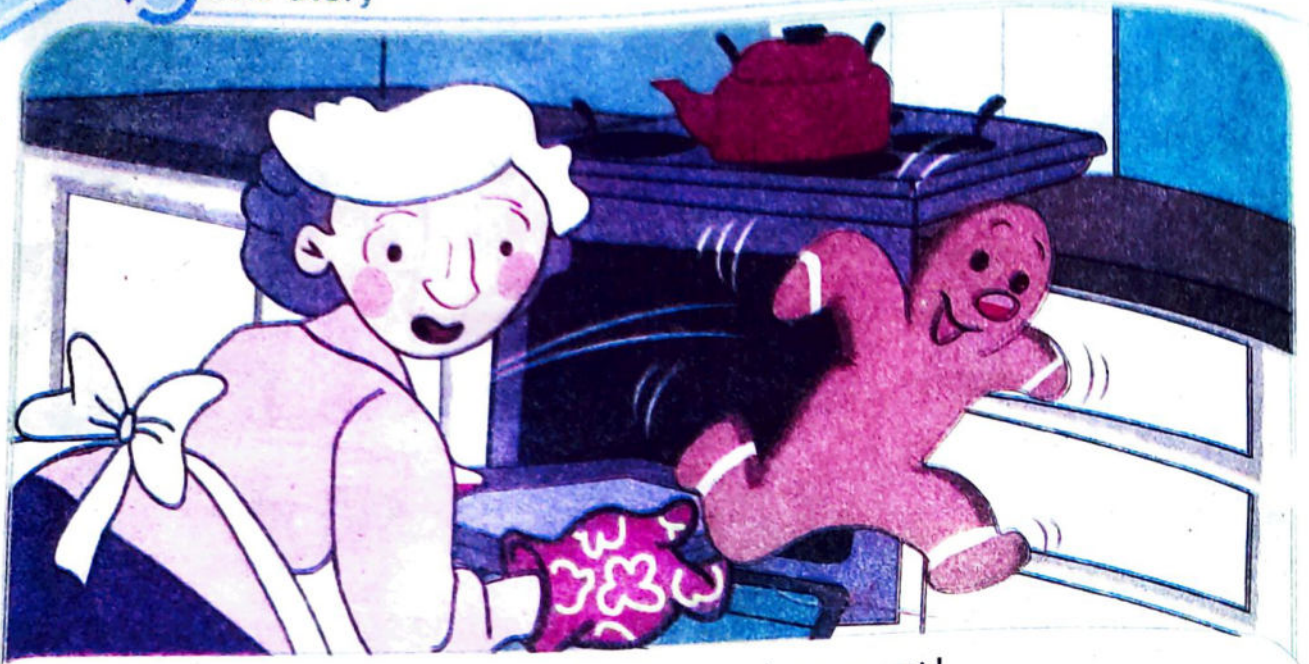
يجلس الجد والجدّة في منزلهم. الجدّة تحيك (تغزل الصوف). و الجد يقرأ الجريدة.



It's 11.30 am. Grandma and Grandpa are hungry . Grandma makes a **gingerbread man**. She uses sugar, milk, flour and **ginger**⁽²⁾. She makes 2 eyes, a nose, a mouth and 3 **buttons**⁽³⁾.

الساعة الحادية عشرة والنصف صباحاً. الجد و الجدّة جائعان. تُعد الجدّة كعكة رجل الزنجبيل. وتستخدم السكر و الحليب و الدقيق و الزنجبيل. تصنع الجدّة عينيّن وأنفاً وفماً وثلاثة أزرار.

1.  يحيك
2.  زنجبيل
3.  أزرار



She opens the **oven**. The gingerbread man jumps out!

تفتح الجدة الفرن. ويقفز رجل كعكة الزنجبيل خارجاً منه!



Grandma is **surprised**⁽¹⁾! "Oh, dear!" she **yells**⁽²⁾. The gingerbread man runs into the garden.

Grandma tries to **catch** him. She runs after him.

تتفاجأ الجدة! وتصيح "يا الهي!". يجري رجل كعكة الزنجبيل إلى الحديقة. تحاول الجدة أن تمسكه. وتجري خلفه.

1.



مندھشة

2.



تصيح

Practise the following sentences.

- 1 Grandpa and Grandma sit in their house.
- 2 Grandma is knitting.
- 3 Grandpa reads the newspaper.
- 4 Grandma and Grandpa are hungry.
- 5 Grandma makes a gingerbread man.
- 6 Grandma uses sugar, milk, flour and ginger.
- 7 She makes 2 eyes, a nose, a mouth and 3 buttons.
- 8 Grandma opens the oven.
- 9 The gingerbread man jumps out!
- 10 Grandma yells, "Oh, dear!"
- 11 The gingerbread man runs into the garden.

Activities

Complete the following sentences.

- 1 and Grandma sit in their house.
- 2 is knitting.
- 3 reads the newspaper.
- 4 makes a gingerbread man.
- 5 Grandma uses sugar,, flour and ginger.
- 6 The runs into the garden.

Answers:

1. Grandpa
4. Grandma

2. Grandma
5. milk

3. Grandpa
6. gingerbread man

Help your child deal with such questions.

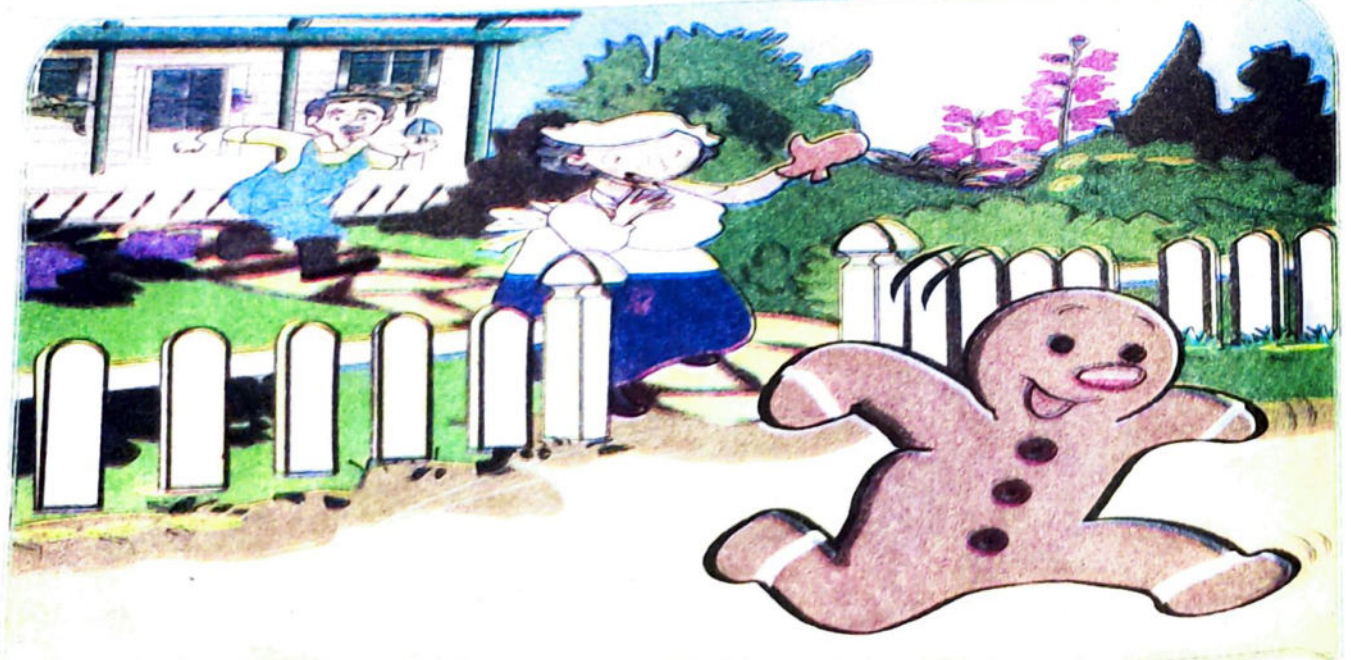
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Grandpa sees the gingerbread man running and jumps up. He runs into the garden to catch him.

Grandma and Grandpa chase the gingerbread man.

يرى الجد رجل كعكة الزنجبيل يجري فيقفز، ويجري إلى الحديقة للإمساك به.
يطارد الجد والجدة رجل كعكة الزنجبيل.



The gingerbread man laughs and yells, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man."

يفضحك رجل كعكة الزنجبيل ويصيح "اجروا، اجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بي، فأنا رجل كعكة الزنجبيل."

Practise the following sentences.

- 1 Grandma tries to catch the gingerbread man.
- 2 Grandpa sees the gingerbread man running and jumps up.
- 3 Grandpa runs into the garden to catch him.
- 4 Grandma and Grandpa chase the gingerbread man.
- 5 The gingerbread man laughs and yells.

Activities

Complete the following sentences.

- 1 Grandma tries to catch the
- 2 sees the gingerbread man running and jumps up.
- 3 Grandpa runs into the to catch him.
- 4 Grandma and grandpa chase the
- 5 The gingerbread man and yells.

Answers:

- | | | |
|--------------------|------------|-----------|
| 1. gingerbread man | 2. Grandpa | 3. garden |
| 4. gingerbread man | 5. laughs | |

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



The gingerbread man runs into a cat. The cat says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me, Cat! Chase me! I'm faster than you," yells the gingerbread man.

يمر رجل كعكة الزنجبيل بقطة وهو يجري. تقول القطة "لذيذا! هل يمكنني أن أأكلك؟ فأنت جيد للأكل." يصبح رجل كعكة الزنجبيل "لا، لا يمكنك أن تأكليني أيتها القطة. طارديني! فأنا أسرع منك."



Now Grandma, Grandpa and the Cat are chasing the gingerbread man. "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"

والآن يطارد الجد والجدة والقطة رجل كعكة الزنجبيل. ويقول لهم "اجروا، اجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بي، فأنا رجل كعكة الزنجبيل!"

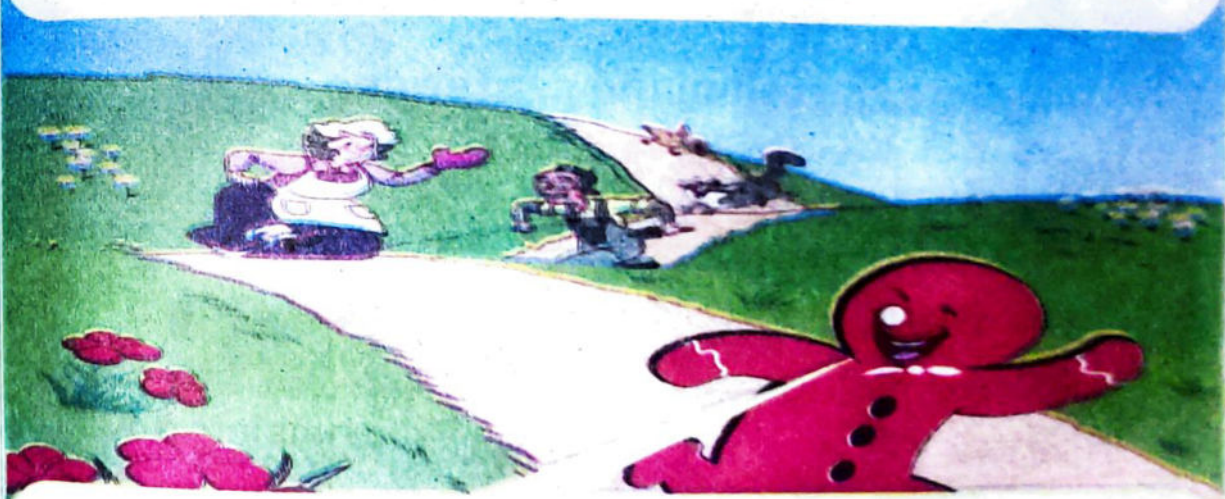
Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



The gingerbread man runs into a duckling. The duckling says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me. Chase me! I'm faster than you," yells the gingerbread man.

يجري رجل كعكة الزنجبيل ماراً ببطة صغيرة. تقول البطة الصغيرة "لذيذا! هل يمكنني أن أأكلك؟ فأنت تبدو جيداً للأكل." يصبح رجل كعكة الزنجبيل "لا، لا يمكنك أن تأكليني. طارديني. فأنا أسرع منك."



"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man." Grandpa, Grandma, the cat and the duckling now chase the gingerbread man.

"اجروا! اجروا بأسرع ما يمكنكم! لن تستطيعوا الإمساك بي. فأنا رجل كعكة الزنجبيل." والآن يطارد الجد والجدة والقطعة والبطة الصغيرة رجل كعكة الزنجبيل.



The gingerbread man runs into a cat. The cat says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me, Cat! Chase me! I'm faster than you," yells the gingerbread man.

يمر رجل كعكة الزنجبيل بقطة وهو يجري. تقول القطة "لذيذا! هل يمكنني أن أأكلك؟ فأنت جيد للأكل." يصبح رجل كعكة الزنجبيل "لا، لا يمكنك أن تأكليني أيتها القطة. طارديني! فأنا أسرع منك."



Now Grandma, Grandpa and the Cat are chasing the gingerbread man. "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"

والآن يطارد الجد والجدة والقطة رجل كعكة الزنجبيل. ويقول لهم "اجروا، اجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بي، فأنا رجل كعكة الزنجبيل!"

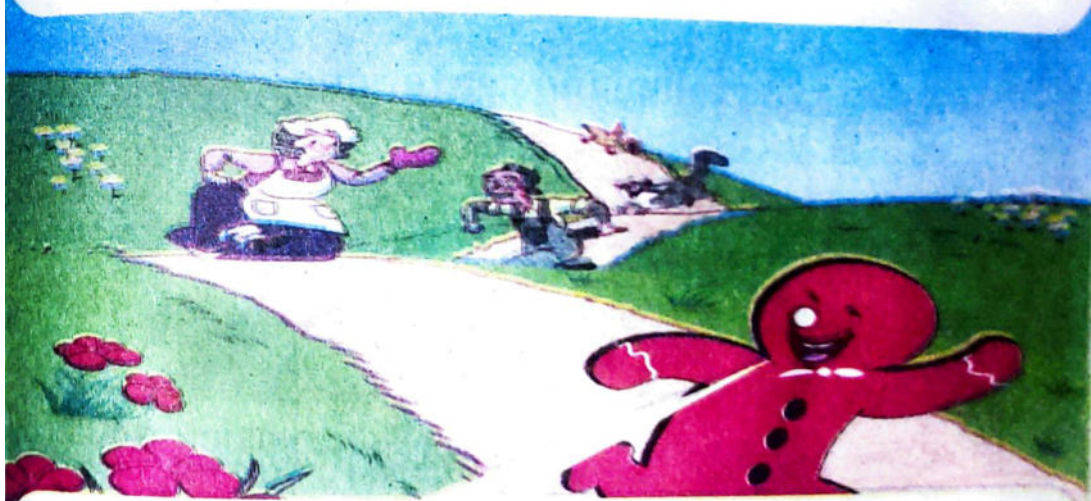
Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



The gingerbread man runs into a duckling. The duckling says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me. Chase me! I'm faster than you," yells the gingerbread man.

يجري رجل كعكة الزنجبيل مازًا بيطة صغيرة. تقول البيطة الصغيرة "لذيذ! هل يمكنني أن أأكلك؟ فأنت تبدو جيدًا للأكل." يصبح رجل كعكة الزنجبيل "لا، لا يمكنك أن تأكليني. طارديني، فأنا أسرع منك."



"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man." Grandpa, Grandma, the cat and the duckling now chase the gingerbread man.

"اجروا: اجدوا بأسرع ما يمكنكم! لن تستطيعوا الإمساك بي. فأنا رجل كعكة الزنجبيل." والآن يطارد الجد والجدة والقطعة والبيطة الصغيرة رجل كعكة الزنجبيل.

Practise the following sentences.

- 1 The gingerbread man runs into a cat.
- 2 "Yummy! Can I eat you?" the Cat says.
- 3 "No, you can't eat me, Cat!" yells the gingerbread man.
- 4 Grandma, Grandpa and the cat chase the gingerbread man.
- 5 The gingerbread man runs into a duckling.
- 6 The gingerbread man is faster than the duckling.
- 7 Grandpa, Grandma, the cat and the duckling now chase the gingerbread man.

Activities

Complete the following sentences.

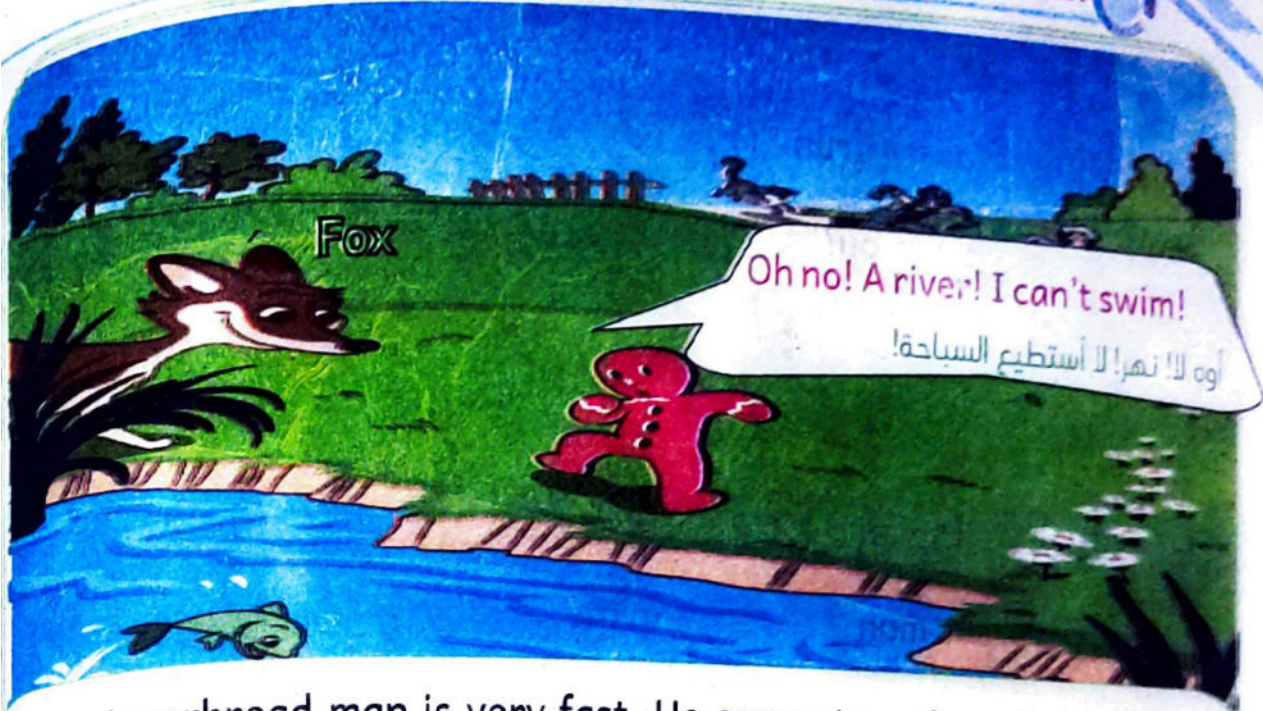
- 1 The gingerbread man a cat.
- 2 Grandpa, Grandma, the cat and the duckling chase the
- 3 The runs into a duckling.
- 4 The gingerbread man is than the duckling.
- 5 The cat and the duckling can't eat the

Answers:

1. runs into
4. faster

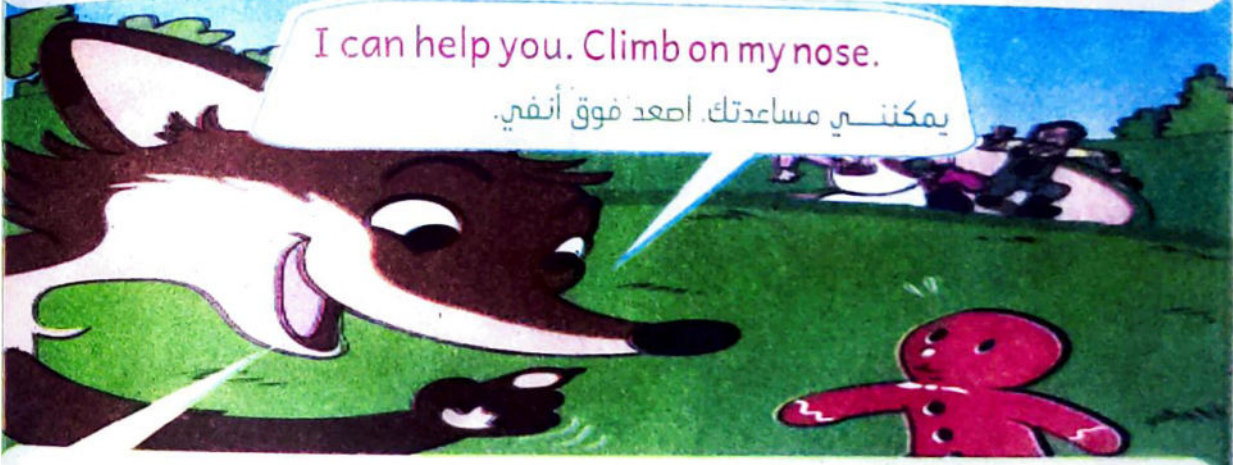
2. gingerbread man
5. gingerbread man

3. gingerbread man



The gingerbread man is very fast. He comes to a river. But there's a problem. He can't swim! A sly fox sees the gingerbread man. The sly fox wants to **trick**⁽¹⁾ him.

رجل كعكة الزنجبيل سريع جدًا. ويصل إلى النهر، ولكن هناك مشكلة، فهو لا يستطيع السباحة! يرى ثعلب مكار رجل كعكة الزنجبيل، ويريد الثعلب المكار أن يخدعه.



"I can help you cross the river, Gingerbread Man. Why don't you climb on my nose? I'll carry you," says the sly fox. The gingerbread man **agrees**⁽²⁾.

يقول الثعلب المكار "يمكنني أن أساعدك في عبور النهر يا رجل كعكة الزنجبيل. لِمَ لا تتسلق على أنفي؟ سوف أحملك." يوافق رجل كعكة الزنجبيل.

1.



يخدع

2.



يوافق



The Sun is high. The river is quiet. The fox is hungry. The gingerbread man smells **delicious**!

الشمس عالية. والنهر هادئ. والثعلب جائع. ورجل كعكة الزنجبيل له رائحة لذيذة!



The fox **opens** his mouth. He wants to eat the **delicious** gingerbread man.

يفتح الثعلب فمه ويريد أن يأكل رجل كعكة الزنجبيل اللذيذ.

1.



لذيذ



Grandma is wise. She sees what the **sly fox** does. Grandma says, "I've got you! Let's go home." She catches the gingerbread man.

الجدّة حكيمة. وترى ما يفعله الثعلب المكار. تقول الجدّة "لقد أمسكت بك! هيا نذهب إلى المنزل." وتمسك
الجدّة بـرجل كعكة الزنجبيل.



Grandma, Grandpa and the gingerbread man are happy. They have **cookies⁽¹⁾** and tea.

الجد والجدّة ورجل كعكة الزنجبيل سعداء. وهم يتناولون الكعك المحلى والشاي.

1. كعك محلى

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.

Practise the following sentences.

- 1 The gingerbread man is very fast.
- 2 The gingerbread man comes to a river.
- 3 A sly fox sees the gingerbread man.
- 4 The sly fox wants to trick the gingerbread man.
- 5 The fox can help the gingerbread man cross the river.
- 6 The gingerbread man climbs on the fox's nose.
- 7 The Sun is high.
- 8 The river is quiet.
- 9 The fox is hungry.
- 10 The gingerbread man smells delicious.
- 11 The fox opens his mouth.
- 12 Grandma catches the gingerbread man.
- 13 Grandma, Grandpa and the gingerbread man are happy.

Activities

Complete the following sentences.

- 1 The is very fast.
- 2 The gingerbread man comes to a
- 3 The wants to trick the gingerbread man.
- 4 The can help the gingerbread man cross the river.
- 5 The is high.
- 6 The is quiet.
- 7 The smells delicious.
- 8 catches the gingerbread man.
- 9 Grandma, and the gingerbread man are happy.

Answers: 1. gingerbread man 2. river 3. sly fox 4. fox 5. Sun
6. river 7. gingerbread man 8. Grandma 9. Grandpa

AL-BAHER

CONNECT

PLUS

Final Revision



Unit (1)

Vocabulary

Greetings



Good morning
صباح الخير



Good afternoon
مساء الخير (بعد الظهر)



Good evening
مساء الخير (في المساء)



Good night
تصبح على خير

Family



grandparents
الأجداد



grandpa
الجد



grandma
الجددة



parents
الوالدان



dad
أب



mom
أم



grandchildren
أحفاد



cousins
أبناء (العم / الخال)



children
أطفال

Numbers

10

ten
عشرة

20

twenty
عشرون

30

thirty
ثلاثون

40

forty
أربعون

50

fifty
خمسون

60

sixty
ستون

70

seventy

سبعون

80

eighty

ثمانون

90

ninety

تسعون

100

one hundred

مائة

25

twenty-five

خمسة وعشرون

67

sixty-seven

سبعة وستون

84

eighty-four

أربعة وأربعون

99

ninety-nine

تسعة وتسعون

Other words



eat

يأكل



drink

يشرب



play

يلعب



ride

يركب



walk

يمشي



drive

يقود



make

يصنع



feed

يطعم



nest

عش



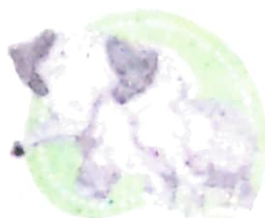
cubs

أشبال



pride

جماعة (من الأسود)



herd

قطيع (من الأفيال)



fly

يتطير



birthday

عيد ميلاد

Language

The Present Simple Tense

زمن المضارع البسيط

Form:

I / We / You / They / A plural noun + inf. (المصدر)

- I **get up** at seven o'clock.
- We **eat** sandwiches.

He / She / It / A singular noun + inf. + (s / es / ies)

- She **walks** to school with her mom.
- He **goes** home at two o'clock.

Yes / No question:

Do + (I / we / you / they / a plural noun) + inf. ...?

- Do you **get up** at six o'clock?

😊 Yes, I do.



😞 No, I don't.



Does + (he / she / it / a singular noun) + inf. ...?

- Does she **get up** at seven o'clock?

😊 Yes, she does.



😞 No, she doesn't.



The Present Continuous Tense

زمن المضارع المستمر

I

am

He
She
It
a plural noun

is

+ (verb + ing)

They
We
You
a singular noun

are

- I am reading a book.
- He is listening to music.
- They are eating breakfast.

Notice:

إذا انتهى الفعل بحرف (e)، نحذف حرف الـ (e) ونضيف (ing)

take → taking

Question:

What + is + singular subject + (verb + ing) ?
are + plural subject

- What is he doing? He is listening to music.
- What are you doing? I am reading a book.
- What are they doing? They are eating breakfast.

لاحظ: تحويل are you في السؤال إلى I'm في الإجابة.

Exercises

1 Look and number.

- 1 I play tennis.
- 2 My grandpa is tall.
- 3 It's 6 o'clock.
- 4 I have one brother.



2 Look and number.

- 1 Good afternoon.
- 2 This is my kite.
- 3 I have lunch at one o'clock.
- 4 They're my parents.



3 Look and number.

- 1 He has one sister.
- 2 She is making a cake.
- 3 I listen to music.
- 4 My grandpa has white hair.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 | Look and complete.



g _ t _ p



e _ t

20

t _ en _ y

100

h _ nd _ ed



f _ _ d



w _ nd _



ch _ _ dren



dr _ _ k



wa _ _ r



mo _ ni _ g



pa _ _ nts

80

eigh _ _



p _ _ de



bi _ th _ ay



k _ _ e



f _ _

3 | Look at the pictures and unscramble the letters.



h m
o e



h e
p l



i y t
s x

60

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect Plus (2) / First Term

i n c
o s u



e m
l a



r e p
d i



b c
s u



e n
t s



l w
k a



a p g
n r d a



e s v
n e y t

70

y d i
n w



a m d g
a r n



r m n
n o i g



r s s
i e t



4 Choose the correct word(s).

- 1 How are (he - she - you)?
- 2 (Yes - No - Not), I do.
- 3 They are reading (sandwiches - magazines - breakfast).
- 4 (How - Where - What)'s the time? - It's 7 am.
- 5 What (am - is - are) he doing?
- 6 She (go - goes - going) home at 2 p.m.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

- 7 (Do - Does - Are) you playing tennis?
- 8 I (get - gets - getting) up at six o'clock.
- 9 Dalia (have - has - is) one sister.
- 10 (How - Who - What) are they doing?
- 11 Tarek is (ride - riding - rides) his bike.
- 12 (Do - Does - Is) she have lunch at one o'clock?
- 13 They (have - has - having) dinner at home.
- 14 (Will - Would - Should) you like some cake?
- 15 Nasser (listen - listening - is listening) to music.

5 | Unscramble the following words to make correct sentences.

- 1 am - fine - I - .
.....
- 2 he - doing - is - What - ?
.....
- 3 play - my - I - friends - with - .
.....
- 4 past - It's - six - half - .
.....
- 5 this - your - Is - bike - ?
.....

6 | Read and match.

- | | |
|-----------------------------|------------------------|
| 1 Does he get up at six am? | a Yes, please. |
| 2 Do you get up at 7 am? | b Yes, he does. |
| 3 How are you? | c No, I don't. |
| 4 Would you like a drink? | d I'm fine, thank you. |

1- () 2- () 3- () 4- ()

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Read and match.

- 1 Hello, Wael!
- 2 What time is it?
- 3 I walk to school
- 4 He has

- a It's one o'clock.
- b in the morning.
- c one sister.
- d Hi, Youssef.

1- () 2- () 3- () 4- ()

Read and match.

- 1 What are you doing?
- 2 My sister
- 3 Tarek is
- 4 Amir has

- a riding his bike.
- b a new kite.
- c I'm playing football.
- d is making a cake.

1- () 2- () 3- () 4- ()

7 Look at the pictures and complete with:

walks - play - morning



Good



He to school.

Look at the pictures and complete with:

curly - grandma - kite



This is my



She has hair.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (2)

Let's get fit!

Body parts



arm

ذراع



face

وجه



head

رأس



leg

ساق



feet

أقدام



teeth

أسنان



ear

أذن



claws

مخالب



beak

منقار



feathers

ريش



talons

مخالب النسر



wings

أجنحة

Adjectives



fast

سريع



slow

بطيء



tall

طويل



short

قصير



healthy

صحي



unhealthy

غير صحي



young

صغير السن



old

عجوز



big

ضخم



small

صغير



pretty

جميلة



wise

حكيم

Animals & Birds



crocodile

تمساح



giraffe

زرافة



camel

جمل



duck

بطة



snake

ثعبان

Help your child revise unit (2).

ساعد طفلك أن يراجع الوحدة الثانية.



parrot

ببغاء



tortoise

سلحفاة



frog

ضفدع



lion

أسد



hoopoe

هدمد

Phonics

oo /u/



foot

قدم



book

كتاب



wood

خشب

ee /i:/



feet

أقدام



green

أخضر



tree

شجرة

all /ɔ:l/



wall

حائط



ball

كرة



small

صغير

Language

Verb to "have" لديه / يمتلك

have / don't have

I / You / We / They
A plural noun

Crocodiles have teeth.
They don't have wings.

has / doesn't have

He / She / It
A singular noun

- A cat has four legs.
- It doesn't have a beak.

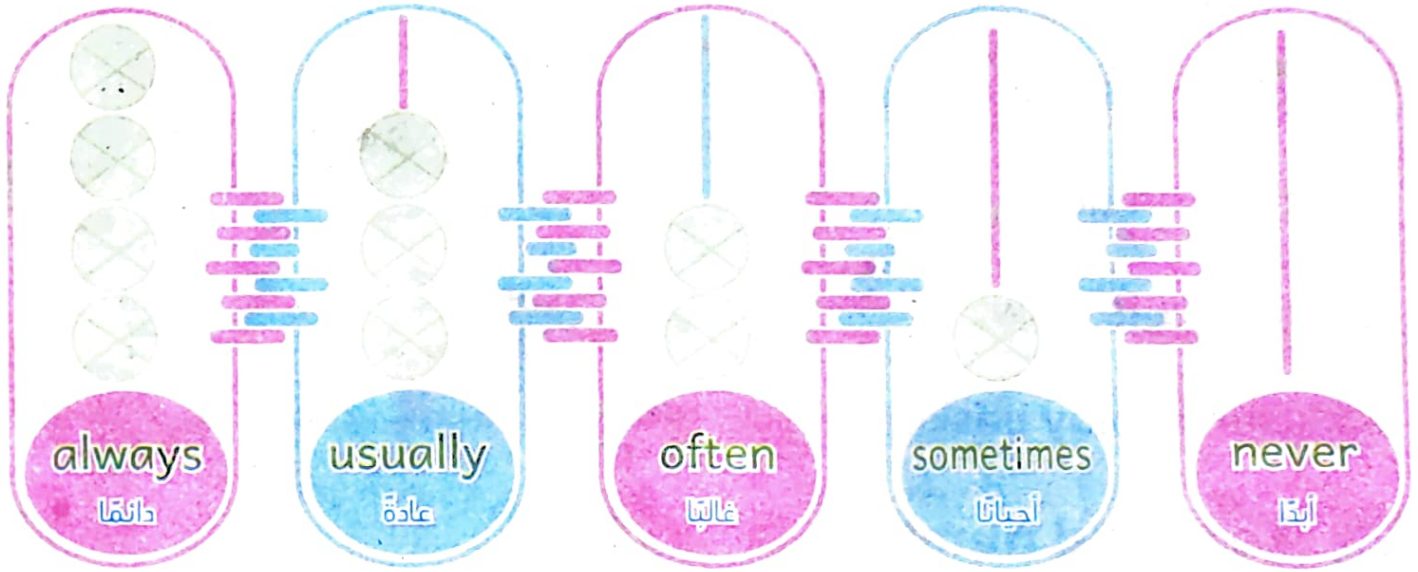
Help your child revise unit (2) language.

ساعد طفلك أن يراجع قواعد الوحدة الثانية.



Adverbs of frequency

ظروف التكرار



How often ...? كم مرة ...؟

تستخدم "How often" للسؤال عن عدد مرات تكرار الفعل وللإجابة نستخدم ظروف التكرار: ★★



How often do you play football?

I sometimes play football?



How often do you do exercise?

I always do exercise.



Help your child revise unit (2) language.

ساعد طفلك أن يراجع قواعد الوحدة الثانية.

Al-BAJIER - Connect Plus (2) / First Term

Exercises

1 Look and number.

- 1 My cat is small and young.
- 2 This is an arm.
- 3 The bike is slow.
- 4 I usually play basketball.



2 Look and number.

- 1 My tortoise is old.
- 2 Crocodiles have claws.
- 3 These are my teeth.
- 4 The lion is fast.



3 Look and number.

- 1 A hoopoe is a small bird.
- 2 My daddy is tall.
- 3 I usually drink juice.
- 4 He cleans his teeth.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 | Look and complete.



t _ _ th



h _ alt _ y



f _ c _



b _ _ k



d _ i _ k



ex _ rci _ e



fo _ tb _ ll



w _ t _ r



to _ toi _ e



f _ _ t



sn _ _ e



f _ at _ er



b _ ak



w _ _ l



b _ eak _ ast



g _ ra _ fe

3 | Look at the pictures and unscramble the letters.



l, o, d



t, s, a, f



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

a s

h w



y p

a l



k d

u c



l s t

a n o



a s e

k n



s t r o

e o t i



w g

i s n



f i n r

e s d



x s e i

r c e e



a l h h

e y t



l e p

s e



n f y

n u



Choose the correct word(s).

My tortoise is old and (tall - slow - fast).

How (often - always - never) do you play football?

An elephant has four (beaks - arms - legs).

always (do - eat - drink) exercise.

he drinks a lot of (sunshine - water - food).

This - These - They) is a beak.

7 Crocodiles have (feathers - wings - teeth).

8 Snakes (have - don't have - has) wings.

9 A (cat - turtle - hoopoe) is a small bird.

10 She is tall and (short - fast - long).

11 (Do - Does - Are) a giraffe have legs?

12 My cat (has - have - is) black feet.

13 No, it (don't - doesn't - isn't) have a beak.

14 Cats have (claws - wings - beaks).

15 She always (does - makes - walks) to school.

5 **Unscramble the following words to make correct sentences.**

1 always - Mona - vegetables - eats - .

2 lion - four - has - The - legs - .

3 wise - He - kind - and - is - .

4 never - sea - in - She - swims - the - .

5 often - do - exercise - How - you - do - ?

6 **Read and match.**

1 He sometimes

2 I always play

3 Are you healthy?

4 I never

a Yes, I am.

b eat cakes.

c with my friends.

d walks to school.

1- () 2- () 3- () 4- ()

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Read and match.

- 1 I always
- 2 We need
- 3 How often do you watch TV?
- 4 My baby sister

- a healthy food.
- b is young.
- c wash my hands.
- d Sometimes.

1- () 2- () 3- () 4- ()

Read and match.

- 1 My grandmother is
- 2 Do crocodiles have wings?
- 3 I'm fit
- 4 He plays

- a and healthy.
- b with his friends.
- c old and wise.
- d No, they don't.

1- () 2- () 3- () 4- ()

7 Look at the pictures and complete with:

short - tall - always



I walk to school. He is

Look at the pictures and complete with:

fruit - milk - sleep



I for 8 hours a day. Always eat

Unit (3)

A day in my life

Jobs



farmer
فلاح



market seller
بائع



mechanic
ميكانيكي



concierge
موظف استقبال



firefighter
رجل إطفاء



architect
مهندس معماري



journalist
صحفي



fisherman
صياد السمك



chef
طباخ



carpenter
نجار



engineer
مهندس



doctor
طبيب

Places



home
منزل



hospital
مستشفى



fire station
محطة إطفاء



café
مقهى



office
مكتب



market
سوق



farm
مزرعة



school
مدرسة



park
حديقة



hotel
فندق



supermarket
سوبرماركت



garage
ورشة

Technology



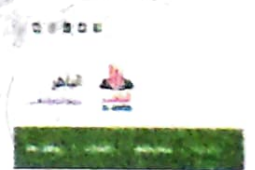
computer
كمبيوتر



cell phone
هاتف محمول



printer
طابعة



website
موقع إلكتروني

Unit (3) Final Revision



laptop

لابتوب



keyboard

لوحة مفاتيح



tablet

تابلت / كمبيوتر لوحي



email

بريد إلكتروني

Verbs

help

يساعد

look after

يعتني بـ

design

يصمم

grow

يزرع

watch

يشاهد

talk

يتكلم

put on

يلبس

sell

يبيع

go out

يخرج

have fun

يصرح

Phonics

Syllables المقاطع الصوتية

Two syllables

تتكون الكلمة من مقطع صوتي أو أكثر.



farmer

far mer



doctor

doc tor

Three syllables



carpenter

car

pen

ter



mechanic

me

cha

nic

Language

Who

for people

مَن؟ (للأشخاص)

- **Who** does she teach?
- She teaches **children**.



What

for things / jobs

مَا / ماذا؟ (للأشياء / للوظائف)

- **What** is he wearing today? - A suit.
- **What** does she do? - She's a chef.



When

for time

متى؟ (للوَقت)

- **When** does he start work?
- At 7:00 am.



Why

for reasons

لماذا؟ (للسبب)

- **Why** does the chef wear a hat?
- **Because** she needs to be clean in the kitchen.



Where

for places

أين؟ (للمكان)

- **Where** does he work?
- He works **at the hospital**.



Exercises

1 Look and number.

- 1 He's a web designer.
- 2 He works at the hospital.
- 3 She is in the kitchen.
- 4 He's picking up his bag.



2 Look and number.

- 1 She sends emails.
- 2 He starts work at nine o'clock.
- 3 We play games in the park.
- 4 He is a mechanic.



3 Look and number.

- 1 My dad is an engineer.
- 2 We're having our tea.
- 3 I use the keyboard to write.
- 4 He's a chef.



2 Look and complete.



w_rker



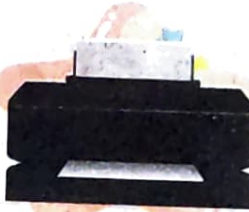
f_rm_r



sup_mar_et



la_t_p



pr__ter



c_ef



ca_p_nder



ho_pi_al



c__t



ho_e_



of_i_e



p__k



f_ref_gh_er



a_ch_te_t



re_ta_rant



w_t_h TV

3 Look at the pictures and unscramble the letters.

m k e

r t a



o e h

t l



o u c t

p m e r



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

m s n f

h r a i e



é a

c f



e o k d

r a y b



s a h o

i t l p



r e f

a r m



c a m c

n e i h



j r o s t

a i u n l



t s e

n n i



f i c

f e o



l y p d n

a g u o r



a e g

g a r



t c i k

h e n



4 Choose the correct word(s).

- 1 (When - What - Who) is Tarek reading? - A book.
 - 2 (What - Who - Why) is Salma talking to? - To Sara.
 - 3 A/An (mechanic - architect - doctor) works in a garage.
 - 4 A chef works in a/an (office - hospital - restaurant).
- I use a (laptop - printer - tablet) to print my work.

- 6 (On - At - In) Wednesday, I go swimming.
 7 I (do - does - doing) my homework at 5 pm.
 8 (What - When - Why) does he do? - A chef.
 9 A (farmer - doctor - market seller) sells food in the market.
 10 I take (money - emails - photos) with my tablet.
 11 What is he (do - does - doing)?
 12 A (chef - farmer - carpenter) grows food for people.
 13 What's her (work - job - name)? - An architect.
 14 A (carpenter - doctor - mechanic) mends cars and lorries.

5 Unscramble the following words to make correct sentences.

- 1 hospital - works - He - in - a - .

 2 does - work - he - Where - ?

 3 tea - having - We - our - are - .

 4 want - be - What - you - to - do - ?

 5 sends - She - emails - .

6 Read and match.

- | | |
|----------------------------|--------------------------|
| 1 What do you want to be? | a At the garage. |
| 2 When does he start work? | b A jacket. |
| 3 What's he wearing? | c At 8 am. |
| 4 Where does he work? | d I want to be a doctor. |

1- () 2- () 3- () 4- ()

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Read and match.

- 1 A fisherman
- 2 She sends emails
- 3 When do you get up?
- 4 She plays with

- a At six o'clock.
- b her friends.
- c catches fish.
- d with her tablet.

1- () 2- () 3- () 4- ()

Read and match.

- 1 A farmer
- 2 I ride
- 3 What is his job?
- 4 A doctor works

- a in a hospital.
- b An engineer.
- c looks after animals.
- d my bike in the park.

1- () 2- () 3- () 4- ()

7 Look at the pictures and complete with:

architect - chef - computer



He plays _____ games.



An _____ designs houses.

Look at the pictures and complete with:

restaurant - park - supermarket



He works in a _____.



We buy food at the _____.

Unit (4)

Into space

Space & Planets



Mercury

عطارد



Venus

الزهرة



Earth

الأرض



Mars

المريخ



Jupiter

المشتري



Saturn

زحل



Uranus

أورانوس



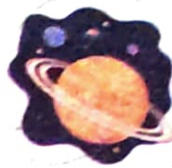
Neptune

نبتون



constellation

كوكبة



galaxy

مجرة



shadow

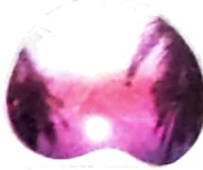
ظل



cloud

سحابة

Weather & adjectives



foggy

ضبابي



cloudy

غائم



sunny

مشمس



snowy

جليدي



cold

بارد



hot

حار



small

صغير الحجم



big

كبير الحجم



far

بعيد



close

قريب



fit

لائق بدنيا



thin

نحيف

Phonics

tt



fitter



hotter

gg



bigger

nn



thinner

Help your child revise unit (4).

ساعد طفلك أن يراجع الوحدة الرابعة

Comparative Adjectives

يستخدم صفات المقارنة للمقارنة بين اثنين.

Form:

adj. + **er** + **than**

small → smaller than

cold → colder than

e.g. - Earth is smaller than Jupiter.



Superlative Adjectives

يستخدم للمقارنة بين واحد ومجموعة.

Form:

the + **adj** + **est**

mall → the smallest

cold → the coldest

e.g. - Venus is the hottest planet.



Spelling notes:

close → closer than

→ the closest

hot → hotter than

→ the hottest

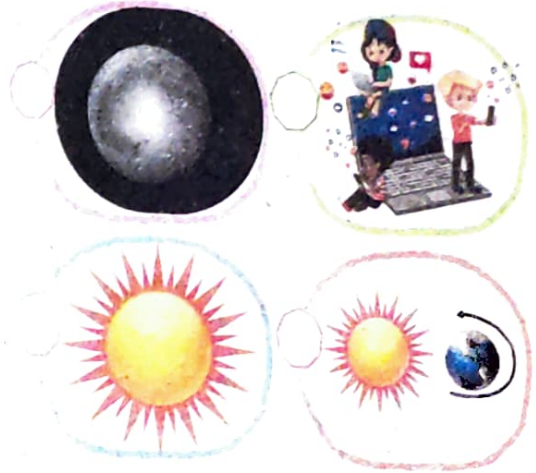
far → farther than

→ the farthest

Exercises

1 Look and number.

- 1 The Sun is big.
- 2 The Earth orbits the Sun.
- 3 You can find out information online.
- 4 You can see the Moon in the sky.



2 Look and number.

- 1 The Earth is blue and green.
- 2 I can read books.
- 3 It's a square.
- 4 Neptune is the smallest planet.



3 Look and number.

- 1 The brown bag is bigger.
- 2 The planets are very big.
- 3 It's very windy.
- 4 The Sun is hot.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 Look and complete.



sh _ d _ w



st _ _ m



ma _ a _ ine



J _ pi _ er



c _ oud _



r _ i _ y



w _ nd _



f _ g _ y



tr _ an _ le



S _ tu _ n



m _ _ n



sm _ _ l



sn _ w _



fl _ shl _ ght



st _ rs



su _ n _

3 Look at the pictures and unscramble the letters.

r M r e
c u y



d w n
i y



n n s
u y



t E r
a h



a y g
l a x



c s a
p e



l s e p
t n a



n t
h i



a o s
h d w



c u l
o y d



a s u
q e r



a r
s M



e c c
i l r



a s
t r



o M
n o



4 Choose the correct word(s).

- 1 Jupiter is (bigger - biggest - big) than the Earth.
- 2 You can find out information (line - underline - online).
- 3 Solid objects have a (square - shape - face).
- 4 The Sun makes water (cold - cool - hot).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

- 5 The planets are very (tall - big - thin).
 6 The Sun is (colder - smaller - bigger) than all the planets.
 7 Venus is the (hot - hotter - hottest) planet.
 8 Hot water turns to (ice - vapor - snow).
 9 The Earth orbits the (Sun - Mars - Venus).
 10 Light travels in (straight - curly - big) lines.
 11 We see shadows on a (cloudy - sunny - windy) day.
 12 One day and one (kite - night - light) is 24 hours.
 13 Light (can - can't - will) go through solid objects.

5 Unscramble the following words to make correct sentences.

1 is - planet - fourth - Mars - the - .

2 brown - Jupiter - gray - is - and - .

3 sun - hot - The - water - makes - .

4 have - Solid - a shape - objects - .

5 can - You - books - read - .

6 Read and match.

- | | |
|-------------------|-------------------|
| 1 Mars is | a very big. |
| 2 The Earth is | b magazines. |
| 3 The planets are | c red. |
| 4 You can read | d blue and green. |

- () 2- () 3- () 4- ()

Read and match.

- | | |
|----------------------|----------------------|
| 1 Light travels | a on a sunny day. |
| 2 We can see shadows | b than Seif. |
| 3 The Earth spins | c in straight lines. |
| 4 Amr is taller | d on its axis. |

1- () 2- () 3- () 4- ()

Read and match.

- | | |
|--------------------|-------------------|
| 1 Clouds and vapor | a hot. |
| 2 It's sunny and | b questions. |
| 3 Mars is smaller | c are gas. |
| 4 You can ask | d than the Earth. |

1- () 2- () 3- () 4- ()

7 Look at the pictures and complete with:

thin - square - big

1



2



This is a He is

Look at the pictures and complete with:

cloudy - hot - Earth

1



2



We live on the It's today.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL-BAHER - Connect Plus (2) / First Term

A boat trip

Unit (5)

Nature



river bank
ضفة النهر



rainforest
غابة مطيرة



river
نهر



island
جزيرة



oasis
واحة



bamboo
الخيزران



grass
حشائش / عشب



plants
نباتات



lake
بحيرة



mountain
جبل



insects
حشرات



tree
شجرة

Animals



dolphin
الدولفين



whale
الحوت



stork
طائر اللقلق



flamingo
الفلامينجو



penguin
البطريق



polar bear
الدب القطبي



shark
سمكة القرش



snake
ثعبان



kingfisher
طائر الزراف



hippo
فرس النهر



monkey
قرد



camel
جمل



turtle
سلحفاة مائية



owl
بومة



crocodile
تمساح



parrot
بيغاء

Phonics

ph /f/



phone
تليفون



dolphin
دولفين

wh /w/



whale
حوت



wheel
عجلة

Language

What do you see by the river?

I see some trees.

Was that a monkey?

Yes, it was.

- It's very big.



- Some birds are small.



Help your child revise unit (5) language.

ساعد طفلك أن يراجع قواعد الوحدة الخامسة.

AL-BAHER - Connect Plus (2) / First Term

35



Exercises

1 Look and number.

- 1 I see some animals.
- 2 This is a river.
- 3 There is a camel.
- 4 It's a dolphin.



2 Look and number.

- 1 I can see some grass.
- 2 It's a boat.
- 3 The crocodile is long.
- 4 A camel lives in the desert.



3 Look and number.

- 1 It's a very big hippo.
- 2 The snake is long.
- 3 Fish live in rivers.
- 4 The whale is very big.



2 Look and complete.



g _ a _ s



r _ v _ r



p _ r _ r _ t



t _ r _ l _ e



h _ p _ o



c _ m _ l



s _ a _ e



r _ c _



dol _ _ in



_ _ eel



o _ l



d _ s _ rt



fl _ m _ ngo



b _ mb _ o



_ _ ale



m _ nke _

3 Look at the pictures and unscramble the letters.

r v r i e
a b k n



a n i r e
s t f o r



e t
e r



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (5) Final Revision

r g s
a s



t p a
n l s



r v r
i e



m l c
a e



e n p g
i u n



l i p s
t c a



r n y
i a



d l n i
o h p



n e k
a s



u l t
t e r



h p o
e n



p h o
i p



4 Choose the correct word(s).

- 1 A boat (goes - flies - plays) on the river.
- 2 I want to (see - sees - seeing) some animals.
- 3 Some trees (am - is - are) very tall.
- 4 There (was - were - are) a snake.
- 5 Where (do - does - are) it go?
- 6 That (sound - sounds - sounding) fun.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

- 7 My mom (am - is - are) kind.
- 8 (Were - Was - Are) that a camel?
- 9 There (was - were - is) turtles and fish.
- 10 Some birds (is - are - do) very small.
- 11 There weren't (some - any - a) parrots.
- 12 My friends (am - is - are) very funny.
- 13 The dolphin is (play - playing - plays) with a ball.
- 14 Is that a fish? - No, (it is - it isn't - that isn't).
- 15 There (was - were - is) lots of birds.

5 Unscramble the following words to make correct sentences.

1 need - Pets - exercise - .

2 are - Yachts - big - very - .

3 Some - very - birds - small - are - .

4 mom - My - is - kind - .

5 that - a - Was - stork - ?

6 Read and match.

1 It's a bad idea to

2 Sick pets can go

3 Trash can make

4 It's a good idea to

a) to the vets.

b) disturb wild animals.

c) exercise.

d) animals sick.

1- ()

2- ()

3- ()

4- ()

Read and match.

- 1 We were on
- 2 Was that a fish?
- 3 What do you see?
- 4 The boat goes

- a) I see some birds.
- b) on the river.
- c) a boat trip.
- d) Yes, it was.

1- () 2- ()

3- () 4- ()

Read and match.

- 1 There were
- 2 The whale is
- 3 My dad is
- 4 Camels live

- a) tall.
- b) lots of birds.
- c) in the desert.
- d) very big.

1- () 2- () 3- () 4- ()

7 Look at the pictures and complete with:

bird - snake - rainy



It's

2



The

is long.

Look at the pictures and complete with:

penguin - monkey - trash



Don't drop

2



The

lives in trees.

Unit (6)

Monuments

Monuments



museum

متحف



fountain

نافورة



bridge

كوبري / جسر



castle

قلعة



tower

برج



statue

تمثال



stone

حجر



pyramids

الأهرامات



wood

خشب



plastic

بلاستيك



glass

زجاج



metal

معدن



cloth

قمياش



solid

صلب



liquid

سائل



gas

غاز



opaque

معتم



transparent

شفاف

Verbs



travel

يسافر



touch

يلمس



fold

يطوي



bend

يثني



damage

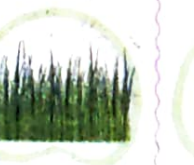
يتلف / يدمر

Phonics

ss/s/

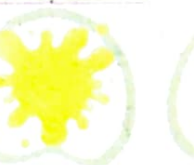


glass



grass

ll/l/



yellow



cell phone

ff/f/



coffee



cliff

Language

Past simple (regular verbs)

زمن الماضي البسيط (الأفعال المنتظمة)

verb + ed

Form:

visit	يُزور	→	visited	play	يلعب	→	played
stay	يقيم/يبقى	→	stayed	cook	يطبخ	→	cooked
travel	يسافر	→	traveled	look	ينظر	→	looked

Usage:

We use the past simple to talk about actions that happened and finished.

نستخدم زمن الماضي البسيط للحديث عن أفعال حدثت وانتهت.

Key words:

yesterday

أمس

last

الماضي

- e.g. - We played tennis yesterday.
- We visited a museum last weekend.

Past simple (irregular verbs)

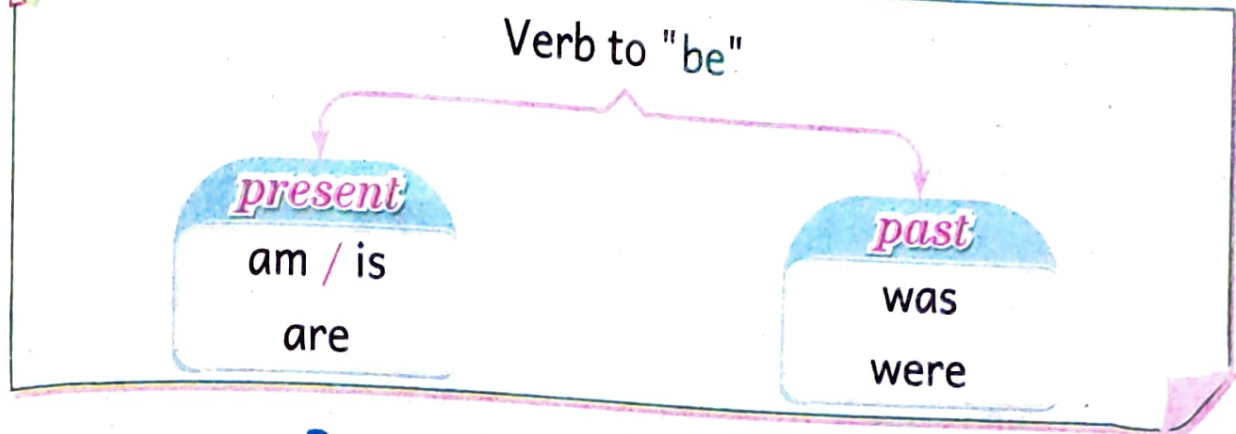
الماضي البسيط (الأفعال غير المنتظمة)

Form:

الأفعال غير المنتظمة ليس لها شكل ثابت في زمن الماضي البسيط.

go	يذهب	→	went	eat	يأكل	→	ate
see	يرى	→	saw	have	يملك	→	had
take	يأخذ	→	took	make	يصنع	→	made

Notice:



Past simple (questions)

Yes/No question

Did + subject (فاعل) + inf. (مصدر الفعل)?



Yes, subject + did.



No, subject + didn't.

e.g.

- Did they visit a library?

- Yes, they did.

- No, they didn't.

Wh- question

Question word + did + subject + inf. (مصدر الفعل)?

Where did you go on vacation?

- We went to Cairo.

What did you do?

- We visited a museum.

Question words:

What

ما - ماذا (للأشياء)

Where

أين (للمكان)

When

متى (لوقت)

How

كيف (للحال)

Help your child revise unit (6) language.

ساعد طفلك أن يراجع قواعد الوحدة السادسة.

AL-RAHER - Connect Plus (2) / First Term



Exercises

1 Look and number.

- 1 It's a citadel.
- 2 It's made of metal.
- 3 This chair is made of wood.
- 4 Steam is a gas.



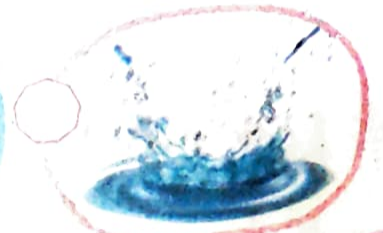
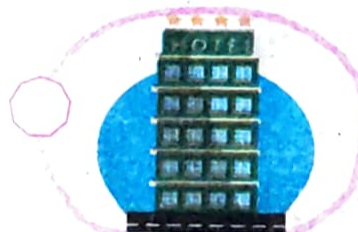
2 Look and number.

- 1 It's made of stone.
- 2 We cross the bridge.
- 3 It's a shell.
- 4 Tables are made of wood.



3 Look and number.

- 1 Water is a liquid.
- 2 You can take photos.
- 3 You can't drop trash.
- 4 We stayed in a hotel.



2 Look and complete.



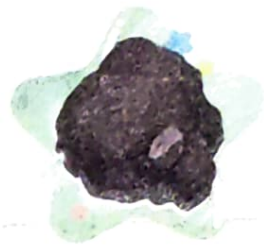
to _ e _



fo _ nt _ in



h _ t _ l



s _ on _



pl _ st _ c



gr _ s _



l _ qu _ d



h _ rd



is _ a _ d



c _ st _ e



m _ se _ m



e _ t



co _ _ ee



s _ _ t



st _ t _ e



p _ ra _ ids

3 Look at the pictures and unscramble the letters.

t a s
t e u



s t c
a l e



n s t
e i n



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect Plus (2) / First Term

(6)

h s a   w e  s l i
p s e   r a t o d 

It t s  s e m  w t e
It a h r u m u r o 

T
s b i e  g n e  n a i
r g d a d r t r 

l e c  s a g  r a g
h n o p e s l s s 

4 Choose the correct word(s).

- A statue is made of (stone - paper - cotton).
- We (visit - visited - visits) the museum yesterday.
- This shirt is made of (cloth - plastic - glass).
- We (went - made - took) lots of photos.
- Did you (has - have - had) fun?
- Where (am - is - are) the park?

- 7 We (are - was - were) in Cairo last weekend.
- 8 (Are - Do - Did) she visit a library?
- 9 Her dad (cook - cooked - cooking) dinner last Friday.
- 10 My (cell - call - ball) phone is small.
- 11 The window is made of (plastic - glass - grass).
- 12 (When - Where - Who) did you go? - To Cairo.
- 13 (Glass - Cloth - Stone) is transparent.
- 14 What did you (see - saw - seeing)?
- 15 They (go - went - going) to Abu Simbel last week.

5 Unscramble the following words to make correct sentences.

- 1 to - Cairo - We - went - .
- 2 did - travel - you - How - ?
- 3 a - We - hotel - stayed - in - .
- 4 liquid - Water - a - is - .
- 5 they - visit - Did - a castle - ?

6 Read and match.

- | | |
|--------------------------|------------------|
| 1 Salah El-Din citadel | a It's in Luxor. |
| 2 The chair is made of | b Yes, please. |
| 3 Where is Abu Simbel? | c is in Cairo. |
| 4 Do you want to see it? | d wood. |

1- () 2- () 3- () 4- ()

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (6) Final Revision

Read and match.

- 1 Did they go to Luxor?
- 2 Cars are made
- 3 You can go
- 4 We take photos with

- a of metal.
- b a camera.
- c No, they didn't.
- d inside a citadel.

1- () 2- () 3- () 4- ()

Read and match.

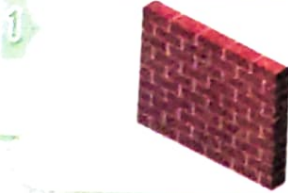
- 1 They stayed in
- 2 Steam is
- 3 Teddy bear is made of
- 4 Water boils

- a a soft material.
- b at 100 °C.
- c a hotel.
- d a gas.

1- () 2- () 3- () 4- ()

7 Look at the pictures and complete with:

cloth - liquid - opaque



The wall is Water is a

Look at the pictures and complete with:

solid - tennis - museum



You can go inside a We play



Activity (1)

1 Look and number.

- 1 I get up at 7 o'clock.
- 2 He's riding a bike.
- 3 These are my parents.
- 4 This is an elephant.



2 Look and complete.



m_rn_ng



ch_ldr_n



m__my



gr_ndp_rents

3 Look at the pictures and unscramble the letters.

l p
a y



r v d
e i



e s
t n



4 Choose the correct word(s).

- 1 She (drinks - eats - plays) breakfast.
- 2 (Is - Do - Does) he drink tea? Yes, he does.
- 3 He gets up (on - in - at) six o'clock.
- 4 My mom has curly (hair - ear - eye).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words to make correct sentences.

1 he - is - What - doing - ?

2 glasses - My - wears - grandma - .

6 Look at the pictures and complete with:

drink - reading - driving



He's a car.

Would you like a ?

7 Read and tick (✓) or (x).

I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.

1 I have a big family.

2 I have a baby sister.

3 My grandparents live in a different city.

4 We visit my grandparents every day.

8 Copy the following sentence.

How are you?



Activity (2)

1 | Look and number.

- 1 It has wings.
- 2 She's short.
- 3 I always walk to school.
- 4 These are my feet.



2 | Look and complete.



sl _ _



cr _ cod _ le



gr _ _ n



pr _ t _ y

3 | Look at the pictures and unscramble the letters.

t t e
h e



s a l
w c



u f n
y n



4 | Choose the correct word(s).

- 1 My grandma is old and (fast - young - wise).
- 2 Hoopoes are small (insects - animals - birds).
- 3 Do crocodiles (have - has - having) beaks?
- 4 I walk to school every day . I (never - don't - always) walk to school.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words to make correct sentences.

1 and - is - She - tall - thin - .

2 go to - often - park - I - the - .

6 Look at the pictures and complete with:

legs - heads - fast



The car is A duck has two

7 Read and tick (✓) or (x).

My daddy is tall and kind. He sometimes plays football. He often walks in the park. My mommy is kind and pretty . She usually walks to school with me.

- 1 My daddy is short and kind.
- 2 My daddy walks to school with me.
- 3 My mommy is kind and pretty.
- 4 My daddy often walks in the park.

8 Copy the following sentence.

I always play with my friends.



Activity (3)

1 Look and number.

- 1 My mom works in a hotel.
- 2 He is a mechanic.
- 3 This is a hospital.
- 4 He's a chef.



2 Look and complete.



eng_n_er



r_staur_nt



c_mp_ter



s_perm_rket

3 Look at the pictures and unscramble the letters.

l p a
t p o



a m
r f



s k
c i



4 Choose the correct word(s).

- 1 (Who - Where - When) does he work? - At a hospital.
- 2 A (farmer - concierge - carpenter) looks after animals.
- 3 What does she (do - doing - does)?
- 4 She's using a computer to (buy - send - work) emails.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision

5 Unscramble the following words to make correct sentences.

1 can - see - Who - you - at school - ?

2 swimming - I - on - go - Tuesday - .

6 Look at the pictures and complete with:

chef - office - architect



She works in an I want to be an

7 Read and tick (✓) or (x).

My mom works in a school. She's busy all day. She teaches children. She uses a computer. She sends emails.

1 Mom works in a hotel.

2 She sends emails.

3 She uses a computer.

4 She helps sick people.

8 Copy the following sentence.

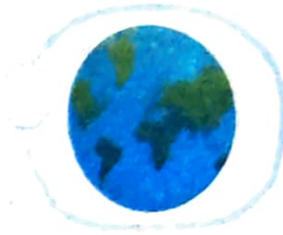
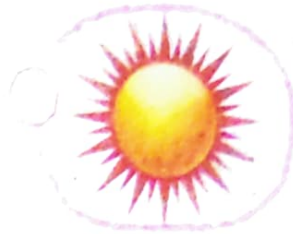
I want to be a web designer.



Activity (4)

1 Look and number.

- 1 We live on Earth.
- 2 The Sun is hot.
- 3 We see the Moon at night.
- 4 This is a shadow.



2 Look and complete.



J _ pit _ r



cl _ _ dy



w _ ndy



fl _ shl _ ght

3 Look at the pictures and unscramble the letters.

M s
a r



y i r
n a



a g l
x a y



4 Choose the correct word(s).

- 1 The Sun is (big - bigger - biggest) than all the planets.
- 2 Neptune is the (far - farther - farthest) planet from the Sun.
- 3 It's (sunny - cold - snowy). I'm very hot.
- 4 Venus is the (two - twenty - second) planet from the Sun.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision

5

Unscramble the following words to make correct sentences.

1 very - planets - The - big - are - .

2 magazine - read - You - a - can - .

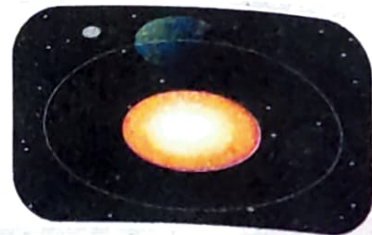
6

Look at the pictures and complete with:

orbits - snowy - sunny



2



It's The Earth the Sun.

7

Read and tick (✓) or (x).

The Sun makes water hot. Hot water turns to vapor. Steam rises to make clouds. Wind makes the clouds move. The clouds get colder. Water falls from the sky as rain or snow.

1 The Sun makes water cold.

2 Hot water turns to vapor.

3 Steam rises to make planets.

4 Water falls from the sky as rain.

8

Copy the following sentence.

Earth is blue and green.



Activity (5)

1 Look and number.

1 I go to the river after school.

2 This is a crocodile.

3 There was a turtle.

4 There were owls.



2 Look and complete.



fl _ m _ ngo



p _ rr _ t



st _ _ k



pl _ st _ c

3 Look at the pictures and unscramble the letters.

a i o
s s



l k
e a



v l y
a l e



4 Choose the correct word(s).

1 There (was - weren't - isn't) any snakes.

2 A (camel - dolphin - penguin) lives in the desert.

3 Plastic trash makes beaches (clean - good - dirty).

4 (Are - Was - Were) that a hippo?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision

5 Unscramble the following words to make correct sentences.

1 that - What - was - ?

2 birds - very - small - Some - are - .

6 Look at the pictures and complete with:

bear - whale - wheel

1



The is very big.

2



There is a polar

7 Read and tick (✓) or (x).

In the rainforest, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.

- 1 It's rainy in the rainforest.
- 2 Plants can grow very tall.
- 3 Monkeys live in the caves.
- 4 There aren't birds or insects.

8 Copy the following sentence.

It's a good idea to exercise.

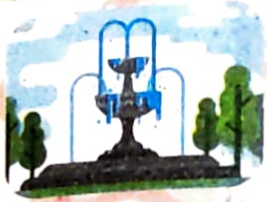
Activity (6)

1 Look and number.

- 1 It's the citadel.
- 2 There's a museum.
- 3 Water is a liquid.
- 4 It's made of wood.



2 Look and complete.



f _ unt _ in



st _ tue



gla _ _



st _ _ m

3 Look at the pictures and unscramble the letters.

o r t
e w



e f o
c f e



a e p
p r



4 Choose the correct word(s).

- 1 Yesterday, we (visit - visited - visiting) an oasis.
- 2 Did they (stays - stayed - stay) in a hotel?
- 3 What is it (make - made - makes) of?
- 4 Ice is a (solid - liquid - gas).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision

5 | Unscramble the following words to make correct sentences.

1 on - you - trip - Did - go - a boat - ?

2 statue - This - made of - is - stone - .

6 | Look at the pictures and complete with:

stone - tower - freeze

1



2



There is a big

It's made of

7 | Read and tick (✓) or (x).

Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside. You can't climb on the Pyramids. You can ride a camel.

- 1 You can't take photos.
- 2 You can go inside.
- 3 You can climb on the Pyramids.
- 4 You can ride a camel.

8 | Copy the following sentence.

Salah El-Din Citadel is in Cairo.

Activity (7)

1 Look and number.

- 1 Birds live in nests.
- 2 It's sunny.
- 3 They're reading.
- 4 I have lunch at one o'clock.



2 Look and complete.



c _ u s _ n s



w _ l k



a f t _ r n _ o n



d _ i _ k

3 Look at the pictures and unscramble the letters.

a t p
s r n e



c b
u



d n a
i l s



4 Choose the correct word(s).

- 1 I am (read - reads - reading) a book.
- 2 I play (home - tennis - lunch) after school.
- 3 What (is - am - are) the time?
- 4 He is (eating - listening - walking) to music.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision

5 Unscramble the following words to make correct sentences.

1 home - after - I - school - go - .

2 she - up - Does - get - o'clock - at 7 - ?

6 Look at the pictures and complete with:

o'clock - Earth - book



2



The orbits the sun. It's nine

7 Read and tick (✓) or (x).

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream. I would like some cookies.

1 It's my Grandma's birthday today. ☐

2 My cousins are at the park. ☐

3 My sister wants ice-cream. ☐

4 I would like some cookies. ☐

8 Copy the following sentence.

I walk to school with mom.

Activity (8)

1 Look and number.

- 1 He is tall.
- 2 I play with friends.
- 3 It's big and slow.
- 4 The baby is young.



2 Look and complete.



f _ _ t



w _ _ d



f _ ath _ r



s _ a _ l

3 Look at the pictures and unscramble the letters.

e t
e r



a r t
r o p



b k
a e



4 Choose the correct word(s).

- 1 My grandmother is (long - old - young).
- 2 I don't like fish. I (always - usually - never) eat fish.
- 3 (Is - Do - Does) crocodiles have wings?
- 4 The bicycle is slow, but the car is (fast - fat - wise).

Help your child deal with such questions.

Final Revision

5 Unscramble the following words to make correct sentences.

1 daddy - My - and - tall - kind - is - .

2 school - I - to - walk - sometimes - .

6 Look at the pictures and complete with:

teeth - funny - feet



My face is green and These are

7 Read and tick (✓) or (x).

Hoopoes are small birds. They have orange, black and white feathers. They have long, thin beaks. Their beaks help them find insects and spiders to eat.

- 1 Hoopoes are small insects.
- 2 They have orange, black and white feathers.
- 3 They have long, thin beaks.
- 4 Hoopoes eat chicken.

8 Copy the following sentence.

I'm tall and fast.



Activity (9)

1 Look and number.

- 1 He is a farmer.
- 2 She is a doctor.
- 3 I eat in the restaurant.
- 4 This is my laptop.



2 Look and complete.



k_yb_ard



f_sherm_n



h_sp_tal



c_rpent_r

3 Look at the pictures and unscramble the letters.

i r p t
r n e



f c
h e



e r e g
n n i e



4 Choose the correct word(s).

- 1 (When - What - Who) does he go swimming? After school.
- 2 I go shopping (in - on - of) the weekend.
- 3 We buy food at the (supermarket - office - hospital).
- 4 We have (fan - funny - fun) at the park.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision

5 Unscramble the following words to make correct sentences.

1 people - sick - Doctors - help - .

2 out - go - Why - he - does - ?

6 Look at the pictures and complete with:

station - hotel - mechanic



He is a



It's a fire

7 Read and tick (✓) or (x).

My uncle is a chef. He works in a kitchen. It's hot! He sometimes works at night. He makes food for people to eat.

- 1 My uncle is a chef.
- 2 He works in a kitchen.
- 3 He never works at night.
- 4 He grows food for people.

8 Copy the following sentence.

I visited the Citadel.

Activity (10)

1 Look and number.

- 1 My cat is thin.
- 2 The sky is blue.
- 3 It's snowy.
- 4 You can read books.



2 Look and complete.



s _ n _ y



pl _ n _ t



sh _ d _ w



str _ ig _ t

3 Look at the pictures and unscramble the letters.

n _ w

i y d



e _ s

a m t



h t a

r _ E



4 Choose the correct word(s).

- 1 Earth is (biggest - big - bigger) than Mars.
- 2 Mercury is the (close - closest - close) planet to the Sun.
- 3 Uranus is the (seventh - seven - seventy) planet from the Sun.
- 4 You can see the (Sun - Moon - galaxy) at night.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision

5 | Unscramble the following words to make correct sentences.

1 is - and - Jupiter - gray - brown - .

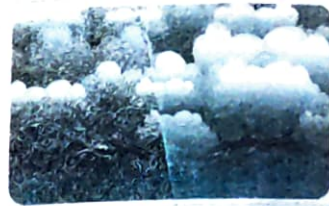
2 orbits - The - Sun - Earth - the - .

6 | Look at the pictures and complete with:
constellation - clouds - cold

1



2



It's very

These are

7 | Read and tick (✓) or (x).

The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter. Mercury is the closest planet to the Sun. Neptune is the farthest planet from the Sun.

- 1 The planets are big.
- 2 Mars is bigger than Earth.
- 3 Earth is smaller than Jupiter.
- 4 Neptune is the closest to the Sun.

☐
☐
☐
☐

8 | Copy the following sentence.

There are eight planets.

Activity(II)

1 Look and number.

1. There was a snake.
2. It's a hippo.
3. The whale is big.
4. Camels live in the desert.



2 Look and complete.



p _ ng _ in



sh _ _ k



cr _ c _ dile



t _ rt _ e

3 Look at the pictures and unscramble the letters.

i p d l
n h o



y t
x i s

60

c v
e a



4 Choose the correct word(s).

1. The (mountain - oasis - island) is very high.
2. There (was - is - were) lots of birds.
3. (Does - Were - Was) that a stork?
4. Don't (drop - disturb - learn) wild animals.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision

5 Unscramble the following words to make correct sentences.

1 trees - tall - very - Some - are - .

2 having - Dad - breakfast - is - .

6 Look at the pictures and complete with:

owl - flamingo - canoe



This is a



There was a

7 Read and tick (✓) or (x).

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.

1 After school, I play tennis.

2 I see grass and plants.

3 I usually see ducks.

4 I want to see a turtle.

☐
☐
☐
☐

8 Copy the following sentence.

We went on holiday.

Activity (12)

1 Look and number.

- 1 It's made of glass.
- 2 We stayed in a hotel.
- 3 It's a statue.
- 4 Steam is a gas.



2 Look and complete.



c _ t _ del



m _ s _ um



p _ ra _ ids



c _ ll ph _ ne

3 Look at the pictures and unscramble the letters.

e c



w d

o o



r b i

e d g



4 Choose the correct word(s).

- 1 She (visited - cooked - traveled) some nice meals.
- 2 How did you (travel - travels - traveled)?
- 3 Water is a (gas - solid - liquid).
- 4 Cloth is (hard - soft - opaque). We can bend it.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision

5 Unscramble the following words to make correct sentences.

1 go - did - Where - you - ?

2 plane - We - by - traveled - .

6 Look at the pictures and complete with:

fountain - library - transparent



Glass is



We visited the

7 Read and tick (✓) or (x).

Reem visited Alexandria with her family. They traveled by train. They stayed in a hotel. They looked at statues. They visited the library. Reem played with her brother.

- 1 They traveled by train.
- 2 They stayed in a school.
- 3 They visited the library.
- 4 Reem played with her father.

8 Copy the following sentence.

A chef makes food.

Let's remember

Lessons (1&2)

Activities

2- Look and complete.

engineer plane football eraser
gymnastics potato train dress

3- Look at the pictures and unscramble the letters.

apple dates carrot

4- Choose the correct word.

1- am 2- are 3- do 4- have
5- a 6- a 7- Where 8- 's

5- Unscramble.

1- How old are you? 2- What's this?

3- Where do you live?

7- Look at the pictures and complete with:

- I like tennis. - It's a jacket.

Activities

2- Look and complete.

cloudy cake tree gate

3- Look at the pictures and unscramble the letters.

chair kite fort
shirt coin rain

Unit (1) Lesson (1)

Activities

2- Look and complete.

Good morning Good evening Good afternoon

3- Look and tick (✓) the correct sentence.

1- good night 2- good morning

4- Choose the correct word.

1- are 2- morning 3- afternoon
4- am 5- evening

5- Read and match.

1- c) 2- d) 3- a) 4- b)

6- Unscramble.

How are you?

See you soon!

Lessons (2&3)

1- Choose the correct word.

1- get 2- gets 3- walk
4- plays 5- Do 6- Does

2- Look and tick (✓) the correct sentence.

a- ✓ b- ✓ c- ✓ d- ✓

3- Answer (Yes / No).

1- No, she doesn't. 2- Yes, she does.

Activities

2- Look and complete.

twenty sixty eighty hundred

get up eat walk drink

3- Look at the pictures and unscramble the letters.

get up eat walk

ten fifty forty

4- Look and tick (✓) the correct sentence.

a- ✓ b- ✓ c- ✓

5- Choose the correct word.

1- is 2- sandwiches 3- play

4- goes 5- he

6- Read and match.

1- b) 2- c) 3- d) 4- a)

7- Unscramble.

1- I get up at seven o'clock.

2- What is the time?

3- Look at the pictures and complete with:

- It's two thirty. I get up at seven o'clock.

Lessons (4&5)

1- Choose the correct word.

1- is 2- are 3- doing
4- reading 5- you

Model Answers

2- Correct the verb.

- 1- are 2- reading 3- eating

Activities

2- Look and complete.

read brother curly tall

3- Look at the pictures and unscramble the letters.

parents grandpa sister

4- Choose the correct word.

- 1- short 2- walking 3- listening 4- book

- 5- sandwiches 6- making 7- are 8- piano

- 9- They 10- playing

5- Read and tick (✓) or (X).

- 1- X 2- ✓ 3- ✓ 4- X

6- Unscramble.

- 1- What is he doing? 2- They are listening to music

Lessons (6-8)

Activities

2- Unscramble.

- 1- It's a windy day 2- I like your kite

3- Look at the pictures and complete with:

Amira has a kite They walk to the park

Lessons (9&10)

1- Write the numbers in digits.

28 49 61

86 75 57

2- Write the numbers in words.

fifty-seven thirty-five thirteen

ninety-three seventy-four twenty-seven

Activities

2- Look and complete.

herd lion bird feed

pride baby nest family

3- Look at the pictures and unscramble the letters.

nest lion cub

pride herd bird

4- Look and tick (✓) the correct sentence.

- a- ✓ b- ✓

5- Unscramble.

- 1- I have a big family 2- This is a baby elephant

6- Look at the pictures and complete with:

They are cubs

I have a baby sister

Lesson (11) Activities

2- Look and complete.

chicken sunscreen bread

juice grandma cookies

birthday

ice-cream

3- Look at the pictures and unscramble the letters.

meal cookies

drink

bread chicken

juice

4- Choose the correct word.

- 1- are 2- wants 3- want 4- Would

5- Unscramble.

- 1- Would you like some juice?

- 2- I would like some cookies.

6- Look at the pictures and complete with:

- I would like some cake.

- She needs some sunscreen.

Activities on Unit (1)

2- Look and complete.

walk ninety nest sixty

3- Look at the pictures and unscramble the letters.

read cousins cub

4- Choose the correct word.

- 1- numbers 2- listening 3- play

6- Unscramble.

- 1- It's twelve twenty

- 2- Would you like a drink?

6- Look at the pictures and complete with:

- Good morning.

- She is playing the piano.

7- Read and tick (✓) or (X).

- 1- ✓ 2- X 3- ✓ 4- ✓

Unit (2) Lesson (1)

Choose the correct word.

- 1- has 2- have 3- has
4- We 5- have 6- feet

Activities

2- Look and complete.

teeth talons tortoise foot
wings face feather head

3- Look at the pictures and unscramble the letters.

leg beak wing
arm face head

4- Choose the correct word.

- 1- slow 2- These 3- claws 4- has
5- have 6- are 7- bird

5- Unscramble.

- 1- My cat is young and small. 2- I have two legs.

6- Look at the pictures and complete with:

- I have two **feet**. - It has a **beak**.

Lessons (2&3) Activities

2- Look and complete.

tall hoopoe fast lion

3- Look at the pictures and unscramble the letters.

long slow short

4- Look and tick (✓) the correct sentence.

- b- ✓ a- ✓

5- Choose the correct word.

- 1- slow 2- have 3- has 4- short
5- old 6- young 7- old 8- Do

5- Unscramble.

- 1- He's tall and fast. 2- She's old and slow.

6- Look at the pictures and complete with:

- The car is **fast**. - Hoopoes have feathers.

Lessons (4&5)

Look at the pictures and complete with:

- 1- always 2- sometimes 3- never

Activities

2- Look and complete.

daddy mommy walk sleep swim
drink tea do homework take the bus

3- Look at the pictures and unscramble the letters.

daddy breakfast old
sleep walk park

4- Choose the correct word.

- 1- sea 2- goes 3- often 4- young

5- Unscramble.

- 1- He is young and short.
2- I always do my homework.

6- Look and write a sentence under each picture:

I always walk to school.

My grandma is old and kind.

Lessons (6&7) Activities

2- Look and complete.

wood ball frog green
wall fish butterfly pencil

3- Look at the pictures and unscramble the letters.

book tail feet
green tree frog

4- Look, circle and complete.

tree tail cook

5- Look and tick (✓) the correct sentence.

- a- ✓ b- ✓ a- ✓ a- ✓

6- Choose the correct word.

- 1- giraffe 2- fly 3- pig 4- fish 5- legs

7- Unscramble.

- 1- A giraffe is tall and brown. 2- This tree is green.

8- Look at the pictures and complete with:

- The frog is green The wall is brown.

Lessons (8&9)

2- Look and tick (✓) the correct sentence.

- a- ✓ b- ✓ a- ✓

Model Answers

3- Look and complete.

watch TV fruit healthy unhealthy
vegetables cake water athlete

4- Choose the correct word.

1- fit 2- watches 3- exercise

4- healthy 5- sport

5- Unscramble.

1- She does lots of exercise.

2- I usually eat healthy food.

6- Look at the pictures and complete with:

- I drink lots of water. She eats healthy food.

Lessons (10&11)

2- Look and complete.

wash drink sleep clean
sun shine play exercise vegetables

3- Look and tick (✓) the correct sentence.

b- ✓ a- ✓ b- ✓

4- Choose the correct word.

1- eat 2- water 3- Sleep

4- play 5- teeth

5- Unscramble.

1- I drink a lot of water. 2- We need friends!

6- Read and match.

1- d) 2- b) 3- b) 4- c)

Activities on Unit (2)

2- Look and complete.

healthy sleep teeth young

3- Look at the pictures and unscramble the letters.

face wing fast

4- Choose the correct word.

1- legs 2- arms 3- often

5- Unscramble.

1- I always drink water. 2- He is old and short.

6- Look at the pictures and complete with:

They usually do exercise. - The baby is young.

7- Read and tick (✓) or (X).

1- X 2- ✓ 3- X 4- ✓

Unit (3) Lesson (1)

Activities

2- Look and complete.

construction worker concierge designer
chef market seller mechanic fisherman farmer

3- Look at the pictures and unscramble the letters.

chef farmer mechanic
fisherman concierge designer

4- Choose the correct word.

1- emails 2- computer 3- What

4- want 5- helps 6- chef

7- web designer 8- fisherman

5- Unscramble.

1- He is a market seller. 2- She is busy all day.

6- Read and match.

1- b) 2- b) 3- (d) 4- (c)

7- Look at the pictures and complete with:

- He is a mechanic - She is a concierge.

Lessons (2&3)

1- Choose the correct word.

1- What 2- When 3- Who

4- Where 5- Why

3- Read and match.

1- c) 2- b) 3- (d) 4- b)

Activities

2- Look and complete.

farmer carpenter mechanic engineer
doctor architect fisherman journalist

3- Look at the pictures and unscramble the letters.

engineer farmer mechanic
fisherman carpenter journalist

4- Choose the correct word.

1- Where 2- What 3- When

4- Who 5- Why

6- Unscramble.

1- She is helping a baby.

2- What is her job?

6- Read and match.

1- (b) 2- (d) 3- (a) 4- (c)

7- Look at the pictures and complete with:

He is a carpenter. - She's a journalist.

Lesson (4)

Choose the correct word.

1- are 2- going 3- he
4- is he 5- wearing

Activities

2- Look and complete.

get up have tea pick up go out

3- Choose the correct word.

1- is she 2- helping 3- having
4- talking 5- watching 6- having

4- Unscramble.

1- We're watching TV. 2- What is dad doing?

5- Read and tick (✓) or (X).

1- X 2- ✓ 3- X 4- ✓

7- Look at the pictures and complete with:

- I'm going out. - Dad is sending emails.

Lessons (5&6) Activities

2- Look and complete.

hospital hotel fire station office
café supermarket farm restaurant

3- Look at the pictures and unscramble the letters.

park sick waiter market hotel hospital

4- Choose the correct word.

1- park 2- hospital 3- market 4- school
5- farm 6- restaurant 7- supermarket
8- looks 9- fire station 10- office

5- Read and match.

1- (d) 2- (a) 3- (d) 4- (b)

Lessons (7&8) Activities

2- Look and complete.

firefighter catch fish go shopping hospital

3- Read and complete with:

1- web designer 2- office
3- computer 4- talks 5- designs

4- Choose the correct word.

1- on 2- after 3- on 4- before

5- Unscramble.

1- I wash my hands before dinner.

2- I go swimming on Thursday.

6- Look at the pictures and complete with:

- A mechanic works in a garage.

- Farmers look after animals.

Lessons (9&10) Activities

2- Look and complete.

laptop cell phone computer keyboard
printer tablet website recipe

3- Look at the pictures and unscramble the letters.

recipe cell phone tablet
keyboard printer computer

4- Choose the correct word.

1- send 2- sell 3- find out
4- website 5- photos

5- Unscramble.

1- We have a computer at school.

2- I use a keyboard to write.

6- Read and match.

1- (b) 2- (a) 3- (a) 4- (d)

7- Look at the pictures and complete with:

- I use a cell phone to call my friends.

- He designs websites

Activities on Unit (3)

2- Look and complete.

engineer café keyboard restaurant

Model Answers

3- Look at the pictures and unscramble the letters.

chef seller computer

4- Choose the correct word.

1- What 2- talking 3- send

5- Unscramble.

1- Dad is wearing a coat. 2- We're having dinner.

6- Look at the pictures and complete with:

- He works in an office. Farmers work on a farm.

7- Read and tick (✓) or (X).

1- X 2- ✓ 3- X 4- ✓

Review (1)

2- Look and complete.

grandpa head keyboard chef

3- Look at the pictures and unscramble the letters.

tablet foot fisherman

4- Choose the correct word.

1- Does 2- never 3- What

5- Unscramble.

1- She eats breakfast at 7 am.

2- I play sports every day.

6- Look at the pictures and complete with:

- She is young.

- We buy food at the supermarket.

7- Read and tick (✓) or (X).

1- ✓ 2- ✓ 3- X 4- X

Unit (4)

Lesson (1) Activities

2- Look and complete.

Sun planets Mercury Saturn

3- Look at the pictures and unscramble the letters.

planets Mercury Mars
Earth Saturn Uranus

4- Choose the correct word.

1- big 2- Sun 3- The Earth
4- red 5- Jupiter 6- Venus

5- Unscramble.

1- The planets are very big. 2- Mercury is the first planet.

6- Read and match.

1- (b) 2- (d) 3- (a) 4- (c)

Lessons (2&3)

- Choose the correct word.

1- colder 2- hotter 3- farther 4- smaller
5- bigger 6- coldest 7- hottest 8- biggest
9- closest 10- farthest

Activities

1- Choose the correct word.

1- farthest 2- smaller 3- than
4- biggest 5- closer

2- Unscramble.

1- Venus is the hottest planet.

2- Mars is smaller than Earth.

3- Read and tick (✓) or (X).

1- X 2- ✓ 3- X 4- ✓

Lessons (4&5) Activities

2- Look and complete.

star sky the Sun the Moon
planet galaxy constellation shadow

3- Look at the pictures and unscramble the letters.

Sun star planet

4- Choose the correct word.

1- planet 2- Moon 3- galaxy
4- constellation 5- fitter 6- bigger

5- Unscramble.

1- The Sun is hotter than Venus. 2- Jupiter is a planet.

6- Look at the pictures and complete with:

1- We live on Earth. 2- The Sun is hot.

Lessons (6&7) Activities

2- Look and complete.

foggy sunny cloudy snowy
square rectangle triangle circle

3- Look at the pictures and unscramble the letters.

1- cold
2- windy

3- Sun
4- What
5- don't have

5- Unscramble.

1- The Sun makes water hot.
2- Wind makes the clouds move.

6- Look at the pictures and complete with:

1- Steam rises to make clouds.
2- Water falls from the sky as rain.

Lessons (8&9) Activities

2- Look and complete.

flashlight light bulb straight line light rays
shadow spin night time day time

3- Look and tick (✓) the correct sentence.

a- ✓ b- ✓

4- Choose the correct word.

1- straight 2- Sun 3- solid
4- 24 5- year

5- Unscramble.

1- Light travels in straight lines.
2- The Earth travels around the sun.

6- Read and tick (✓) or (X).

1- ✓ 2- X 3- ✓ 4- X

Lessons (10&11)

- Read again and complete.

1- sky 2- orbits 3- days 4- reflects

Activities

2- Choose the correct word.

1- read 2- questions 3- online 4- sun

3- Read and match.

1- (c) 2- (d) 3- (b) 4- (a)

4- Look at the pictures and complete with:

- The Moon orbits the Earth. - You can read a magazine.

Activities on Unit (4)

2- Look and complete.

Mercury windy lightbulb clouds

3- Look at the pictures and unscramble the letters.

Neptune sunny shadow

4- Choose the correct word.

1- fifth 2- big 3- thinner

5- Unscramble.

1- Earth is bigger than Mercury.

2- Light travels in straight lines.

6- Look at the pictures and complete with:

- You can read books.

- Solid objects have a shape.

7- Read and tick (✓) or (X).

1- ✓ 2- X 3- ✓ 4- X

Unit (5) Lesson (1)

Activities

2- Look and complete.

bamboo duck birds plants
fish crocodile river boat

3- Look at the pictures and unscramble the letters.

river bank duck fish

crocodile trees grass

4- Choose the correct word.

1- river 2- want 3- a 4- What

5- see 6- by 7- see

5- Unscramble.

1- That sounds fun.

2- What do you want to see?

6- Read and match.

1- (b) 2- (a) 3- (d) 4- (c)

Lessons (2&3)

- Choose the correct word.

1- Were 2- Was 3- was

4- any 5- were

Model Answers

Activities

2- Look and complete.

camel flamingo parrot hippo
stork turtle snake crocodile

3- Look and answer.

Yes, it was. No, it wasn't.

4- Choose the correct word.

- 1- storks 2- weren't 3- was 4- turtle
5- birds 6- any 7- was 8- Was
9- stork 10- camels

5- Unscramble.

- 1- It was a turtle. 2- There were lots of fish.

6- Look at the pictures and complete with:

- There was a turtle. - There were lots of birds.

Lessons (4&5)

- Choose the correct word.

- 1- long 2- very 3- very big
4- is 5- are

Activities

2- Look and complete.

wheel dolphin whale phone

3- Look at the pictures and unscramble the letters.

dolphin phone whale
wheel kind old

4- Choose the correct word.

- 1- old 2- kind 3- tall
4- small 5- young

5- Unscramble.

- 1- My mom is kind. 2- Some trees are very tall.

Lesson (6) Activities

2- Look and complete.

rainforest desert snow polar bear

3- Look at the pictures and unscramble the letters.

desert sea penguin
ocean insects polar bear

4- Choose the correct word.

- 1- rain 2- cold 3- salt
4- homes 5- seas 6- fresh

5- Unscramble.

- 1- Fish live in rivers.
2- The desert is hot and dry.

6- Read and match.

- 1- (d) 2- (d) 3- (a) 4- (b)

7- Look at the pictures and complete with:

- Monkeys live in the trees.
- Penguins live in the tundra.

Lessons (7&8) Activities

2- Look and complete.

mountain valley cliff lake

3- Look at the pictures and unscramble the letters.

cave island trash
valley oasis lake

4- Choose the correct word.

- 1- dirty 2- oasis 3- mountain
4- sick 5- island

5- Unscramble.

- 1- There was a tall cliff.
2- Plastic trash makes beaches dirty.

6- Read and match.

- 1- (d) 2- (d) 3- (b) 4- (a)

7- Look at the pictures and complete with:

- There was a sand dune.
- Plastic trash is bad.

Lessons (9&10) Activities

2- Look and complete.

rowing boat sailing boat yacht ferry
cruise ship canoe vet rabbit

3- Look at the pictures and unscramble the letters.

pet ferry trash

4- Choose the correct word.

1- rivers

2- after

3- row

4- vet

5- sick

6- ferries

7- sailing boat

5- Unscramble.

1- Don't disturb wild animals. 2- You can keep fit.

6- Look at the pictures and complete with:

- Give your pet the right food

- It's a good idea to exercise

Activities on Unit (5)

2- Look and complete.

whale parrot dolphin bamboo

3- Look at the pictures and unscramble the letters.

polar bear flamingo shark

4- Choose the correct word.

1- was 2- sick 3- weren't

5- Unscramble.

1- We were on a boat trip. 2- There was a hippo.

6- Look at the pictures and complete with:

- It's a very big whale. - It's a phone.

7- Read and tick (✓) or (X).

1- ✓ 2- ✓ 3- X 4- X

Unit (6) Lessons (1&2)

- Choose the correct word.

1- traveled 2- stayed 3- visited

4- played 5- were

Activities

2- Look and complete.

museum fountain bridge tower

castle statue hotel citadel

3- Look at the pictures and unscramble the letters.

castle bridge tower

fountain statue museum

4- Choose the correct word.

1- Cairo 2- castles 3- enjoyed

4- played

5- stone

5- Unscramble.

1- We stayed in a hotel. 2- What is it made of?

3- She cooked some meals.

6- Read and match.

1- c) 2- a) 3- b)

7- Look at the pictures and complete with:

- We visited the museum

- We stayed in a hotel

Lessons (3&4)

- Choose the correct word.

1- Are 2- visit 3- didn't

4- stay

Activities

2- Look and complete.

cloth paper plastic metal

stone wood concrete glass

3- Look at the pictures and unscramble the letters.

wood plastic glass

metal stone cloth

4- Choose the correct word.

1- Did 2- traveled 3- metal

4- plastic 5- didn't 6- made

7- were 8- travel 9- visited 10- Did

5- Unscramble.

1- What is it made of? 2- Spoons are made of metal.

3- Did they visit a library?

6- Read and tick (✓) or (X).

1- ✓ 2- X 3- X 4- ✓

7- Look at the pictures and complete with:

- Spoons are made of metal. It's made of cloth.

Lessons (5-7)

- Choose the correct word.

1- went 2- ate 3- go

4- took 5- What

Model Answers

Activities

1- Look and complete.

glass cliff shell yellow
grass coffee cell phone small

2- Look at the pictures and unscramble the letters.

glass cliff shell
cell phone coffee grass

3- Look and answer.

I went to the museum. Yes, they did.

4- Choose the correct word.

1- took 2- restaurant 3- stayed 4- Where
5- saw 6- went 7- How 8- see
9- ate 10- Did

5- Unscramble.

1- How did you travel?
2- Did you go to Abu Simbel?

6- Read and match.

1- (b) 2- (d) 3- (a) 4- (c)

Lessons (8&9) Activities

2- Look and complete.

solid liquid gas hard

3- Choose the correct word.

1- liquid 2- boils 3- transparent
4- opaque 5- solid 6- gas
7- freezes 8- glass 9- soft
10- cloth 11- materials

4- Read and tick (✓) or (X).

1- ✓ 2- X 3- ✓ 4- X

Lessons (10&11)

2- Choose the correct word.

1- after 2- climb 3- drop
4- touch 5- take

3- Unscramble.

1- You can take photos.
2- You can visit a museum.

4- Read and match.

1- (d) 2- (c) 3- (b) 4- (a)

Activities on Unit (6)

2- Look and complete.

museum glass liquid wood

3- Look at the pictures and unscramble the letters.

metal bridge water

4- Choose the correct word.

1- played 2- cloth 3- solid

5- Look at the pictures and complete with:

Water is a liquid. This car is made of metal.

6- Read and tick (✓) or (X).

1- ✓ 2- ✓ 3- X 4- X

Review (2)

2- Look and complete.

moon rainforest bamboo citadel

3- Look at the pictures and unscramble the letters.

sky star statue

4- Choose the correct word.

1- bigger 2- cold 3- cooked

5- Unscramble.

1- Venus is the hottest planet.

2- We went to a museum.

6- Look at the pictures and complete with:

Steam is a gas. We can read magazines.

7- Read and tick (✓) or (X).

1- X 2- ✓ 3- X 4- ✓

Activity

2- Look and complete.

castle grass steam Earth

3- Look at the pictures and unscramble the letters.

big tablet doctor

4- Choose the correct word.

1- of 2- are 3- straight 4- do

5- Unscramble.

1- Where does he work? 2- She is short and kind.

6- Look at the pictures and complete with:

- She is short. - He works in a restaurant.

7- Read and tick (✓) or (X).

1- X 2- ✓ 3- X 4- ✓

Activity

2- Look and complete.

teeth water fire fighter hippo

3- Look at the pictures and unscramble the letters.

beak chef walk

4- Choose the correct word.

1- riding 2- do 3- shape 4- Was

5- Unscramble.

1- It's half past six. 2- How did you travel?

6- Look at the pictures and complete with:

- This is my grandpa. - Always eat fruit.

7- Read and tick (✓) or (X).

1- ✓ 2- X 3- ✓ 4- ✓

4- Choose the correct word.

1- you 2- Yes 3- magazines
4- What 5- is 6- goes
7- Are 8- get 9- has
10- What 11- riding 12- Does
13- have 14- Would 15- is listening

5- Unscramble.

1- I am fine. 2- What is he doing?
3- I play with my friends. 4- It's half past six.
5- Is this your bike?

6- Read and match.

1- lb 2- ld 3- ld 4- ld

○ Read and match.

1- ld 2- ld 3- lb 4- ld

○ Read and match.

1- ld 2- ld 3- ld 4- lb

7- Look at the pictures and complete with:

1- morning 2- walks

○ Look at the pictures and complete with:

1- grandma 2- curly

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Activities on Unit (1)

2- Look and complete.

get up eat twenty hundred
feed windy children drink
water morning parents eighty
pride birthday kite fly

3- Look at the pictures and unscramble the letters.

home help sixty
cousin meal pride
cubs nest walk
grandpa seventy windy
grandma morning sister

Activities on Unit (2)

2- Look and complete.

teeth healthy face book
drink exercise football water
tortoise feet snake leather
beak wall breakfast graffiti

3- Look at the pictures and unscramble the letters.

tall old fast
wash play duck
talons snake tortoise
wings friends exercise
healthy sleep funny

Model Answers

4- Choose the correct word.

- | | | |
|-------------|---------------|-----------|
| 1- slow | 2- often | 3- legs |
| 4- do | 5- waiter | 6- This |
| 7- teeth | 8- don't have | 9- hoopoe |
| 10- fast | 11- Does | 12- has |
| 13- doesn't | 14- claws | 15- walks |

5- Unscramble.

- 1- Mono always eats vegetables.
- 2- The lion has four legs.
- 3- He is wise and kind.
- 4- She never swims in the sea.
- 5- How often do you do exercise?

6- Read and match.

- 1- d) 2- c) 3- b) 4- b)

○ Read and match.

- 1- c) 2- a) 3- d) 4- b)

○ Read and match.

- 1- c) 2- d) 3- b) 4- b)

7- Look at the pictures and complete with:

- 1- always 2- short

○ Look at the pictures and complete with:

- 1- sleep 2- fruit

Activities on Unit (3)

2- Look and complete.

worker	farmer	supermarket	laptop
printer	chef	carpenter	hospital
cod	hotel	office	park
freightier	architect	restaurant	watch TV

3- Look at the pictures and unscramble the letters.

market	hotel	computer
fisherman	café	keyboard
hospital	farmer	mechanic
journalist	tennis	office

playground garage kitchen

4- Choose the correct word.

- | | | |
|---------------|--------------|------------------|
| 1- What | 2- Who | 3- mechanic |
| 4- restaurant | 5- printer | 6- On |
| 7- do | 8- What | 9- market seller |
| 10- photos | 11- doing | 12- farmer |
| 13- job | 14- mechanic | |

5- Unscramble.

- 1- He works in a hospital. 2- Where does he work?
- 3- We are having our tea.
- 4- What do you want to be?
- 5- She sends emails.

6- Read and match.

- 1- d) 2- c) 3- b) 4- b)

○ Read and match.

- 1- c) 2- d) 3- b) 4- b)

○ Read and match.

- 1- c) 2- d) 3- b) 4- b)

7- Complete the following dialogue with:

- 1- computer 2- architect

○ Look at the pictures and complete with:

- 1- restaurant 2- supermarket

Activities on Unit (4)

2- Look and complete.

shadow	steam	magazine	Jupiter
cloudy	rainy	windy	foggy
triangle	Saturn	the Moon	small
snowy	flashlight	stars	sunny

3- Look at the pictures and unscramble the letters.

Mercury	windy	sunny
Earth	galaxy	space
planets	thin	shadow
cloudy	square	Mars

circle

star

Moon

4. Choose the correct word.

1- bigger

2- online

3- shape

4- hot

5- big

6- bigger

7- hottest

8- vapor

9- Sun

10- straight

11- sunny

12- night

13- can't

5- Unscramble.

1- Mars is the fourth planet. 2- Jupiter is brown and gray.

3- The Sun makes water hot.

4- Solid objects have a shape. 5- You can read books.

6- Read and match.

1- (d) 2- (d) 3- (a) 4- (b)

○ Read and match.

1- (d) 2- (a) 3- (d) 4- (b)

○ Read and match.

1- (d) 2- (a) 3- (d) 4- (b)

7- Look at the pictures and complete with:

1- square

2- thin

○ Look at the pictures and complete with:

1- Earth

2- cloudy

Activities on Unit (5)

2- Look and complete.

grass	river	parrot	turtle
hippo	camel	snake	rock
dolphin	wheel	owl	desert
flamingo	bamboo	whale	monkey

3- Look at the pictures and unscramble the letters.

river bank	rainforest	tree
grass	plants	river
camel	penguin	plastic
rainy	dolphin	snake
turtle	phone	hippo

4- Choose the correct word.

1- goes

2- see

3- are

4- was

5- does

6- sounds

7- is

8- Was

9- were

10- are

11- any

12- are

13- playing

14- I isn't

15- were

5- Unscramble.

1- Pets need exercise

2- Yachts are very big

3- Some birds are very small

4- My mom is kind

5- Was that a stroke?

6- Read and match.

1- (b) 2- (a) 3- (d) 4- (d)

○ Read and match.

1- (d) 2- (d) 3- (d) 4- (b)

○ Read and match

1- (b) 2- (d) 3- (d) 4- (d)

7- Look at the pictures and complete with:

1- rainy

2- snake

○ Look at the pictures and complete with:

1- trash

2- monkey

Activities on Unit (6)

2- Look and complete.

tower	fountain	hotel	stone
plastic	grass	liquid	hard
island	castle	museum	eat
coffee	soft	statue	pyramids

3- Look at the pictures and unscramble the letters.

statue	castle	tennis
shapes	water	solid
trash	museum	tower
bridge	garden	train
cell phone	glass	grass

Model Answers

4- Choose the correct word.

- | | | |
|-----------|------------|-----------|
| 1- stone | 2- visited | 3- cloth |
| 4- took | 5- have | 6- is |
| 7- were | 8- Did | 9- cooked |
| 10- cell | 11- glass | 12- Where |
| 13- glass | 14- see | 15- went |

5- Unscramble

- We went to Cairo.
- How did you travel?
- We stayed in a hotel.
- Water is a liquid.
- Did they visit a castle?

6- Read and match.

- | | | | |
|------|-------|-------|--------|
| 1- k | 2- id | 3- la | 4- (b) |
|------|-------|-------|--------|

7- Read and match

- | | | | |
|------|-------|-------|--------|
| 1- k | 2- la | 3- id | 4- (b) |
|------|-------|-------|--------|

8- Read and match.

- | | | | |
|------|-------|-------|--------|
| 1- k | 2- id | 3- la | 4- (b) |
|------|-------|-------|--------|

9- Look at the pictures and complete with:

- | | |
|-----------|-----------|
| 1- opaque | 2- liquid |
|-----------|-----------|

10- Look at the pictures and complete with

- | | |
|-----------|-----------|
| 1- museum | 2- tennis |
|-----------|-----------|

Activity (1)

2- Look and complete.

morning children mommy grandparents

3- Look at the pictures and unscramble the letters.

play drive nest

4- Choose the correct word.

- | | | | |
|---------|---------|--------|---------|
| 1- eats | 2- Does | 3- fat | 4- hair |
|---------|---------|--------|---------|

5- Unscramble.

- What is he doing?
- My grandma wears glasses

6- Look at the pictures and complete with

He's driving a car. - Would you like a drink?

7- Read and tick (✓) or (X).

- | | | | |
|------|------|------|------|
| 1- X | 2- ✓ | 3- ✓ | 4- X |
|------|------|------|------|

Activity (2)

2- Look and complete.

slow crocodile green

3- Look at the pictures and unscramble the letters.

teeth claws funny

4- Choose the correct word.

- | | | | |
|---------|----------|---------|-----------|
| 1- wise | 2- birds | 3- have | 4- always |
|---------|----------|---------|-----------|

5- Unscramble.

- She is thin and slow.
- I often go to the park.

6- Look at the pictures and complete with:

- | | |
|----------------------------|--------------------------------|
| - The car is <u>fast</u> . | - A duck has two <u>legs</u> . |
|----------------------------|--------------------------------|

7- Read and tick (✓) or (X).

- | | | | |
|------|------|------|------|
| 1- X | 2- X | 3- ✓ | 4- ✓ |
|------|------|------|------|

Activity (3)

2- Look and complete.

engineer restaurant computer supermarket

3- Look at the pictures and unscramble the letters.

laptop farm sick

4- Choose the correct word.

- | | | | |
|----------|-----------|-------|---------|
| 1- Where | 2- farmer | 3- do | 4- send |
|----------|-----------|-------|---------|

5- Unscramble.

- Who can you see at school?
- I go swimming on Tuesday.

6- Look at the pictures and complete with:

- | |
|--------------------------------------|
| - She works in an <u>office</u> . |
| - I want to be an <u>architect</u> . |

7- Read and tick (✓) or (X).

- | | | | |
|------|------|------|------|
| 1- X | 2- X | 3- ✓ | 4- ✓ |
|------|------|------|------|

Activity (4)

2- Look and complete.

Jupiter cloudy windy flashlight

3- Look at the pictures and unscramble the letters.

Mars rainy galaxy

4- Choose the correct word.

- 1- bigger 2- farthest 3- sunny 4- second

5- Unscramble.

- 1- The planets are very big.
2- You can read a magazine.

6- Look at the pictures and complete with:

- The Earth orbits the Sun.
- It's sunny.

7- Read and tick (✓) or (X).

- 1- X 2- ✓ 3- X 4- ✓

Activity (5)

2- Look and complete

- flamingo parrot stork plastic

3- Look at the pictures and unscramble the letters.

- oasis lake valley

4- Choose the correct word.

- 1- weren't 2- camel 3- dirty 4- Was

5- Unscramble.

- 1- What was that? 2- Some birds are very small.

6- Look at the pictures and complete with:

- The whale is very big. - There is a polar bear.

7- Read and tick (✓) or (X).

- 1- ✓ 2- ✓ 3- X 4- X

Activity (6)

2- Look and complete.

- fountain statue glass steam

3- Look at the pictures and unscramble the letters.

- tower coffee paper

4- Choose the correct word.

- 1- visited 2- stay 3- made 4- solid

5- Unscramble:

- 1- Did you go on a boat trip?
2- This statue is made of stone.

6- Look at the pictures and complete with:

- There is a big tower. - It's made of stone.

7- Read and tick (✓) or (X).

- 1- X 2- ✓ 3- X 4- ✓

Activity (7)

2- Look and complete

- cousins walk afternoon drink

3- Look at the pictures and unscramble the letters.

- parents cub island

4- Choose the correct word.

- 1- reading 2- tennis 3- is 4- listening

- 1- I go home after school. 2- Does she get up at 7?

6- Look at the pictures and complete with:

- The Earth orbits the sun. - It's nine o'clock.

7- Read and tick (✓) or (X).

- 1- ✓ 2- X 3- X 4- ✓

Activity (8)

2- Look and complete

- fast wood feather small

3- Look at the pictures and unscramble the letters.

- tree parrot beak

4- Choose the correct word.

- 1- old 2- never 3- Do 4- fast

5- Unscramble

- 1- My daddy is tall and kind.

- 2- I sometimes walk to school.

6- Look at the pictures and complete with:

- My face is green and funny.

- These are feet.

7- Read and tick (✓) or (X).

- 1- X 2- ✓ 3- ✓ 4- X

Activity (9)

2- Look and complete.

- keyboard fisherman hospital carpenter

ers. 5- Unscramble.

- 1- Some trees are very tall.
- 2- Dad is having breakfast.

6- Look at the pictures and complete with:

This is a canoe.

There was a flamingo.

7- Read and tick (✓) or (x).

- 1- x 2- ✓ 3- ✓ 4- x

Activity (12)

2- Look and complete.

citadel museum pyramids cell phone

3- Look at the pictures and unscramble the letters.

ice wood bridge

4- Choose the correct word.

- 1- cooked 2- travel 3- liquid 4- soft

5- Unscramble.

- 1- Where did you go? 2- We traveled by plane.

6- Look at the pictures and complete with:

Glass is transparent.

We visited the fountain.

7- Read and tick (✓) or (x).

- ✓ 2- x 3- ✓ 4- x

